

Igreyidi 1

ITHEMU 3

ISINDEBELE

ILIMI

LEKHAYA

IHlelo

lokuFundisa

IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 3 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda bona nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 3 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo amatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngenwa kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

Okumumethweko

Amanothi Wokulawula/Wokuphatha	v
Iindlela Ezimumongo	xiii
Iveke 1 Ummongo: Sizomba idorobha lethu	1
NgoMvulo	3
NgeLesibili	8
NgeLesithathu	13
NgeLesine	20
NgeLesihlanu	24
Iveke 2 Ummongo: Sizomba idorobha lethu	29
NgoMvulo	31
NgeLesibili	36
NgeLesithathu	42
NgeLesine	49
NgeLesihlanu	54
Iveke 3 Ummongo: Ukusebenza sisoke	59
NgoMvulo	61
NgeLesibili	66
NgeLesithathu	70
NgeLesine	77
NgeLesihlanu	81
Iveke 4 Ummongo: Ukusebenza sisoke	87
NgoMvulo	89
NgeLesibili	94
NgeLesithathu	99
NgeLesine	106
NgeLesihlanu	111
Iveke 5 Ummongo: Okuphathelene neempahla	115
NgoMvulo	117
NgeLesibili	122
NgeLesithathu	127
NgeLesine	134
NgeLesihlanu	138

Iveke 6 Ummongo: Okuphathelene neempahla	143
NgoMvulo	145
NgeLesibili	150
NgeLesithathu	155
NgeLesine	161
NgeLesihlanu	165
Iveke 7 Ummongo: Ukufunda kumnandi!	169
NgoMvulo	171
NgeLesibili	176
NgeLesithathu	181
NgeLesine	187
NgeLesihlanu	191
Iveke 8 Ummongo: Ukufunda kumnandi!	195
NgoMvulo	197
NgeLesibili	202
NgeLesithathu	207
NgeLesine	213
NgeLesihlanu	217
Iveke 9 Ummongo: Ukugcina imizimba yethu iphilile begodu iphephile	221
NgoMvulo	223
NgeLesibili	228
NgeLesithathu	232
NgeLesine	238
NgeLesihlanu	242
Iveke 10 Ummongo: Ukugcina imizimba yethu iphilile begodu iphephile	247
NgoMvulo	249
NgeLesibili	253
NgeLesithathu	257
NgeLesine	263
NgeLesihlanu	267

AmaNothi wokuLawula/ wokuPhatha

ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

UKULALELA NOKUKHULUMA

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

kuphephile	akukaphephi	kuyingozi	yelelisa	isiyeleliso	iphaseji
khululekile	ukukhokha ummoya wokukhululeka	isiqunto	iplastiki	ukusilaphaza	alela ngokomthetho
iflaya	hlela	buthelela	khuthazekileko	-buthelela	umphakathi
ukusebenza ngeenqhema	ibhedurudi	ukuvuna	uwedwa	sisoke	inamandla
ukujama	izulu	ihlabathi	kunothele	inolwana	ipikiswano
lungisa	burhaba	njenganje	ukukurakura	umuntu ngamunye	isiqhema
ikghono	isiboniboni	isiboniso	tjhatjhalazi	umbono	vuma
ungavumi	khetha	ukubonakala	khupha	umbono ojayelekileko ongakaqinisekiswa	zigidlileko
gugunyako	ubukhulu	linganisa	ibhrugu elimavupsi	tjhaphulukileko	bambako
okukarisako	makghwakghwa	thambileko/ buthakathaka	budisi	saboya	nginesizungu
indawo oya kiyo	indawoebonakala ngetshwayo	bhudanga	cabanga	umcabango	ukuphuma kwetjhada

iskimi	phendla (ukuphendla amaphepha)	neenhloni	isilandulo	vika	amatjhada
hlanganisa	akha	kukhanyisiwe	ukuzikhakhazisa	iphumuzo	ngiphumulile
ngakakhuleki	philekuhle	ngaka philikuhle	Themba	isibindi	yenza ngathi awuboni
ngaphasi	gweba	kholwa	ifihlo	ivayirasi	rhatjheka
umulwana	ukutatazela	imininingwana	irhubhululo	hlikihla	imaski
tjengisa					

ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

dl	ts	hl	ng	mb	nt
gc	tj	gw	ny	mf	sw
nj	nc	mv	cw		

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

dlala	ukudla	dlula	idlozi	ukatsu	itsetse
itsikiri	utsotsi	hlala	hleka	hluphekile	hlika
hlaba	hlola	ingozi	ngena	ingubo	ngemuva
ingoma	ingelozzi	umbala	imbobo	imbuzi	umbuzo
umbiko	into	intethe	intambo	intombi	untaka
intaba	gcina	gcugcuzela	gcinana	tjala	itjali
tjatha	utjani	igwala	igwebu	igwayi	igwava
igwababa	amagwegwe	inyama	inyoka	izingo	nyuka
nyula	nyonyoba	umfazi	umfula	umfowethu	umfokazana
swaba	iswebu	iswigiri	iswidi	inja	njalo
injongo	injinga	njengabo	incani	incema	inceba
ncenga	imvu	imvelo	imvubu	umvango	umvimbi
cwila	ubucwebo				

UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

dlala	ukudla	dlula	idlozi	dla	ukatsu
itsetse	itsikiri	utsotsi	hlala	hleka	hluphekile
hlika	hlaba	hlola	ingozi	ngena	ingubo
ngemuva	ingoma	ingelozi	umbala	imbobo	imbuzi
umbuzo	umbiko	into	intethe	intambo	intombi
untaka	intaba	gcina	gcugcuzela	gcinana	tjala
itjali	tjatha	utjani	igwala	igwebu	igwayi
igwava	igwababa	amagwegwe	inyama	inyoka	izinyo
nyuka	nyula	nyonyoba	umfazi	umfula	umfowethu
umfokazana	swaba	iswebu	iswigiri	iswidi	inja
njalo	injongo	injinga	njengabo	incani	incema
inceba	ncenga	imvu	imvelo	imvubu	umvango
umvimbi	cwila	ubucwebo			

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

ephatjhisini	ibelo	ndawonye	phepha	utjwala	hlwengisa
isanda	ipelaveke	iqephe	isiqhema	ibhedirudi	dosa
ikhondlo	isizo	tshima	ikhokhonadi	phikisa	sikinya
isithelo	tjhova	eposweni	isikipha	itshwayo	iteksi
isithombe	ihanghere	meda	ibhrugu	zonda	ikunupe
iviyaviyani	ithosi	ikhasi	isikhwama	iphasela	kuthiwani
kghona	emhleni	ngwaqa	buthaka	khululeka	iphimbo
isibindi	imizwa	singatha	umulwana	izinki	namathela
imaski	irhubhululo				

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Umma usika utjani uzivumela ingoma. Umma ubona into idlula. Uthe nakaqalako kwavela itsotsi. Umma ubona itsotsi iphethe into ngomgodla. Itsotsi yabaleka yaphezukuhlaba umma. Umma walisa ukusika utjani wagijimisa itsotsi. Itsotsi yatjhiya umma nenceba. Umma yingelozi yami.

ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako

UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo

UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



Amamethiriyali neensetjenziswa ezinikelweko

Yelega kobana zoke iinssetjenziswa ezinikelweko ngezesikolo. Iinssetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.

NgeThemu yoku-1 abotitjhere banikelwa iinssetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala × 4**
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.
- 2 **Itjhadi/amatjhadi wokutlolela**
Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atlolwe ngomtlolelo

wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atlolwe ngokuhlukanisa natlolwe ngokuhlanganisa.

3 IThemu 3 Ihlelo lokuFundisa

Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.

4 Ithemu yoku-2 iThrekha

Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

5 Ithemu yoku-2 iNcwadi eKulu.

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

6 Ithemu yoku-2 Ipakana yeenSetjenziswa

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwazi-magama loMmongo** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenye ithemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

7 Amaphepha wokufunda nokusebenzela x 8

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenywe yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGELESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlole wewesandla	15	Umtlole wewesandla	15	Umtlole wewesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
1.45		1.15		1.45		1.00		1.15	



Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongobese uzibuyelele ngefanelo.

- 3** okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlolela. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
- Sika amafletjhikarada nofana imigwalo
 - Linga ukuzinamathisela ebhoksini nofana aphepheni
 - Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
 - Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4** buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5** qala/hlola bonyana iNcwadi eKulu yakho isezingeni/isebujameni obungibo.
- 6** funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7** zijayeze ukwenza iimfundo zokutlola.
- 8** ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



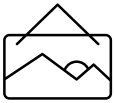
Imimongo neHlelo lokuFundisa

INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	Sizomba idorobha lethu	Hlala uphephile Lesego!	1
2	Sizomba idorobha lethu	Salani Kuhle Plastiki!	2
3	Ukusebenza sisoke	Ibhedirudi Ekulu	3
4	Ukusebenza sisoke	Inolwana yabodade ababili	4
5	Okuphathelene neempahla	Isikipa esitjha sakaBohlale	5
6	Okuphathelene neempahla	Ibhruhu Elihle Ngokupheleleko	6
7	Ukufunda kumnandi!	Incwadi kaBohlale etja!	7
8	Ukufunda kumnandi!	UMogau ufunda ukufunda	8
9	Ukugcina imizimba yethu iphilile begodu iphephile.	ULesego angakakhululeki	9
10	Ukugcina imizimba yethu iphilile begodu iphephile.	UHulisani uhlala aphephile	10



IThemu 3 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



Imikhangiso engetlasini

AMABHODI WOKUKHANGISA

- 1 Njengengenye yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nenye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
 - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
 - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
 - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
 - d **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4 Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5 Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nomongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandla bese abafundi angekhe basalinaka/basalithabela.
- 6 Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7 Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

ITAFULA LOMONGO

- 1 Linga ukutlamba nofana ukwenza itafula lomongo ngetlasini lakho.
- 2 Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nomongo.
- 3 Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

Iindlela Ezimumongo



Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

Umnqopho: Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
 - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
 - b **Hlalisa abafundi ngendlela ekhethekileko ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqu nto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

UKULAWULA UKUCOCISANA KWESIQHEMA

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
 - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
 - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
 - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
 - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
 - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
 - Njll..
- 3** Kungaba mbono omuhle ukusebenzisa ‘iswazi elikhulumako/ilitje/i-ayithemu’ ukulawula lokhu.
 - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
 - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
 - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1** Ngeenkhathe zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe ‘isikhathi sokuphumula esinomsikinyeko’ ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
 - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
 - b** Tjela abafundi ukobana balalelisise kuhle.
 - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
 - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
 - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemisebenzi emi-4 yokudlulela eTlasini lokuFunda nabafundi:

Umsetjenzana 1: Utitjhere uthi

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

Umsetjenzana wesi-2: Umnyanya wokuGida

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakha ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
 - jama ngemva kwesitulo sakho
 - phakamisa isitulo sakho
 - khwelela phezulu kwesitulo sakho
 - yeqa isitulo sakho
 - njll.



Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

Fundisa ilwazi-magama loMmongo

Umnqopho: Ukungezelela ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
 - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
 - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
 - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
 - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

Iingoma namkha imilolozelo

Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.

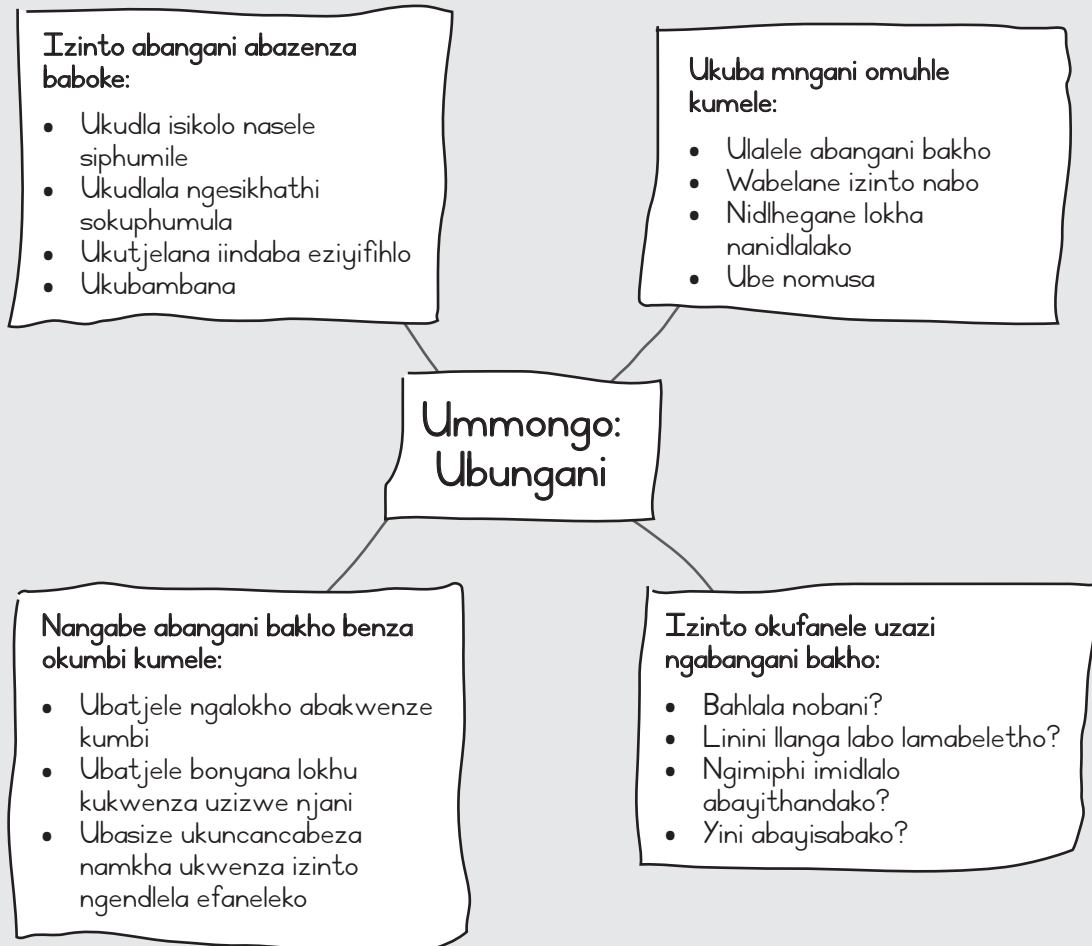
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
 - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
 - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
 - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
 - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
 - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

Ukwethula uMmango: Ukungena elwazini langaphambili

Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe ngqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

Ubukghwari bokucoca indatjana Iveke 1

Umnqopho: Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

Ubukghwari bokuoca indatjana Iveke 2

Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhanye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

Ukucoca ngeTheksti yokuFunda ngoKwabelana.

Umnqopho: Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

Okuhlanganisiweko: NgaboMvulo

Umnqopho: Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
 - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
 - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregitjhi**

Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu

Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.

Ngenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Thola iGama: NgaboLesihlanu

Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.

Umnqopho: Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

hl-	I	P
Ee	D	A
Nk	E	M

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza wo ke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, eenkomeni namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



Ilemuko lamatjhada namaledere/Umtlolo wesandla

AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

IGREYIDI 2 ITHEMU YESI-3 NEYESI-4

UMTLOLO WESANDLA

Ukutjhugulula Amagama: NgaboMvulo

Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.

Umnqopho: *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhwani, etjhugulula ihlathululo yamagama namkha imitjho.*

Tjheja: *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesandla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 2 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 3 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 4 Ngifuna incwadi.
- 5 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 6 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
 - U
 - Ni
 - Si
 - Ba
- 7 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 8 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 9 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 10 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 11 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 12 Thalela namkha ngiyiphi yamaphetheni, njenge:
 - Ufuna incwadi.

- Nifuna incwadi.
 - Sifuna incwadi.
 - Bafuna incwadi.
- 13** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 14** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 15** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 V-2

UMTLOLO WESANDLA

Amagama wobunye ukuya Ebuseni: NgaboMvulo

Umqopho: Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

Tjheja: Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBuseni bamagama.**
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebuseni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

Bunye ukuya eBuseni bamagama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebuseni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:
Ubunye ukuya kuBunengi bamagama
- 1 ukatsu
abokatsu
 - 2 umsana
abesana
 - 3 ikoloyi
iinkoloyi
 - 4 ipukani
iimpukani
 - 5 umntwana
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 3-4

UMTLOLO WESANDLA

UBunye ukuya kuBunengi bemitjho: NgoboMvulo

Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.
Iimpukani ziyaphapha.
- 5 Indlu iwile.
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

AMATJHADA**Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

im/-/vu/= imvu

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Uzokwenza...

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli NGOMTLOLO WOKUHLANGANISA esifundweni esilandelako.

UMTLOLO WESANDLA

Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu

***Umnqopho:** Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.*

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlanganisa kuhle etjhadeni abafundiswe lona.
- 1** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 2** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 3** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 4** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 5** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 6** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 7** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 8 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 11 Nawutjengisa amagama, gandlela indlela amaledere womtloho ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 12 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

AMATJHADA

Ukutjhugulula amaledere: NgaboLesine

Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.

Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehluko mncani emagameni. Lokhu kususisa ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b**/no/**s**/lihlukile, kodwana koke okhunye kusafana!

Siyenza...

Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.
bila, lila, bela, bala

AMATJHADA

Ukuthola Igama: NgaboLesihlanu

Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

ph-	u-	P	ama-
th-	B	A	isi-
L	E	M	izi-

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= theta**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthubia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



Ukufunda ngokwabelana ngamaqhinga wokuzwisisa

Ukufunda ngokwabelana okutjha kufundwa qobe yiveke

Ukufunda ngokwabelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili
 NgeLesibili Ukufunda kokuThoma
 NgeLesine Ukufunda kwesiBili
 NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkhathi lezi zokuFunda ngokwabelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

Iminqopho eqakathekileko yokuFunda ngokwabelana kilelihlelo ingendlela elandelako:

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwabelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
 - *Ibonelo phambili*
 - *Ukubona ngelihlo lengqondo*
 - *Ukufunisisa itheksti*
 - *Ukurhunyeza*
 - *Ukucabanga ngetheksti (ukuzibuza)*
 - *Ukuhlanganisa*
 - *Ukucabangela/Ukurhononela*
 - *Ukuhlola*

AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

Iqhinga loku-1: Ibonelo phambili	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana sebefunde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Qala isithombe. 2 Buza abafundi: Ucabanga bona kwenzekani lapha? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. 5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Ucabanga bona kwenzekani lapha? 2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini? 3 Ucabanga bona uzokubona ini esithombeni esilandelako?
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Funda ikhasi lethekesti. 2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Ucabanga bona yini elandelako ezokwenzeka? 2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo? 3 Ucabanga bona izokuphela njani indatjana le?
Iqhinga lesi-2: Ukubona ngelihlo lengqondo	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho 3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo. 4 Funda itheksti godu. 5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.) 6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?) 7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.
limbonelo	<ol style="list-style-type: none"> 1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona. 2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?

Iqhinga lesi-3: Ukufunisa itheksti	
Ihlathululo	Ukufunisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimthala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni? 3 Abafundi abaphendule umbuzo. 4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimthala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.
limbonelo	<ol style="list-style-type: none"> 1 UJoe bekafuna ukutjhiya bani emjarhweni? 2 Khuyini okwenziwa nguJoe ngaphambi komjarho? 3 Wazibandulela nini umjarho uJoe? 4 Umjarho wokugcina wawubanjelwe kuphi?
Iqhinga lesi-4: Ukurhunyeka	
Ihlathululo	Lokha abafundi nabarhunyeka, bacabanga ngalokho okwenzeka endatjani. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjani.
Umnqopho	<i>Ukurhunyeka kutjengisa bona umfundi uzwisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyeka indatjana kuyindlela ehle yokuhlola ukuzwisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti. 2 Khumbuzwa abafundi: Lokha nasirhunyeka, sicabanga ngeengcenywe eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana. 3 Nikela umfundi umzuzu ukobana acabange ngendatjana. 4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani. 5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.
limbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeka indatjana ngalindlela elandelako:</u></p> <p>Indatjana le ikhuluma ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p>Ngithanda ingcenywe lapha uJoe asuse khona ithuba ekugcineni komjarho – bekuthabisa tle.</p> <p>Ngifunde bona nawuzama ngamandla begodu ungaphelwa mamandla ungaphumelela.</p>

Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i> <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i> <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i> <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti. 3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa) 4 Wothi: Ngibona/Ngilemuka... 5 Wothi: Ngiyazibuza...? 6 Abafundi akutlhogeki ukobana baphendule umbuzo.
Isibonelo	Ngiyabona ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. Ngiyazibuza ukobana lokhu kuzomphatha kumbi uJoe?
Iqhinga lesi-6: Ukuhlanganisa	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasini.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe? 3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.
Iimbonelo	<ol style="list-style-type: none"> 1 Lokhu kukukhumbuzwa njani ngepilo yakho? 2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe. 3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako? 4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako? 5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?

Iqinga le-7: Ukucabangela/Ukurhononela	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti? 3 Buza abafundi: Khuyini okhunye esingakuraya ngalokhu? Ingabe kukhona okhunye itheksti engakuveziko? 4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo? 5 Lalela abakutjhoko begodu ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 6 Nangabe abafundi bayathlaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...
Isibonelo	<p>Ithekesti:</p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p>Ukuzicabangela:</p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
Iqinga lobu-8: Ukuhlola	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlale lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo. 3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo? 4 Lalela abakutjhoko bese ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 5 Nangabe abafundi bayathlaga, yabelana nabo ngokuhlola kwakho njengesibonelo: Ngicabanga ukobana u-x wenze into ehle ngombana u-x

Isibonelo

Eminye imibuzo yokuhlola ithoma ngokuthi:

- 6** Ingabe ucabanga ukobana...
- 7** Ingabe uyavumelana nalokhu...
- 8** Ngokombono wakho...
- 9** Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI**IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1** Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2** Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3** Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4** Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5** Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6** Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
 - a** Nibonani esithombeni lesi?
 - b** Nicabanga bona kwenzeka ini lapha?
 - c** Nicabanga bona kungenzeka ini okulandelako?
- 7** Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8** Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9** Thokoza abafundi ngebonelo phambili labo.
- 10** Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA

IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI

IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi leso, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
 - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzo ngetheksti.
 - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzo namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
 - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
 - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
 - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2 Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3 Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4 Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5 Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6 Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1 Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2 Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenywe zendatjana abazifundileko.
- 3 Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4 Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5 Lingisa nenze samdlalo ilayelo nabafundi.
- 6 Buyelela ekhasini ngalinye.
- 7 Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1 Hlalisa abafundi kuhle ukuze bakulalele.
- 2 Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenywe yendatjana.
- 3 Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4 Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5 Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6 Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



UkuFunda kweSiqhema esiKhokhelwako

Umnqopho: Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.

Kuqatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
 - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
 - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
 - c Biza isiqhema ukobana sizokufundela
 - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.

- e** Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
 - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
 - f** Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
 - g** Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
 - h** Biza isiqhema esinye ukobana sizokufundela
- 4** Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:

- 1** Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2** **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
 - a** Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
 - b** Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
 - c** Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
 - d** Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
 - e** Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3** Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1** Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2** Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3** Beka abafundi eenqhemeni ezineqghono elifanako.
- 4** Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi

- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
 - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
 - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
 - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
 - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
 - Isiqhema esi-1 ezingeni lesi-2
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
 - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5
<ul style="list-style-type: none"> • Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa. • Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako. 	<ul style="list-style-type: none"> • Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko. • Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone. • Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi. • Umfundi lo ufunda butjhelela. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini • Umfundi lo ufunda butjhelelela nangokuphandlusela. • Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.

KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1** Biza isiqhema sizokufundela.
 - a** Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
 - b** Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
 - c** Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
 - d** Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
 - e** Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2** Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
 - a** **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
 - b** **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
 - c** **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
 - d** **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
 - e** **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:

- 1** Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2** Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3** Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebanefanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



Ikambiso yokutlola

Umnqopho: Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.

UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
 - a Irhelo
 - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

TLAMA UKUTLOLA

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

UKU-EDITHA/UKULUNGISA UMTLOLO

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

UKUVEZA NOKWETHULA UMTLOLO

- 1 Layela abafundi kobana batlole ngobuthakga umtlolo wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlolo yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawiswa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakghono wokutlola.



Amaqhingana wokutlola

Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelela ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
 - Amagama asebodeni lamagama
 - Ezinye zeencwadi
 - Irhelo lokupeleda
 - Bangabuza nabalingani babo abangetlasini.

IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlale nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeentombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, triangles), arts (pencils, paint palettes, books), and general learning (books, lightbulbs, speech bubbles).

IGREYIDI 1

ITHEMU 3

Iveke

1

UMMONGO:

Sizomba idorobha lethu



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zeendawo ezihlukahlukeneko zedorobha njll.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: rhubhulula ngezinto eziliqiniso ngedorobha eliseduze kwendawo yangekhenu.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsebenzi woku-1: incwadi yokusebenzela ye-DBE 2: Ekhasini lesi-2, Asifundeni.

Umsebenzi wesi-2: incwadi yokusebenzela ye-DBE 2: Ekhasini ledi-3 nele-4, Asitloleni

Umsebenzi wesi- 3: incwadi yokusebenzela ye-DBE 2: Ekhasini lesi-5, Asitloleni.

Umsebenzi wesi-4: Dweba isithombe somnganakho omkhulu

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu: Hlala uphephile Lesego
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Sizomba idorobha lethu
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini idorobha?
 - b Ngiziphi iindawo ezikhona edorobheni?
 - c Ngubani ohlala edorobheni?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - kuphephile
 - akukaphephi
 - kuyingozi

Umlolozelo nofana ingoma	Umsikinyeko
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a iqolo
 - b jika
 - c ipala
 - d izala
 - e phuka
 - f thaba
 - g ikhoma
 - h bhala
 - i goba
 - j cula
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Hlala uphephile Lesego!
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

IVEKE 1

ISIHLOKO: Gwala isithombe anjesi esikolweni

ITHASKI/UMSEBENZI: Gwala isithombe begodu wengezelele ngomutjho.

IFREYIMU YOKUTLOLELA: Umnganami u---

ISIHLOKO: Tlola ngento ekwenza uzizwe uphephile, Kanye nento ekwenza uzizwe ungaphephi.

TASK: Dweba isithombe bese utlola umutjho

WRITING FRAME: Ngizizwa ngiphephile...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjisi, abafundi bazokutlola ngezinto ezibenza bazizwe baphephile
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi : Ngizizwa ngiphephile edorobheni nanginomndeni wami.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe bese udweba isithombe sakho lapha Ukhamba nomndenakho edorobheni.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama**, njengelithi: Ngizizwa ngiphephile nangikhamba nomndeni wami.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Buza abafundi bona: ngamagama akhuluma ngokuphepha.
- 2 Tlola amagama ebhodini afana nala athi: umndeni, ukubambana ngezandla, ikhaya, njll.
- 3 Buza abafundi bona : Yini ebona bazizwe baphephile
- 4 Tjela abafundi bona **bacabange ngaphambi kobana bathome ukutlola**
- 5 Hlathulua bona abafundi kwanjisi bazakugwala begodu batlole ngabangani babo!.
- 6 Biza abafundi aba-2 ukuya kaba-3 bese bakutjele ngananyana yini ebona bazizwe baphephile.
- 7 Kufanele bathi ngizizwa ngiphephile...
- 8 Hlathulula bonyana abafundi kwanjisi bazokugwala begodu baleyibule isithombe okungesakhe!

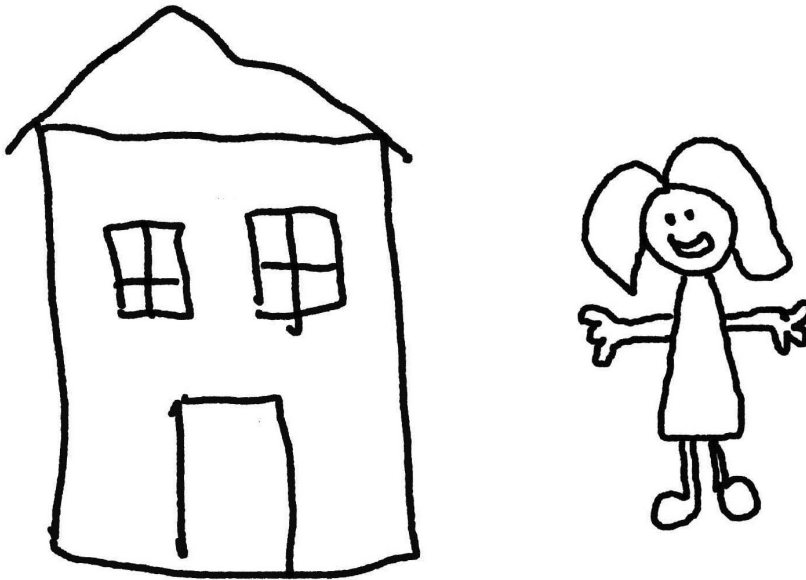
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli. (mina)
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngizizwa ngiphephile ndngisesikolweni.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /**dl**/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /**dl**/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo/**dl**/?
- 5 Khulumisana nabafundi ngagama,afana: **dlula, idlozi, dlala**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **dlala, ukudla, dlula, idlozi, dla**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



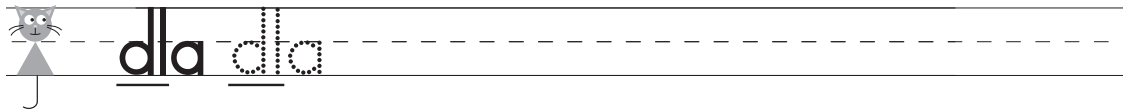
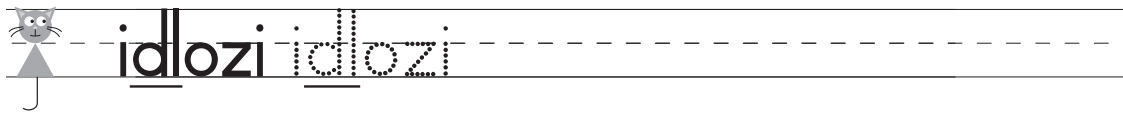
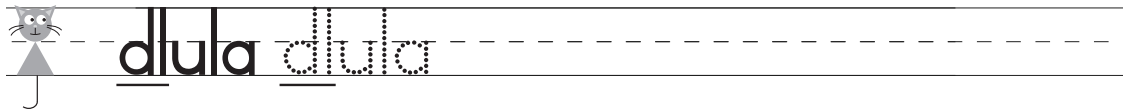
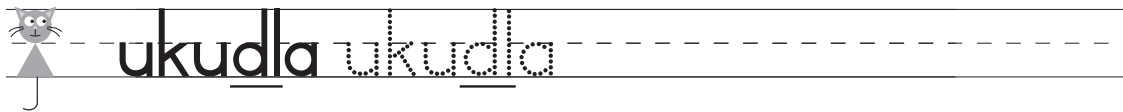
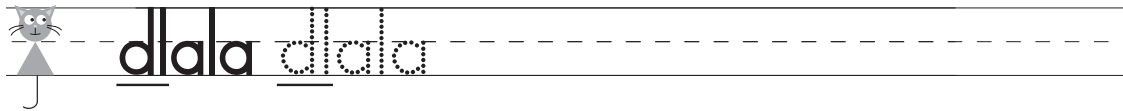
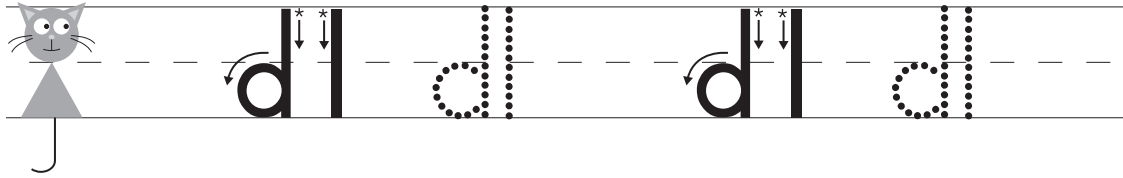
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **dl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukufunda Kokuthoma

AMAKGHONO WOKUZWISISA: NGIYAZIBUZA/UKURHONONA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Hlala uphephile Lesego!</p> <p>Bekusekuseni ngoMgqibelo, unina likaLesego wayokuvakatjhela umngani. Wasingatha uLesego noMapule wabalayelisa bona uyakhamba. 'Niphephe. Khumbulani bona kufanele nihlale nindawonye ilanga loke. Naniya eentolo, nikhambe eqadi kwendlela – ingasi emaphatjhisini ahlanguana nemizi! Begodu ningasondeli eendaweni zotjwala!'</p>	--
<p>Ngemva kwamadina, uBab' Thapelo, umakhelana kaLesego, wambiza. Wakhapha imali. 'Ngibawa uye esitolo esingemva kwalapho kuthengiswa utjwala begodu ungithengele umratha nenyama,' watjho njalo, 'ungazithengela amaswidi endleleni.'</p>	<p>Ngiyazibuza bona uLesego uzokuya ayokuthengela uBab' Thapelo ukudla?</p>
<p>ULesego ucabangile ukubiza uMapule ukuthi eze naye. Kodwana, khange afune ukwabelana naye imali yamaswidi nodadwabo!</p>	<p>ULesego uyazi bona akukameli bona akhamabe ayedwa! Uyazi bona akukameli abandamele eendaweni zotjwala! Ngiyazibuza bona uLesego uzomlalela unina na?</p>
<p>Bekubalada kodwana uLesego bekacabanga bona nakangakhamba aye khona msinyazana, uzakubuya ngaphambi kobana unina abuye. Bese, unina ngekhe azi. ULesego wathatha imali kuBaba. 'Ngidosele isitolo umtato. Ukudla kwami kuzobe kulungile nawufika lapho!' kutjho uBab' Thapelo amomotheka.</p>	<p>Ngiyazibuza bona uLesego uzokwazi ukubuyela ekhaya ngaphambi kobana unina afike?</p>
<p>ULesego wahlohlela imali ngesikhwanyeni wagijimela esitolo. Unina likaLesego umkhuzile bona akhambe endleleni nakaya eentolo. Kodwana bekuzobamsinyana nakangakhamba ngephatjhisini, bekazokufika msinya ngaphambi konini bona afike. Bese, unina ngeze azi.</p>	<p>Ngiyazibuza bona unina likaLesego uzozizwa bunjani nangabona uLesego agijima yedwa emaphatjhisini?</p>
<p>Uthe nakabona endaweni yotjwala uLesego, wangena ephatjhisini encani eya esitolo. Waya etafuleni yokuthengisela esitolo. 'Ngizokuthatha ukudla kwaka Bab' Thapelo,' watjho njalo adlulisa imali.</p>	<p>Ngiyazibuza bona unina likaLesego bekazozizwa bunjani nakangabona uLesego aseduze netjwaleni, ayedwa?</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
Uthe nakajikako uLesego, amadoda amathathu bekajame ephatjhisini encani. Bamuqalile. Wazizwa athukiwe. 'Ngicabanga bona ngiyazi kubayini umma bekangafuni ngibandamele eduze netjwaleni,' uyacabanga.	Ngiyazibuza bona ngekokuthoma into ethusa kangaka yenzeka kuLesego aseduze netjwaleni?
ULesego usebenzise imali eseleko esitolo wazithengela amaswidi. Besele kurhwaqela msinya.	
Wagijima emaphatjhisini, alinga ukufika ekhaya kungakabinzima begodu nonina angakafiki. Uthe nakasagijimako, indoda enye yambiza, 'Izapha mntazana! Izokukhuluma name! yatjho njalo. ULesego uzizwe athukiwe. 'Ngicabanga bona ngiyazi kubayini umma bekangafuni ngikhambe ephatjhisini,' uyacabanga agijima ngebelo.	Ngiyazibuza bona ingabe ngekokuthoma into ethusa kangaka yenzeka kuLesego asemaphatjhisini?
Uthe nakafika ekhaya, uBab' Thapelo bekamlindile. 'Umma ufikile? Umbonile? uLesego ubuza ngokuthukwa. 'Awa, angikamboni', kutjho uBaba. ULesego waphefumula ngokukhululeka.	--
Uthe nakahlezi estupini adla amaswidi wakhe, wathatha isiqunto. Wakhetha bonyana angeze asakubuyela eduze netjwaleni godu.	Ngiyarhonona bona uLesego uyabona nje bonyana bekasengozini. Uyazi bona bekangavelelwa ngokumbi okudlula bona unina akwate!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UBab' Thapelo umthume kuphi uLesego?	Umthume bona aye esitolo esingemuva kwetjwaleni bona ayokuthatha ukudla kwakhe.
Unina likaLesego umkhuze bona angaya kuphi?	Umkhuzile bona angakhambi emaphatjhisini namkha eduza netjwaleni.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uLesego aye etjwaleni, nanyana unina amkhuzile bona angaya?	<ul style="list-style-type: none"> • Ngombana bekacabanga bona ngekhe avellelwa lilitho embi. • Ngombana bekafuna ukuzitholela amaswidi! • Ngombana uBab' Thapelo umthume bonyana ayomthathela ukudla esitolo • Ngombana ukhethe bonyana unina ngekhe azi!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **usebenzise iPhepha lokuSebenzela lokuFunda** loku-1.
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili** .
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi weTjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

IVEKE 1

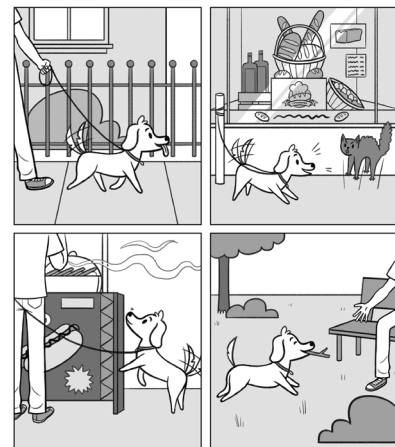
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - yelelisa
 - isiyeleliso
 - iphaseji

Umlolozelo nofana ingoma	Umsikinyeko
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi **ngeenqhema zabo ezincani.**
- 2 Nikela isiqhema ngasinye ikhophi yesithombe **sendatjana ecocwa ngobukghwari.**
- 3 Tjela abafundi bonyana **bacabange ngendatjana ekhambelana neenthombe**
- 4 Nikela abafundi umzuzu owodwa nofana emibili **yokucabanga ngemibono yabo.**
- 5 Okulandelako **woke umfundi osesiqhemeni** kufanele **athole ithuba lokwabelana ngemibono yabo ngendatjana.**
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele **ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!**
- 7 Khumbuza abafundi bona balale ngokutjheja eendatjaneni ezicocwako.
- 8 Thokoza abafundi ngokwabelana iindatjana.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /ts/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyebele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /ts/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/ts/ ?
- 5 Khulumisana nabafundi ngamagama,afana: **itsetse, utsotsi, ukatsu**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **ukatsu, itsetse, itsikiri, utsotsi**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyebele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



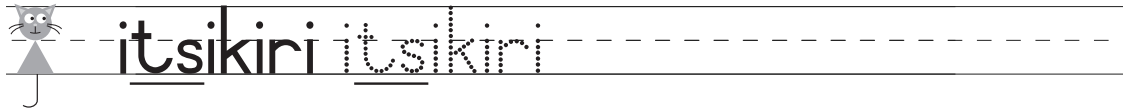
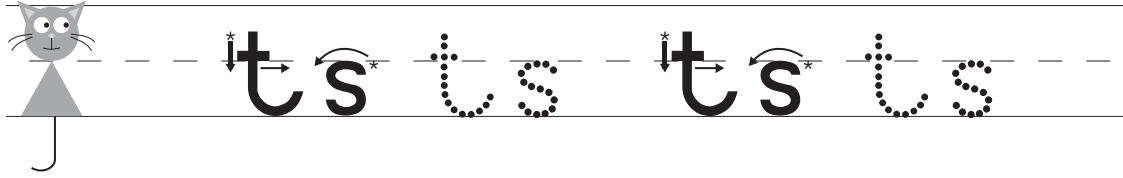
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **ts**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngalokho ekukwenza uzizwe uphephile knaye nalokho okukwenza uzizwe ungaphephi.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA:

Ngizizwa ngiphephile...

Ngizizwa ngingakaphephi...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokuragela phambili batlole unkuzezelela abakutlolileko ngoMvulo.
- 2 Hlathulula namhlanje bonyana abafundi bazokutlola ngalokho okubenza bazizwe baphephile Kanye nezinto ezibenza bazizwe bangakaphephi.
- 3 Funda kwifreyimi yokutlola etja yabafundi.
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 5 Tjela abafundi umbono wesibonelo sakho: njengokuthi angizizwa ngingakaphephi nangikhamba ngingedwa ebumnyameni.
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho nomnganakho.
- 7 Hlathulula bonyana ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama**, njengokuthi: Ngizizwa ngingakaphephi nangikhamba ngingedwa ebusuku.
- 8 Sula isibonelo sakho ebhodini, hlathululela abafundi bona lesi sibonelo kwaphela, abafundi kufanele batlole imibono yabo.

UMLAYELO NGOMLOMO

- 1 Khulumisana ngamanye wamagama aphantselane nokuzizwa uphephile nofana ungaphephi.
- 2 Tlola amagama asebhodini, afana nanaka: -wedwa, ubumnyama, ukulahleka, ebusuku, njll.
- 3 Buza abafundi bona: Yini ekwenza uzizwe ungaphephi?
- 4 layela abafundi bona **bacabange ngaphambi kokutlola.**
- 5 Bawa abafundi aba-2 namkha aba-3 bona bakutjele ngento ebona bazizwe bangakaphephi.
- 6 Kumele bathi: Ngizizwa ngikaphephi...
- 7 Hlathululela abafundi bona njenganje bazokudweba bebatlole imibono yabo!

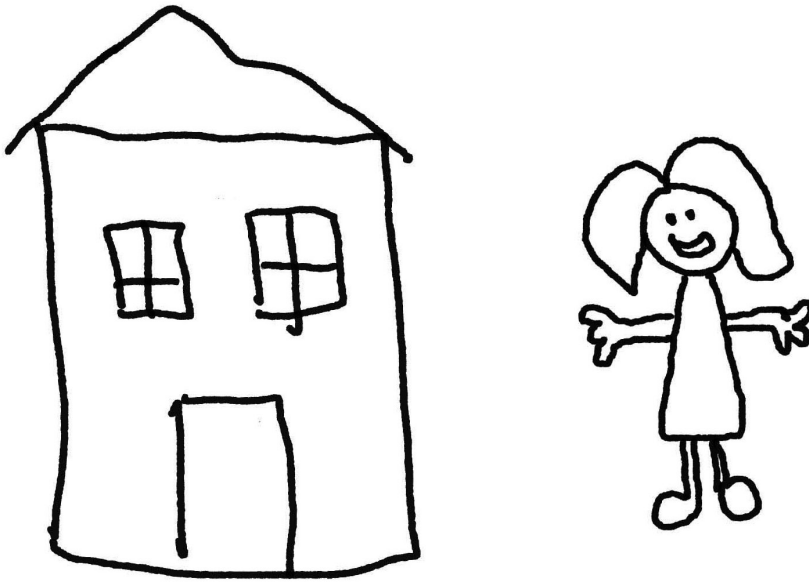
UKUTLOLA

- 1 Nikela abafundi iincwadi. Tjela abafundi bona **bazokungezelela** emsebenzini ebawenze ngo**Mvulo**
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakujele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela imida.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nakusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Ngizizwa ngiphephile ndngisesikolweni.



I feel unsafe when I am at home
alone.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda loku-1.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **dlala**
- 3 Hlukanisa igama ngetjhada ngalinye: /**dl**/-/**a**/-/**l**/-/**a**/
- 4 Biza itjhada elisekuthomeni legama: /**dl**/
- 5 Biza itjhada eliphakathi legama: /**a**/
- 6 Biza itjhada eliphakathi legama: /**l**/
- 7 Biza itjhada elisekugcineni legama: /**a**/
- 8 Tlola igamama ebhodini: **dlala**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /**dl**a/-/**l**a/ = **dlala**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **ukatsu**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **dlula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /**dl**/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /**u**/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /**l**/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/**a**/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /**dl**/-/**u**/-/**l**/-/**a**/
- 8 Tlola igama: **dlula**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /**dl**u/ - /**l**a/ = **dlula**
- 10 Buyelela lokhu ngegama elilandelako: **utsotsi**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

IVEKE 1

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/UKURHONONA

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Hlala uphephile Lesego!</p> <p>Bekusekuseni ngoMgqibelo, unina likaLesego wayokuvakatjhela umngani. Wasingatha uLesego noMapule wabalayelisa bona uyakhamba. 'Niphephe. Khumbulani bona kufanele nihlale nindawonye ilanga loke. Naniya eentolo, nikhambe eqadi kwendlela – ingasi emaphatjhisini ahlanguana nemizi! Begodu ningasondeli eendaweni zotjwala!'</p>	--
<p>Ngemva kwamadina, uBab' Thapelo, umakhelana kaLesego, wambiza. Wakhapha imali. 'Ngibawa uye esitolo esingemva kwalapho kuthengiswa utjwala begodu ungithengele umratha nenyama,' watjho njalo, 'ungazithengela amaswidi endleleni.'</p>	
<p>ULesego ucabangile ukubiza uMapule ukuthi eze naye. Kodwana, khange afune ukwabelana naye imali yamaswidi nodadwabo!</p>	<p>Ngiyarhonona bona uLesego uyawafuna amaswidi la!</p>
<p>Bekubalada kodwana uLesego bekacabanga bona nakangakhamba aye khona msinyazana, uzakubuya ngaphambi kobana unina abuye. Bese, unina ngekhe azi. ULesego wathatha imali kuBaba. 'Ngidosele isitolo umtato. Ukudla kwami kuzobe kulungile nawufika lapho!' kutjho uBab' Thapelo amomotheka.</p>	<p>ULesego ukhathazeke ngonina bona angamthola aphule imithetho. Akakakhathazeke ngokungakaphephi!</p>
<p>ULesego wahlohlela imali ngesikhwanyeni wagjijimela esitolo. Unina likaLesego umkhuzile bona akhambe endleleni nakaya eentolo. Kodwana bekuzobamsinyana nakangakhamba ngephatjhisini, bekazokufika msinya ngaphambi konini bona afike. Bese, unina ngeze azi.</p>	<p>ULesego ukhathazeke bona unina uzokukwata. Ngiyarhonona bona akacabangi bona angavelelwa yini?</p>
<p>Uthe nakabona endaweni yotjwala uLesego, wangena ephatjhisini encani eya esitolo. Waya etafuleni yokuthengisela esitolo. 'Ngizokuthatha ukudla kwaka Bab' Thapelo,' watjho njalo adlulisa imali.</p>	--
<p>Uthe nakajikako uLesego, amadoda amathathu bekajame ephatjhisini encani. Bamuqalile. Wazizwa athukiwe. 'Ngicabanga bona ngiyazi kubayini umma bekangafuni ngibandamele eduze netjwaleni,' uyacabanga.</p>	<p>ULesego uzizwa athukiwe. Uyabona bonyana angavelelwa yinto embi khulu aseduze nendawo yotjwala..</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
ULesego usebenzise imali eseleko esitolo wazithengela amaswidi. Besele kurhwaqela msinya.	
Wagijima emaphatjhisini, alinga ukufika ekhaya kungakabinzima begodu nonina angakafiki. Uthe nakasagijimako, indoda enye yambiza, 'Izapha mntazana! Izokukhuluma name! yatjho njalo. ULesego uzizwe athukiwe. 'Ngicabanga bona ngiyazi kubayini umma bekangafuni ngikhambe ephatjhisini,' uyacabanga agijima ngebelo.	ULesego uzizwa athukwe khulu. Bekabona bonyana kungenzeka into embi khulu emaphatjhisini!
Uthe nakafika ekhaya, uBab' Thapelo bekamlindile. 'Umma ufikile? Umbonile? uLesego ubuza ngokuthukwa. 'Awa, angikamboni', kutjho uBaba. ULesego waphefumula ngokukhululeka.	Ngiyarhonona bona uLesego uthabile bona unina ngeze azi bonyana uphule umthetho!
Uthe nakahlezi estupini adla amaswidi wakhe, wathatha isiqunto. Wakhetha bonyana angeze asakubuyela eduze netjwaleni godu.	Nanyana unina likaLesego angekhe azi, uLesego ukhethe bonyana angasaphula umthetho. Ngiyarhonona bonyana uLesego uyazwisisa nje bona kubayini unina amkhuzile!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
ULesego uzithengele kuphi amaswidi?	Uzithengele esitolo.
Kuyini uLesego agcine akwenzile ekugcineni kwendatjana?	Ugcine ngokuthi angeze asabandamela etjwaleni nofana emaphatjhisini godu.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uLesego akhetha bonyana angeze asabuyela eduze netjwaleni begodu agijima hlangana namaphatjhisini?	<ul style="list-style-type: none"> • Ngombana uzizwe athukiwe nakaseduze netjwaleni. • Ngombana uzizwe athukiwe nakagijimela ekhaya emaphatjhisini. • Ngombana uyabona bonyana angavelelwa yinto embi!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda.**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - khululekile
 - ukukhokha ummoya wokukhululeka
 - isiqunto

Umlolozelo nofana ingoma	Umsikinyeko
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngifunde bona...
Ngiyarhonona bona uLesego uzizwe athukile ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

dl	ts	a
u	l	k
i	o	z
e	r	b

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**dl**/ begodu /**ts**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/dl/-a/-l/-a/= **dlala**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**dl**/ namkha /**ts**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**b**/-a/-l/-a/ = **bala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **dl, ts**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **dlala, ukudla, dlula, idlozi, dla, ukatsu, itsetse, itsikiri, utsotsi, bala, beba, kela, rura, izuba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda-Ngemuva

IKGHONO LOKUZWISISA: UKURHUNYEZA

UKUBUYEKEZWA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlathulula bona abafundi bazakukhuluma ngento abayithandileko ngendatjana le: Hlala uphephile Lesego.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi kobana bangatlola njani umutjho munye-1 nofana emibili-2 bazibuyekeze ngezinto ezenzeke endatjaneni, njengokuthi: Kokuthoma uLesego ugijimele esitlolo. Ngemva kwalokhi, wathathela uBaba Thapelo ukudla.
- 3 Phakamisa iinthombe ezivela eNcwadini eKulu. Layela abafundi bona baqale iinthombe bese bacabanga ngalokho okwenzekileko.
- 4 Layela abafundi bona bacabange ngalokho ekwenzeke endatjaneni le.
- 5 Bawa abafundi aba-2 namkha aba-3 bona babelane ngemibonwabo. Siza abafundi ukwenza imitjho epheleleko.
- 6 Hlathululela begodu ulungise nanyana ngimuphi umraro ovamileko wabafundi.
- 7 Layela abafundi bona bajike begodu bakhulume bebabelane ngezabo iindatjana nabalingani babo ngakezefundo. (Akukameli bona babambe ngomkhumbulo lokho utitjhere akutjhoko. *(Lokhu kumele kube mibono yabafundi ngokwabo)*)



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummango wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



IGREYIDI 1

ITHEMU 3

Iveke

2

UMMONGO:

Sizomba idorobha lethu



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uyowabeka ngokuphephileko.
- 3 Bese, ulungisa namafljetjhikarada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lommongo netafula okuzokukara abafundi, isibonelo: iinthombe zamadorobho ahlukahlukene.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula ngabantu abaqathekileko bedorobha langekhenu
- 6 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqiniseko sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngokuzijamela wabafundi abaqeda masinya umsebenzi wabo NOFANA nawenza ukuhlola abanye abafundi.

Umsebenzi 1: Incwadi yokusebenzela ye-DBE 2: Ikhasi lesi-6, Asifunde

Umsebenzi 2: Incwadi yokusebenzela ye-DBE 2: Amakhasi le-7 ukuya kele-9, Asitlole

Umsebenzi 3: Incwadi yokusebenzela ye-DBE 2: Ikhasi le-10, Asifunde

Umsebenzi 4: Dweba isithombe somuntu oqathekileko edorobheni langekhenu.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe seKomo neQina zidla ndawonye endatjaneni yeNcwadi eKulu: **Salani Kuhle Plastiki!**
- 2 Tjela abafundi kobana siragela phambili ngomongo wethu othi: Sizomba idorobha lethu
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini ekuphephileko edorobheni?
 - b Yini okungakaphephi edorobheni?
 - c Yini oyithandako ngedorobha langekhenu?
 - d Yini ofisa kwanga bekuhlukile ngedorobha langekhenu?

ILWAZI -MAGAMA LOMMONGO

- 1 Ukufundisa ngokusebenzisa i-PATS
- 2 Ukukhangisa amagama nemigwalo ebhodini lelwazi-magama womongo.
 - iplastiki
 - ukusilaphaza
 - alela ngokomthetho

Umlolozelo nofana ingoma	Umsikinyeko
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
<i>Siya edorobheni namhlanje, Siya edorobheni namhlanje</i>	<i>Khambisa njengesotja</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a dlala
 - b ukudla
 - c dlula
 - d idlozi
 - e dla
 - f ukatsu
 - g itsetse
 - h itsikiri
 - i utsotsi
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese bazitshayele umsebenzi wabo.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambili

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Sala kuhle plastiki!**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Ukutlola:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola into yinye ongayenza ukwenza idodrobha nofana umphakathi wangekhenu indawo elungileko

UMSEBENZI: Dweba isithombe bese ungezelele ngokutlola umutjho.

UKUTLOLA IFREYIMU: Ngingathuthukisa umphakathi wami ngoku...

IVEKE 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngezinto ebangazenza ukuthuthukisa umphakathi wabo.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo : Ngingathuthukisa umphakathi wami ngokobana ngifundise abomakhelana ngokusebenzisa izinto ngokubuyelelweko ukukhiqiza imikhiqizo emiye emitjha, ngingabanikela boke umgcomu weenzibi, ngombana nginesifiso sokobana abantu bangalahli izinto ezingenziwa imikhiqizo emitjha godu.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** udwebe isithombe sakho usiza abomakhelana.
- 5 Hlathulula bona ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama**, njengokuthi: ngingathuthukisa umphakathi wami ngokoba angibafundise ngokusebenzisa izinto ngokubuyelelweko ukwenza imikhiqizo emitjha.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bona lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana nabafundi ngamagama eningawasebenzisa amayelana nokuthuthukisa umphakathi.
- 2 Tlola amagama ebhodini, afana nalawa: ukusilaphaza, umgcomu weenzibi, ukusebenzisa izinto ngokukhiqiza kabutjha, akha, hlwengisa, njll.
- 3 Buza abafundi bona: Yini ongathanda ukuyithuthukisa emphakathini wakho?
- 4 Layela abafundi bona **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana baktjele ngento ethileko ehle abangayenzela ukuthuthukisa umphakathi.
- 6 Kumele bathi: Ngingathuthukisa umphakathi wami ngoku...
- 7 Hlathulula bona kwanjesi abafundi kuzagwala bese baleyibula isithombe sabo!

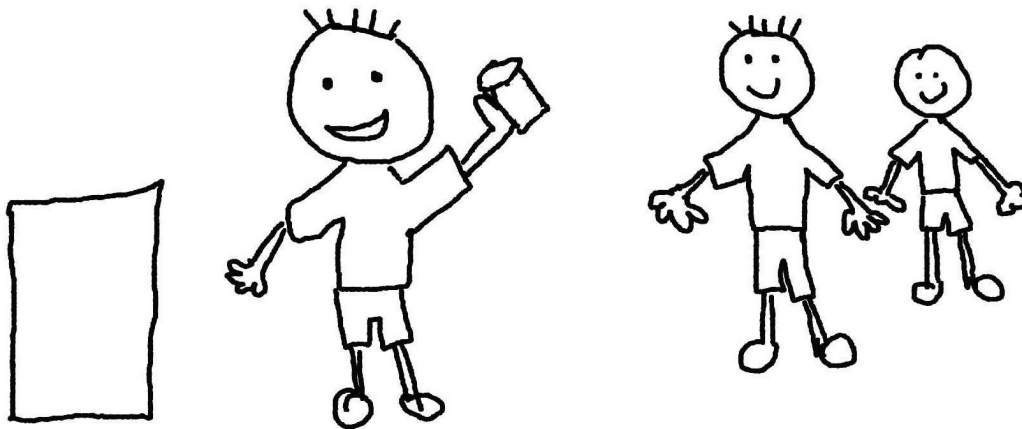
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngingathuthukisa umphakathi wami
ngokudobha iinsila.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/hl/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada **/hl/** lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo**/hl/**?
- 5 Khulumisana nabafundi ngamagama,afana: **hleka, hlola, hlika**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **hlala, hleka, hluphekile, hlika, hlaba, hlola**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



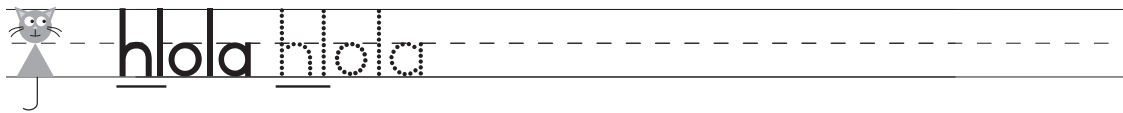
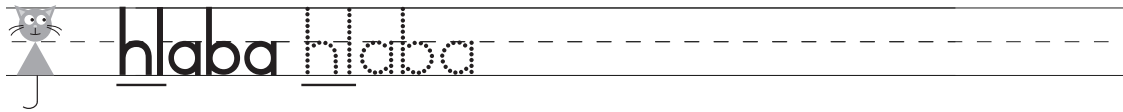
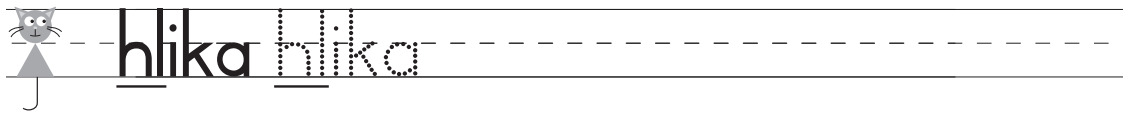
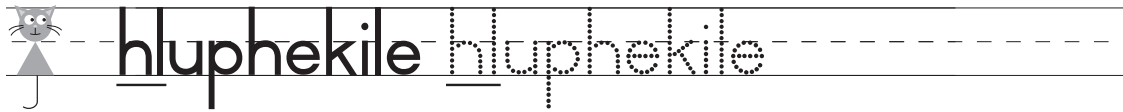
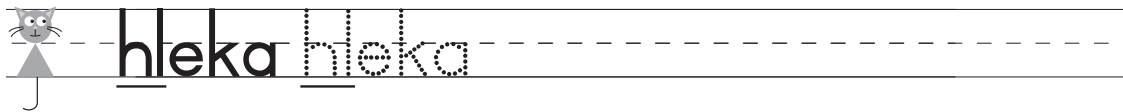
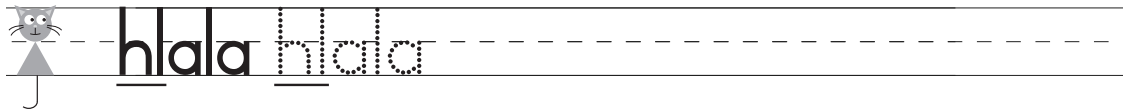
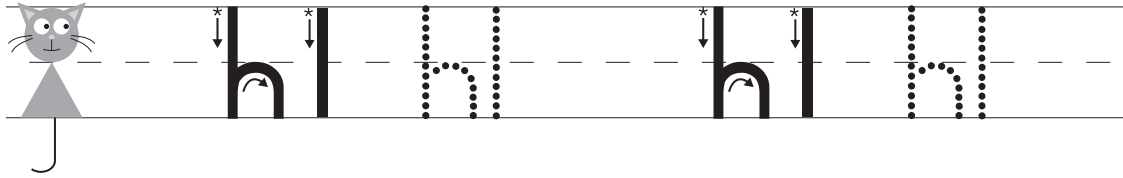
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **hl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA /NGIYAPHLAZIYA

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p><u>Sala kuhle plastiki!</u></p> <p><i>Enye-yama-athikhili yatlola yathi:</i></p> <p><i>UMelati no-Isabel Wijsen bathoma i-Bye Bye Plastic Bag baneminyaka eli-10 neli-12, ngemva kokukhuthazwa sifundo mayelana nabantu abaqakathekileko, njengoNelson Mandela, Lady Diana, noMahatma Gandhi. Abodade laba bathi nababuyela ekhaya mhlokho bazibuza, 'Singenzani sibantwana beBali, NJE, ukwenza umehluko?' I-Bye Bye Plastic Bag yasungulwa ngo-2013 begodu nje seyikhule yaziwa ephasini mazombe, ngokukhuthaza ilutjha, nokuvimbela iimplastiki ngokomthetho. (Accessed April 2020: http://www.byebyeplasticbags.org/team/)</i></p> <p><i>Enye i-athikhili itlole:</i></p> <p><i>UMelati no-Isabel Wijsen bebaneminyaka eli-10 neli-12, nabazakusungula ihlelo elehlisa ukusetjenziswa kweemplastiki ephasini mazombe. Abantazanaba bakhuthazwa yinarha yeRwanda ngokuvimbela ukusetjenziswa kweemplastiki ngokomthetho ngee-2008, begodu bathatha isiqunto sokwenza okufana nalokhu eBali. Isisungulwesi sokuhlengisa ilwandle neenghonyayo eziyakurhulumende zathuthukisa ukwehlisa ukusetjenziswa kweemplastiki eenarheni ezili-15 ezahlukahlukeneko. EBali akusetjenziswa iplastiki, ne-Indonesia kuzobe kunjalo ngeminyaka wee-2021, kuthokozwa abodade bakwaWijsen.</i></p> <p><i>(Accessed April 2020: https://www.goodhousekeeping.com/life/inspirational-stories/g5188/kids-who-changed-the-world/?slide=1)</i></p>	<p>Indatjana le isuselwa ezenzweni ezikholekako. Iqiniso lizosisiza sizwisise indatjana esizoyifunda.</p>
<p>'Bekunjani esikolweni namhlanje?' uNom. Wisjen ubuza abantwana bakhe, njengoba enza njalo ngantambama.</p> <p>'Namhlanje etlasini besifunda ngoNelson Mandela,' kuphendula uMelati. 'Bekakholelwa bona angatjhugulula iphasi libengcono.'</p> <p>'Sifunda ngokusiliphazeka eklasini lami,' kuhlathulula u-Isabel.</p>	

Ithekesti	Ukufunda kokuThoma (Cabangela phezulu)
<p>'Baba, bewazi bona ukulahlwa kweemplastiki elwandle kubulala iinlwana? Sifunde ngeRwanda namhlanje. Bavimbele iimplastiki bona zingasasetjenziswa ngokomthetho bona basindise iplanethi yethu.'</p>	
<p>NgoMgqibelo, uMelati nolsabel baya elwandle. Bebadlala ngamagagasi. U-Isabel walemuka wabona iplastiki ithaya ngemanzini.</p>	<p>Ngiyazibuza bona kukokuthoma na u-Isabel alemuka iplastiki ithaya ngemanzini?</p>
<p>Bakhamba magegana nelwandle bafunana namaqephe. U-Isabel walemuka iplastiki ilahlwe esandeni. 'Kulahlwe iimplastiki ezinengi elwandleni lethu!' U-Isabel utjela udadwabo, 'Akhange akulemuke lokho ngaphambilini.'</p> <p>'Mhlambe kumele sidobhe iimplastiki kunamaqephe!' kutjho uMelati. 'Singenza iphasi libeyindawo engcono, njengoNelson Mandela.'</p> <p>U-Isabel noMelati baqeda isikhathi sabo sangemva kwamadina babuthelela iimplastiki ebezirhatjhwe magegana nelwandle.</p>	<p>Ngicabanga bona u-Isabel ulemukile iimplastiki ngombana ufunde ngokusilaphazeka esikolweni.</p>
<p>'Qala! Sidinga isizo nasizokuhlwengisa ilwandle!' Kuhlathulula u-Isabel nakafinyelela iinthawula zabo.</p> <p>'Mqondo omuhle khulu loyo!' kufakaza uyise.</p> <p>'Qala ngelihlo lengqondo bona iphasi lingaba njani ngaphandle kweplastiki!' kuphendula unina.</p> <p>UMelati waqala elwandle walinga ukubona ilwandle ngelihlo lengqondo lihlwengekile. 'Asithole boke abangani bethu bazosisiza ukuhlwengisa ilwandle ngoMgqibelo ozako!' kutjho uMelati.</p>	<p>Ngiyahlaziya bona uMelati bekakhuthazwe ngilokhu akufunde ngoNelson Mandela. Ufuna ukwenza iphasi libeyindawo engcono, njengaye.</p>
<p>Evekeni, uMelati nolsabel bahlela ukuhlwengiswa kwelwandle.</p> <p>Kokuthoma, unina wabasiza ukudosela boke abangani babo umtato.</p> <p>Bese, uMelati wenza iflaya azoyinikela abantwana esikolweni.</p> <p>Kokugcina, uIsabel wakhuluma nohlokokulu, omnikele imvumo yokumemezela ehlanganweni yabantwana besikolo.</p>	
<p>Ngelanga lokuhlwengisa ilwandle ekuseni, uMelati nolsabel bafika la kuhlangukela khona ngesikhathi. Baqalana ngokujabula nababona abangani babo, abotitjhere, abantwaba abafunda nabo, nohlokokulu weza wazobasiza ukuhlwengisa ilwandle.</p>	<p>U-Isabel ufunde ngokusilaphazeka, uMelati wafunda ngokutjhugulula iphasi. Nje, batjhugulula iphasi ngokuhlwengisa ilwandle!</p> <p>Ngiyahlaziya bona balalele ngalokho ebakufunde esikolweni.</p>

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
Ulsabel walayela iinqhema ezahlukahlukeneko zabantu bona baye eendaweni ezihlukeneko elwandle. Ngaleyo ndlela, ayikho indawo engeze yasala nesila. Bese, bakhamba boke.	
Ekugcineni kwelanga, ilwandle beliphazima tle. 'Sikghonile!' kutjho uMelati, aqale umhlumba wesila ebayibuthelele elwandle.	
Ngepelaveke elandelako, uMelati nolsabel baya elwandle, bekunesila enye godu. Badlala ngamagagasi. Balemuka iimplastiki zithaya ngemanzini.	
Bakhamba elwandle bafunana namaqephe. Balemuka iimplastiki esandeni. 'Iimplastiki ezinengi kangaka zivela elwandle lethu!' U-Isabel utjho kudawabo, 'Khange ngilemuke ngaphambili.'	Ngiyahlaziya bona angekhe ilwandle lihlwengeke solo nakuneemplastiki ezinengi ephasini!
'Asibizeni abangani bethu beze bazosisiza sihlwengise ilwandle godu!' kutjho uMelati. 'Ngicabanga bona kumele sihlwengise njalonjalo,' kuvuma u-Isabel. 'Mhlambe kanye ngenyanga? Kodwana angicabangi lokho kuzokwanela. Ngicabanga bona kumele inarha ye-Indonesia ivimbele iimplastiki ngokomthetho – njengeRwanda. Ngekhe saloko sihlwengisa njalo njalo – kufanele silungise umraro lo! 'NjengoMandela! Kuvuma uMelati. 'Salakuhle plastiki unomphela!'	Ngicabanga bona uMelati nolsabel bafuna ukuqinisekisa bona akunamplastiki ezinengi ephasini!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kuyini uMelati nolsabel ebakwenzileko kunokuthi bayokubuthelela amaqephe?	Babuthelele isila elwandle kunokudobha amaqephe.
Kuyini okuhlelwe nguMelati nolsabel?	Bahlele ukuhlwengisa ilwandle.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMelati nolsabel bathathe isiqunto sokuhlwengisa ilwandle?	Ngombana bafunde ngokusilaphazeka nokutjhugulula iphasi esikolweni. Ngombana babone iplastiki elwandle begodu bebafuna ukuhlwengisa. Ngombana banetjhejo ngokwenza umphakathi ubeyindawo engcono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, thumela isiqhema emuva eendaweni zaso.
- 5 Yenza **umSetjenzana weTjhuguluko lokuFunda**
- 6 Hlathululela itlasi loke **umSetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bona ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezolomo/Yokukhuluma

Imizuzu eli-15.

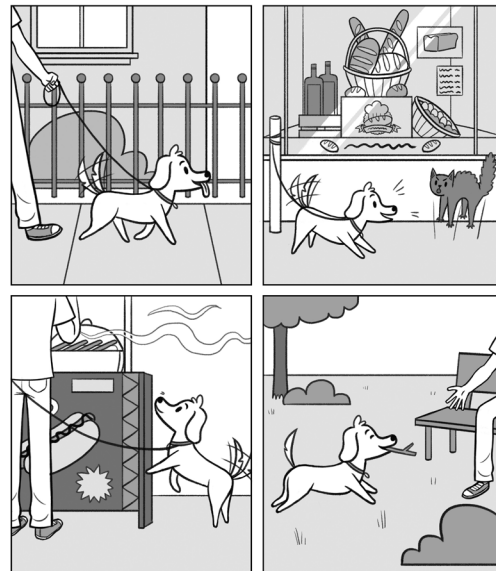
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - iflaya
 - hlela
 - buthelela

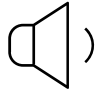
Umlolozelo nofana ingoma	Umsikinyeko
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqu nto ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.



- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada: yethula Itjhada Elitjha Namagama

Imizuzu eli-15

IVEKE 2

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /ng/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /ng/ lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/ng/ ?
- 5 Khulumisana nabafundi ngamagama,afana: **ngena, ingoma, ingubo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **ingozi, ngena, ingubo, ngemuva, ingoma, ingeloz**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



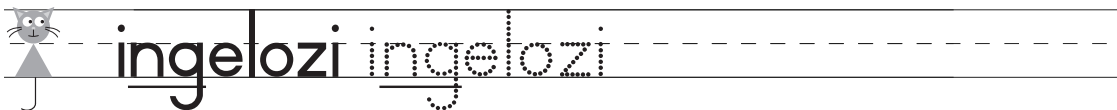
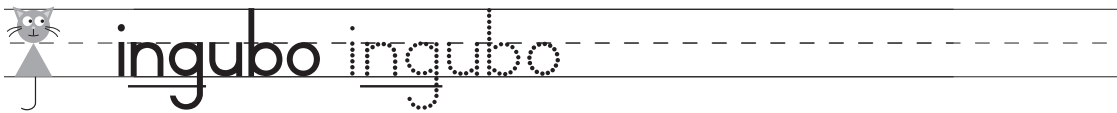
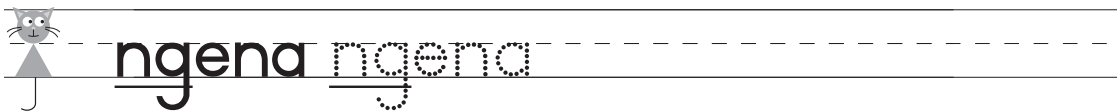
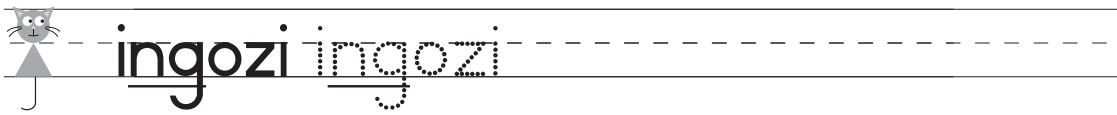
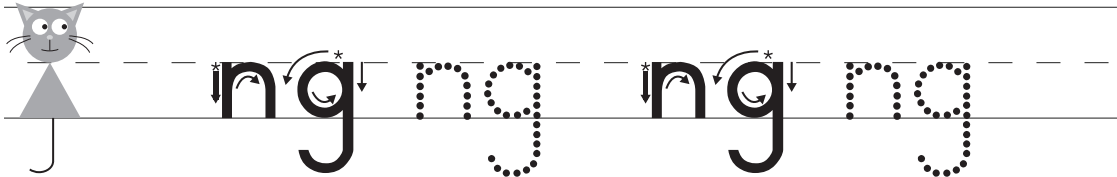
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **ng**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

ukutlamba Nokutlathabeja

ISIHLOKO: Dweba isithombe ngento ongayenza eyodwa ukuthuthukisa umphakathi nofana idorobha lalngekhenu zibe yindawo engcono.

UMSEBENZI: Gwala isithombe ungezelele ngomutjho

IFREYIMU YOKUTLOLA:

Ngingathuthukisa umphakathi wami ngoku...

Lokhu kungasiza uku...

IVEKE 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bona namhlanjesi, bazokungezelela emitlolweni yabo umutjho munye keyangoMvulo.
- 2 Hlathulula bona namhlanje abafundi bazokudweba ngombono wabo abanawo ekusizeni umphakathi.
- 3 Fundela abafundi ifreyimu etja.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukukhombisa abafundi bona **uyacabanga ngaphambi kobaba utlole.**
- 5 Tjela abafundi ngombono wakho owutlolako, njengokuthi: Umbono wami bekukufundisa umphakathi wami ngokusebenzisa izinto ngokubuyelelweko ukukhiqiza imikhiqizo emitjha. Ngicabanga bona lokhu kuzokusiza umphakathi wami kanye nephasi loke, ngombana kuzokusiza bona kuphele ukusilaphazeka.
- 6 Sebenzisa indlela **yokumodlhela/yokutjengisa** ukufaka imininingwana emdwebeni wakho, njengokuthi, umgcomu weenzibi ozeleko nofana umgcomu weenzibi ozele isiquntu.
- 7 Hlathulula bona ngiwaphi amagama ozowatlola. Dweba umuda welinye nelinye igama, njengokuthi: Lokhu kungenza iphasi lihlakele lihlanzekile.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bona lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana nabafundi ngamanye wamagama aphaathelene namalunga womphakathi.
- 2 Tlola amagama phezu kwebhodi, afana: woke umuntu, abantwana, abomakhelana, iinlwana, njll.
- 3 Buza abafundi bona: Umbono wabo wangoMvulo uzokusebenza njani ekusizeni umphakathi.
- 4 Layela abafundi bona: **bacabange ngaphambi kobana batlole.**

- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngokobanaumbono wabo uzokusiza njani umphakathi.
- 6 Kufanele bathi: Lokhu kungasiza ngoku...
- 7 Hlathulula bona abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesabo!

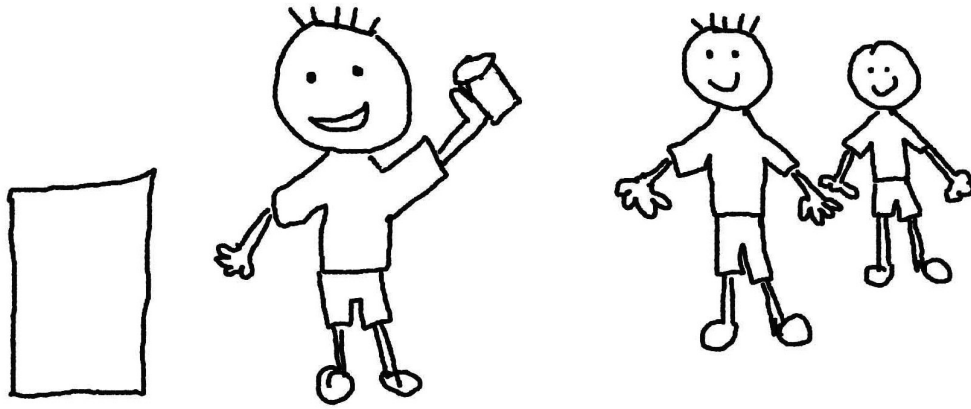
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngingathuthukisa umPhakathi wami
ngokudobha iinsila.



Lokhu kungasiza kuhlwengise
iindlela.



**Ukufunda Ngesiqhema Okuhlahlwako/
Esikhokhelwako**

Imizuzu ema-30

IINQHEMA: _____

- 1** Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2** Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3** Biza isiqhema sokuthoma sizokusebenza nawe.
- 4** Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5** Yenza **umSetjenzana weTjhuguluko lokufunda.**
- 6** Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7** Biza isiqhema sesibili sizokusebenza nawe.
- 8** Zalisa iTrekha yakho utjengise bona ngisiphi isiqhema osilaleleko, begodu nalokho esikufundako.
- 9** Yenza amanothi wananyana ngimaphi amatjhuguluko okumele enziwe manqophana neenqhema zokufunda namkha imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **hleka**
- 3 Hlukanisa igama ngetjhada ngalinye: /hl/-/e/-/k/-/a/
- 4 Biza itjhada elisekuthomeni legama: /hl/
- 5 Biza itjhada eliphakathi legama: /e/
- 6 Biza itjhada eliphakathi legama: /k/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **hleka**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /hle/-/ka/ = **hleka**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **ngena**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **hlaba**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /hl/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /hl/-/a/-/b/-/a/
- 8 Tlola igama: **hlaba**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegamani : /hla/-/ba/ = **hlaba**
- 10 Buyelela lokhu ngegama elilandelako: **ingoma**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA:UKUHLAZIYA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p><u>Sala kuhle plastiki!</u></p> <p><i>Enye-yama-athikili yatlola yathi:</i></p> <p><i>UMelati no-Isabel Wijsen bathoma i-Bye Bye Plastic Bag baneminyaka eli-10 neli-12, ngemva kokukhuthazwa sifundo mayelana nabantu abaqakathekileko, njengoNelson Mandela, Lady Diana, noMahatma Gandhi. Abodade laba bathi nababuyela ekhaya mhlokho bazibuza, 'Singenzani sibantwana beBali, NJE, ukwenza umehluko?' I-Bye Bye Plastic Bag yasungulwa ngo-2013 begodu nje seyikhule yaziwa ephasini mazombe, ngokukhuthaza ilutjha, nokuvimbela iimplastiki ngokomthetho. (Accessed April 2020: http://www.byebyeplasticbags.org/team/)</i></p> <p><i>Enye i-athikhili itlole:</i></p> <p><i>UMelati no-Isabel Wijsen bebaneminyaka eli-10 neli-12, nabazakusungula ihlelo elehlisa ukusetjenziswa kweemplastiki ephasini mazombe. Abantazanaba bakhuthazwa yinarha yeRwanda ngokuvimbela ukusetjenziswa kweemplastiki ngokomthetho ngee-2008, begodu bathatha isiqunto sokwenza okufana nalokhu eBali. Isisungulwesi sokuhlengisa ilwandle neenghonyayo eziyakurhulumende zathuthukisa ukwehlisa ukusetjenziswa kweemplastiki enarheni ezili-15 ezahlukahlukeneko. EBali akusetjenziswa iplastiki, ne-Indonesia kuzobe kunjalo ngeminyaka wee-2021, kuthokozwa abodade bakwaWijsen.</i></p> <p><i>(Accessed April 2020: https://www.goodhousekeeping.com/life/inspirational-stories/g5188/kids-who-changed-the-world/?slide=1)</i></p>	
<p>'Bekunjani esikolweni namhlanje?' uNom. Wisjen ubuza abantwana bakhe, njengoba enza njalo ngantambama.</p> <p>'Namhlanje etlasini besifunda ngoNelson Mandela,' kuphendula uMelati. 'Bekakholelwa bona angatjhugulula iphasi libengcono.'</p> <p>'Sifunda ngokusiliphazeka eklasini lami,' kuhlathulula u-Isabel.</p>	<p>Ngiyakhumbula bona uMelati nolsabel bahlele ukuhlengiswa kwamalwandle nokuvimbela iimplastiki ngokomthetho enarheni yangekhabo, e-Indonesia. Ngiyahlaziya bona bakukhathalela khulu ukwenza iphasi libe yindawo engcono!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>'Baba, bewazi bona ukulahlwa kweemplastiki elwandle kubulala iinlwana? Sifunde ngeRwanda namhlanje. Bavimbele iimplastiki bona zingasasetjenziswa ngokomthetho bona basindise iplanethi yethu.'</p>	
<p>NgoMgqibelo, uMelati nolsabel baya elwandle. Bebadlala ngamagagasi. U-Isabel walemuka wabona iplastiki ithaya ngemanzini.</p>	
<p>Bakhamba magegana nelwandle bafunana namaqephe. U-Isabel walemuka iplastiki ilahlwe esandeni. 'Kulahlwe iimplastiki ezinengi elwandleni lethu!' U-Isabel utjela udadwabo, 'Akhange akulemuke lokho ngaphambilini.'</p> <p>'Mhlambe kumele sidobhe iimplastiki kunamaqephe!' kutjho uMelati. 'Singenza iphasi libeyindawo engcono, njengoNelson Mandela.'</p> <p>U-Isabel noMelati baqeda isikhathi sabo sangemva kwamadina babuthelela iimplastiki ebezirhatjhwe magegana nelwandle.</p>	<p>Ngiyahlaziya bona uMelati nolsabel banetjhejo ngomphakathi wabo, ngombana bahlwe ilanga loke bahlwengisa!</p>
<p>'Qala! Sidinga isizo nasizokuhlwegisa ilwandle!' Kuhlathulula u-Isabel nakafinyelela iinthawula zabo.</p> <p>'Mqondo omuhle khulu loyo!' kufakaza uyise.</p> <p>'Qala ngelihlo lengqondo bona iphasi lingaba njani ngaphandle kweplastiki!' kuphendula unina.</p> <p>UMelati waqala elwandle walinga ukubona ilwandle ngelihlo lengqondo lihlwengekile. 'Asithole boke abangani bethu bazosisiza ukuhlwengisa ilwandle ngoMgqibelo ozako!' kutjho uMelati.</p>	<p>Ngicabanga bona uMelati nolsabel banetjhejo ngokwenza iphasi libeyindawo engcono, ngombana bafuna ukuhlwengisela woke umuntu. Ilwandle akusilo labo!</p>
<p>Evekeni, uMelati nolsabel bahlela ukuhlwengiswa kwelwandle.</p> <p>Kokuthoma, unina wabasiza ukudosela boke abangani babo umtato.</p> <p>Bese, uMelati wenza iflaya azoyinikela abantwana esikolweni.</p> <p>Kokugcina, uIsabel wakhuluma nohlokokulu, omnikele imvumo yokumemezela ehlanganweni yabantwana besikolo.</p>	<p>Ngicabanga bona kumele basebenze khulu ekuhleleni ukuhlwengisa ilwandle.</p>
<p>Ngelanga lokuhlwengisa ilwandle ekuseni, uMelati nolsabel bafika la kuhranganelwa khona ngesikhathi. Baqalana ngokujabula nababona abangani babo, abotitjhere, abantwaba abafunda nabo, nohlokokulu weza wazobasiza ukuhlwengisa ilwandle.</p>	<p>Ngiyahlaziya bona uIsabel noMelati bayacabangelana bebahlelekile ngombana benze isiqiniseko sokobana bazomba ilwandle loke.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
Ulsabel walayela iinqhema ezahlukahlukeneko zabantu bona baye eendaweni ezihlukeneko elwandle. Ngaleyo ndlela, ayikho indawo engeze yasala nesila. Bese, bakhamba boke.	
Ekugcineni kwelanga, ilwandle beliphazima tle. 'Sikghonile!' kutjho uMelati, aqale umhlumba wesila ebayibuthethele elwandle.	Ngiyahlaziya bona banetjhejo ngokuhlwengisa umphakathi wabo, ngombana bayazikhakhazisa ngesila ebayibuthetheleko.
Ngepelaveke elandelako, uMelati nolsabel baya elwandle, bekunesila enye godu. Badlala ngamagagasi. Balemuka iimplastiki zithaya ngemanzini.	
Bakhamba elwandle bafunana namaqephe. Balemuka iimplastiki esandeni. 'Iimplastiki ezinengi kangaka zivela elwandle lethu!' U-Isabel utjho kudadwabo, 'Khange ngilemuke ngaphambili.'	
<p>'Asibizeni abangani bethu beze bazosisiza sihlwengise ilwandle godu!' kutjho uMelati.</p> <p>'Ngicabanga bona kumele sihlwengise njalonjalo,' kuvuma u-Isabel.</p> <p>'Mhlambe kanye ngenyanga? Kodwana angicabangi lokho kuzokwanela. Ngicabanga bona kumele inarha ye-Indonesia ivimbele iimplastiki ngokomthetho – njengeRwanda. Ngekhe saloko sihlwengisa njalo njalo – kufanele silungise umraro lo!</p> <p>'NjengoMandela! Kuvuma uMelati. 'Salakuhle plastiki unomphela!'</p>	Nangifunda ngomsebenzi onzima kalsabel noMelati, ngiyahlaziya bona banetjhejo ngokulungisa iinkinga zomphakathi nokwenza itjhuguluko.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UMelati nolsabel bawusize njani umphakathi?	<ul style="list-style-type: none"> • Basize umphakathi wabo ngokuhlwengisa elwandle. • Basize umphakathi wabo ngokuhlela ihlelo lokuhlwengisa elwandle. • Basize umphakathi wabo ngokulwisana nokuvimba iimplastiki ngokomthetho.
Ngiyiphi inarha ekhuthaze ulsabel?	Ukhuthazwe yinarha yeRwanda ngombana bavimbele iimplastiki ngokomthetho.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga bona uMelati nolsabel bababantu abanjani?	<ul style="list-style-type: none"> • <i>Ngicabanga bona uMelati nolsabel bababantu aba...ngombana...</i>



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - khuthazekileko
 - buthelela
 - umphakathi

Umlolozelo nofana ingoma	Umsikinyeko
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>
Sikhwele iteksi ithi beep beep beep! Sikhwele iteksi ithi beep beep beep!	<i>Bambanani ngezandla nilingise umdumo weteksi</i>
Siya edorobheni namhlanje, Siya edorobheni namhlanje	<i>Khambisa njengesotja</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngingahlaziya bona uMelati noIsabel banetjhejo ngomphakathi wabo ngombana....
Ngingabanga bona umelatji no-Isabel ba.... Ngomabana....
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

hl	ng	l
a	e	k
i	b	o
z	n	u
m	v	ph

IVEKE 2

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**hl**/ begodu /**ng**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/hl/-/a/-/l/-/a/= **hlala**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**hl**/ namkha /**ng**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**m**/-/a/-/b/-/o/ = **mabo**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **hl, ng**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **hlala, hleka, hluphekile, hlika, hlaba, hlola, ingozi, ngena, ingubo, ngemuva, ingoma, ingelozi, mabo, ikomo, vuka, pheka, iphela**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/VEZA UMBONO

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathululela abafundi bona bazokukhuluma ngento abayithandako ngendatjana: Sala kuhle plastiki!
- 2 Bazokucoca godu **ngokuhlaziya** abalingisi uMelati no-Isabel.
- 3 Sebenzisa **ukumodlhela** ukukhombisa abafundi bona bangatlola njani umutjho munye-1 ukuya kemi-2 ukucoca ngalokho abakuthandako bebahlaziye, njengokuthi: **Ngithande bonyana uMelati no-isabel** bakhuthazwe kuhlwegisa magegana nelwandle ngendlela ebafundiswe ngayo esikolweni. **Ngingahlaziya bona** uMelati no-Isabel bebalisizo elikhulu ngombana bebafuna ukuhlwegisa magegana nelwandle ukusiza umphakathi woke, ingasi ukuzenzela bona kwaphela.
- 4 Phakamisela phezulu iinthombe zeNcwadi eKulu. Tjela abafundi bona bazicalisise iinthombezo bese bacabange ngokobana kwenzakaleni.
- 5 Okulandelako, tjela abafundi ngalokho **abakuthandileko** ngendatjana bese **bahlaziye** ngabalingisi bendatjana iSalani kuhle maPlastiki!
- 6 Bawa abafundi aba-2 ukuya kaba-3 bona **babelane** ngemibono yao neklasi loke. **Siza** abafundi bona bakhe imitjho epheleleko.
- 7 Hlathulula bese ulungisa imiraro neentjhihilo abafundi abangahlangabezana nazo.
- 8 Kokugcina, bawa abafundi bona **bajike bakhulume**, begodu babelane **ngokwabo** nomlingani ngokwefundo (*Akukafaneli bakhulume lokhu ebekukhulunywa ngutitjhere. Kufanele kube ngibo abafundi abaletha imibono yabo!*)



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 2



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

IGREYIDI 1

ITHEMU 3

Iveke

3

UMMONGO:

Ukusebenza sisoke



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana iklasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama nesitjengiso samagama wommango ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zabantwana basebenza boke.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: rhubhulula bona kuqakatheke ngani bona abantu basebenzisane.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisebenzi Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsebenzi woku-1: Incwadi yokuSebenzela ye-DBE 2:Ikhasi Le-11 & 12, Asitlole

Umsebenzi wesi-2: Incwadi yokuSebenzela ye-DBE 2:Ikhasi Le-13, Asitlole & ikhasi le-14, Asifunde.

Umsebenzi wesi- 3: Incwadi yokuSebenzela ye-DBE 2:Ikhasi le-15 & 16, Asenze.

Umsebenzi wesi-4: Dweba isithombe somuntu okusizako

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu: Ibhedurudi eyikakaramba!
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukusebenzisana sisoke.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kutjho ukuthini ukusebenzisana sisoke?
 - b Ngiziphi iindlela esizisebenzisako ukusiza abantu?
 - c Ngiziphi izinto abantu abangasisiza ngayo?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Ukusebenza ngeenqhema
 - ibhedurudi
 - ukuvuna

Umlolozelo nofana ingoma	Umsikinyeko
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudla hlamba izandla zakho	<i>Yenza ngathi uhlamba izandla</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudlala butha amathoyi wakho!	<i>Yenza ngathi ubuthelela izinto phasi</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukufunda butha iincwadi zakho!	<i>Yenza ngathi uvula incwadi uyafunda, bese uyayibeka</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a hlala
 - b hleka
 - c hlika
 - d hlaba
 - e hlola
 - f ingozi
 - g ngena
 - h ingubo
 - i ngemuva
 - j ingoma
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ibhedirudi Ekulu**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapha wasebenza khona nomuntu.

ITHASKI/UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA: Ngisebenze no...ukwenza i...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokucananga ngeenkhati lapha basebenza nomuntu khona.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomtlole wakho njengokuthi : Ngenza izinto ezinengi mina nodadwethu, ngizokutlola ngesikhatahi lapha sasebenza khona soke ukuthengela umma umtjhini-ngqondo omutjha.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukudweba isithombe sakho nodadwenu, nikhetha umtjhini-ngqondo.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama,** njengelithi: Ngisebenze nodadwethu ukuthenga umtjhini-ngqondo.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IMILAYELO NGOMLOMO

- 1 Khulumisana nabafundi ngabantu abangasisiza sibafundi.
- 2 Tlola ebhodini amagama afana nokuthi: udade, umnakwethu, umlingani ngeklasini, e.t.c.
- 3 Buza abafundi ukuthi: ngubani ekhe basebenza naye? Yini enayenzako ninoke?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2ukuya kaba-3 bona ngubani ebasebenze naye begodu bebenza umsebenzi muphi.
- 6 Bafanele bathi: Ngisebenze no...uku-....
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

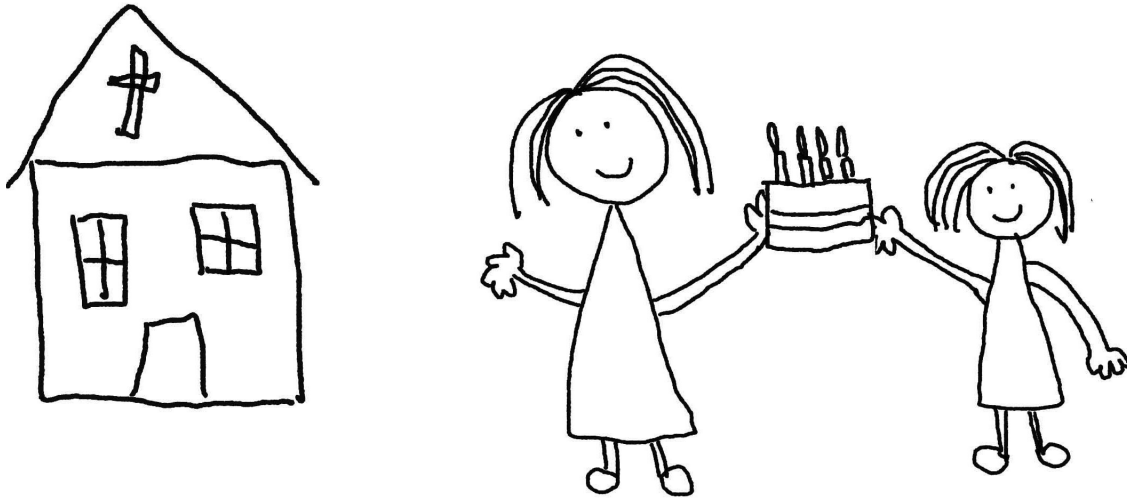
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.

- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.(mina)
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3,layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngisebenze nomnd ukubhalela isonto.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/mb/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada **/mb/** lihluKile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo**/mb/?**
- 5 Khulumisana nabafundi ngamagama,afana: **imbuzi, umbuzo, imbobo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **umbala, imbobo, imbuzi, umbuzo, umbiko**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



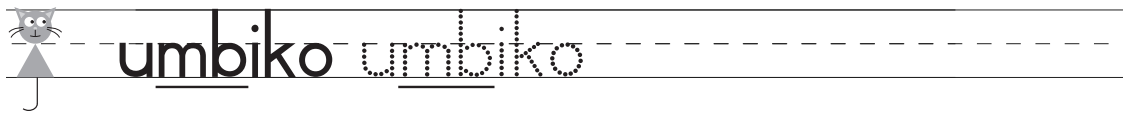
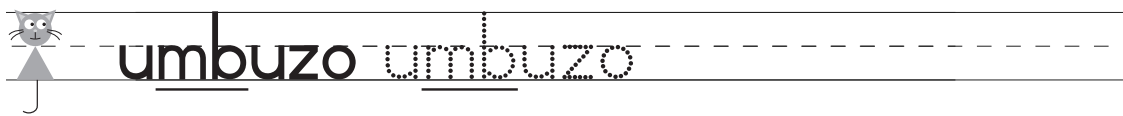
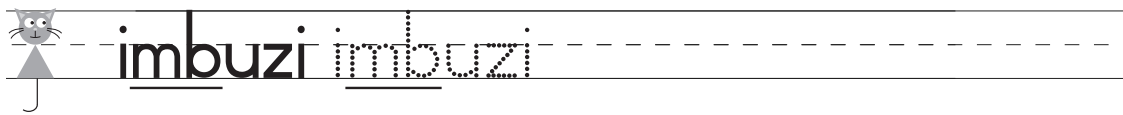
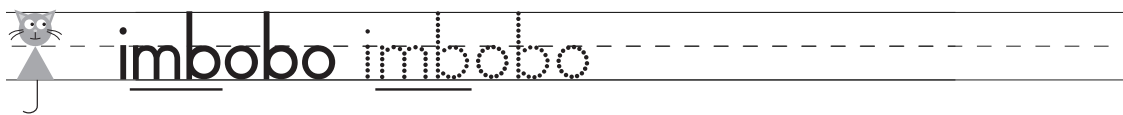
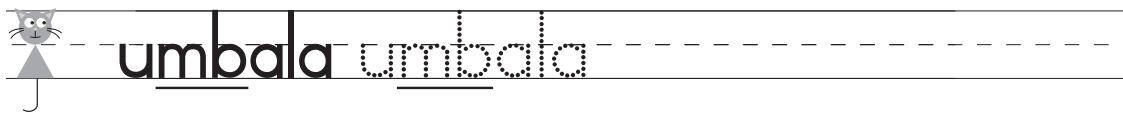
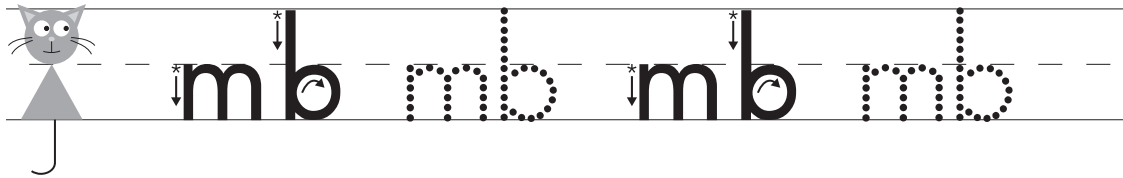
Umtlole Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **mb**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukufunda Kokuthoma

IKGHONO LOKUZWISISA: QALA NGELIHLO LENGQONDO

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>USoplasi uBaloyi bekahlala eplasini yakhe ehle eVenda, nomkakhe uMma Rhandu. USoplasi bekathabile, ngombana ihlabathi yeplasinakhe beyinonile, begodu unyaka loyo, izulu belilinengi. USoplasi Baloyi noMma Rhandu bebathabele ukuvuna.</p>	<p>Ngibona ngelihlo lengqondo uSoplasi amomotheka nakaqale iplasi yakhe ehle ehlaza!</p>
<p>Ngelinye ilanga, ngesikhathi esilungileko, uSoplasi Baloyi akhamba ngetonini yakhe yemirrorho. 'Isikhathi sifikile,' kutjho usoplasi Baloyi. 'Ngizokuvuna imirrorho yami.'</p> <p>USoplasi Baloyi wadosa i-anyanisi. Wadosa amazambane. Wadosa amakherodi. Wadosa ibhedirudi. Kodwana bekunebhedirudi yinye ebeyingafuni ukudoseka! Bekuyibhedirudi ekulukulu. Bekuyibhedirudikazi!</p>	
<p>USoplasi Baloyi wadosa wadosa bewadosa. Kodwana ibhedirudi ekulu zange idoseke.</p> <p>'Ngidinga isizo, kutjho usoplasi. Wabiza umkakhe, uMma Rhandu.</p>	<p>Ngibona ngelihlo lengqondo uSoplasi Baloyi adosa ngamandla, sekathoma nokujuluka!</p>
<p>USoplasi Baloyi noMma Rhandu badosa ibhedirudikazi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki ingafuni ukuphuma!</p> <p>'Sidinga isizo,' kutjho uMma Rhandu. Wabiza uNsovo, indodanake.</p>	<p>Ngibona ngelihlo lengqondo uSoplasi Baloyi noMma Rhandu badosa boke nezandla zabahlungu!</p>
<p>USoplasi Baloyi noMma Rhandu noNsovo badosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!</p>	<p>Ngibona ngelihlo lengqondo umndeni woke udosa khulu nemigodlha yathoma ukuba buhlungu!</p>
<p>USoplasi Baloyi noMma Rhandu noNsovo nenja sebadosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!</p> <p>'Sidinga isizo, kutjhoinja. Yabiza ukatsu.</p>	
<p>USoplasi Baloyi noMma Rhandu noNsovo nenja nokatsu badosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!</p> <p>'Sidinga isizo, kutjho ukatsu. Wabiza ikhondlo.</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
USoplasi uBaloyi noMma Rhandu, uNsovo,inja, ukatsu kanye nekhondlo badosa bafuna ukukhipha ibhedirudi. Badosa, badosa bebadosa badosa godu B-A-D-O-S-A...	Ngibona ngelihlo lengqondo umndeni uyasilaphazeka. Isila ithoma ukubanamathela nabadosako!
Ibhedirudikazi ekulu yaphuma! 'Ngikghonile!' kurhuwelela ikhondlo. 'Ngidose ibhedirudi ekulu!'	Ngibona ngelihlo lengqondo woke umuntu awela phasi ibhedirudi nayiphumako!
Ubujukobo, woke umuntu eplasini wadla imirorho. Nabasadlako, batshimana bebahleka ngendaba yebhedirudikazi ekulu nekhondlo elinamandla!	Ngibona ngelihlo lengqondo bezwa ukunambitha kwebhedirudi ekulu, emnandi!

Imibuzo elandelelako	Iimpendulo Ongazilindela
Kuyini ebekurhanelele ehlabathini?	Yibhedirudi ekulu.
Ngubani osize ukudosa ibhedirudi?	USoplasi Baloyi, uMma Rhandu, uNsovo,inja, ukatsu kanye nekhondlo.
Imibuzo ebuza bona kubayini	Iimpendulo Ongazilindela
Qala ngelihlo lengqondo boke abalingisi abadosako. Ucabanga bona bekuhondlo lodwa elikghonileko ukudosa belikhiphe ibhedirudi? Kubayini?	<ul style="list-style-type: none"> Ngicabanga bona bekuhondlwana ngombana woke umuntu udose wadisa kodwana iphume nakusiza ikhondlo. NAMKHA Angicabangi bona bekumsebenzi wekhondlo lilodwa ngombana woke umuntu usizile. Boke badose ndawonye ukuze ibhedirudi iphume!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lesi-3.
- Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili**.
- Biza isiqhema sokuthoma sizokusebenza nawe.
- Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- Yenza **Umsebenzi wetjhuguluko lokufunda**
- Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili**.
- Biza isiqhema sesibili sizokusebenza nawe.
- Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

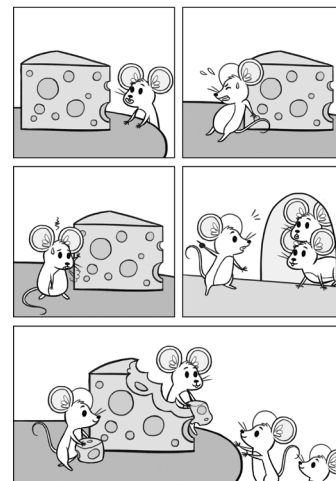
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - uwedwa
 - sisoke
 - Inamandla
 - ukujama

Umlolozelo nofana ingoma	Umsikinyeko
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudla hlamba izandla zakho	<i>Yenza ngathi uhlamba izandla</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudlala butha amathoyi wakho!	<i>Yenza ngathi ubuthelela izinto phasi</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukufunda butha iincwadi zakho!	<i>Yenza ngathi uvula incwadi uyafunda, bese uyayibeka</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi **ngeenqhema zabo ezincani**.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe **sendatjana ecocwa ngobukghwari**.
- 3 Tjela abafundi bonyana **bacabange ngendatjana ekhambelana neenthombe**.
- 4 Nikela abafundi umzuzu owodwa nofana emibili **yokucabanga ngemibono yabo**.
- 5 Okulandelako **woke umfundi osesiqhemeni** ufanele **athole ithuba lokwabelana ngemibono** yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Siza isiqhema kobana silawule ikambiso le.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/nt/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada **/nt/** lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo**/nt/** ?
- 5 Khulumisana nabafundi ngamagama,afana: **intambo, intaba, intethe**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **into, intethe, intambo, intombi, untaka, intaba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



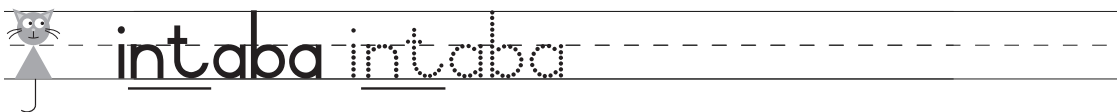
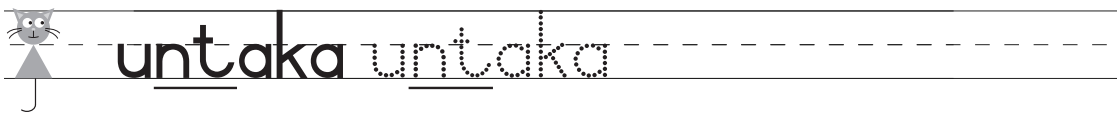
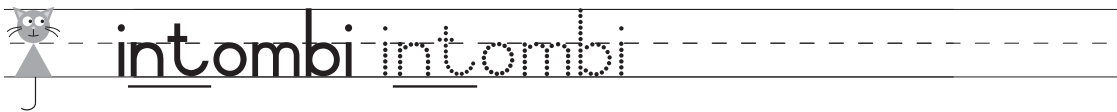
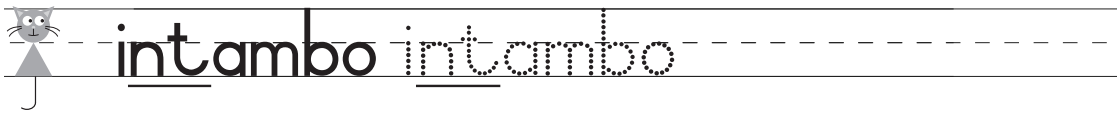
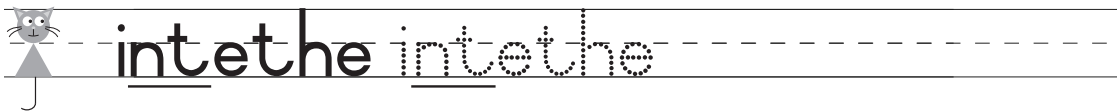
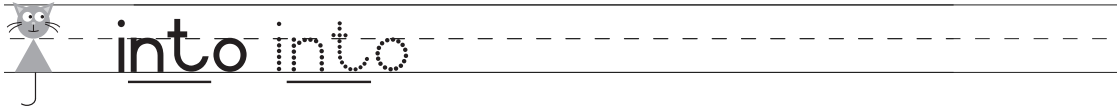
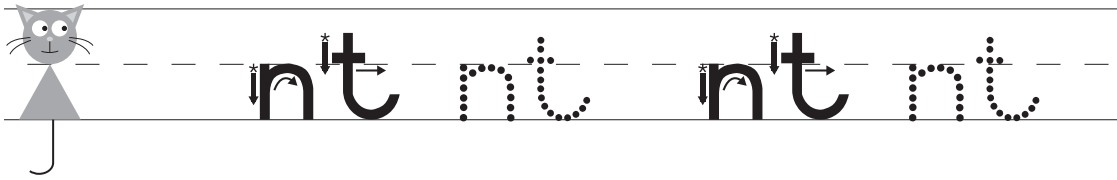
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **nt**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.

7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapha wasebenza khona nomuntu.

ITHASKI/UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA:

Ngisebenze no...uku....

Sisebenzisene kuhle sisoke/ akhange sisebenzisane kuhle sisoke ngombana...

IVEKE 3

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela umutjho kilokho ebakwenze ngoMvulo.
- 2 Hlathulula bona, abafundi bazokutlola ngokobana bekunjani ukusenzisana nomunye umuntu. Kufanele baveze nokobaba basebenzisane njani boke nofana akhange basebenzisane boke nokobaba kubayini.
- 3 Fundela abafundi ifreyimi etja
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukukhombisa bona uthoma ngokucabanga ngaphambi kobana utlole .
- 5 Tjela abafundi ngombono wakho wokutlola, njengokuthi: udadwethu nami sisebenzisane kamnandi ngombana besikhuluma ngananayana yini. Akhange silwe.
- 6 Sebenzisa imodela/yokutjengisa ukufaka imininingwana emgwaleni wakho, njengokuthi: wena nodadwenu nicoca, nicaloka nithabile, e.t.c.
- 7 Hlathulula bona ngimaphi amagama ozowatlola. Dweba umuda keliye nelinye, njengokuthi: :sisebenzisane kuhle khulu sisoke ngombana besikhuluma.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamagama angakhambelana nokusebenza ninoke nibangani.
- 2 Tlola amagama ebhodini, njengalawo athi: ukulwa, ukucoca, ukuphikisana, ukusiza, ukuphumelela, umnqopho njll.
- 3 Buza abafundi bonyana: Cabanga ngaloyo osebenze naye. Nisebenzisene kuhle naye? Kubayini nofana kubayini ningakasebenzisani kuhle?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana baktjele bona bekunjani ukusebenza nomunye.
- 6 Bafanele bathi: Sisebenze kuhle sisoke/ Asikasebenzi kuhle ngombana....
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibono yabo.

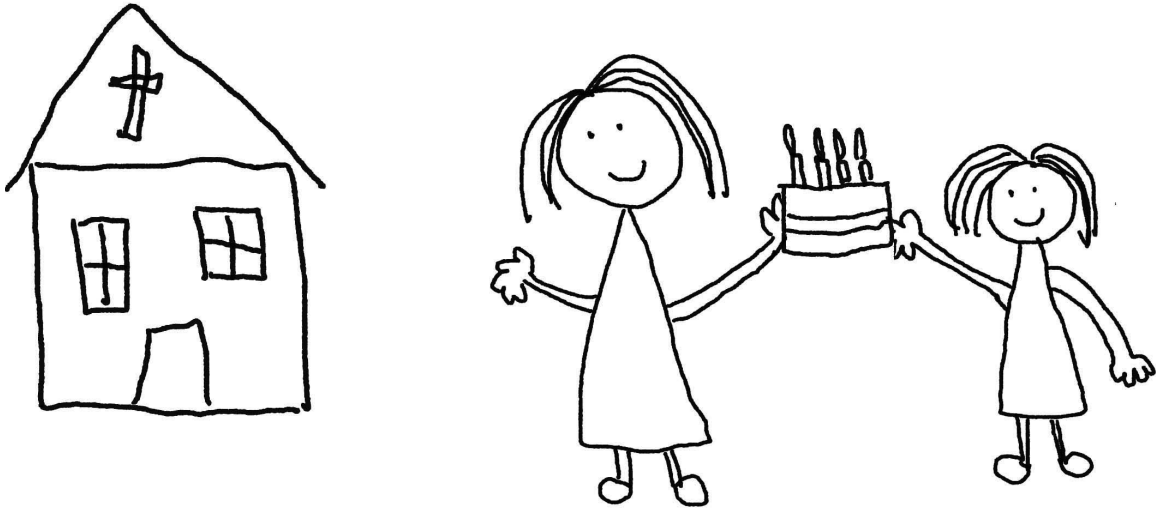
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

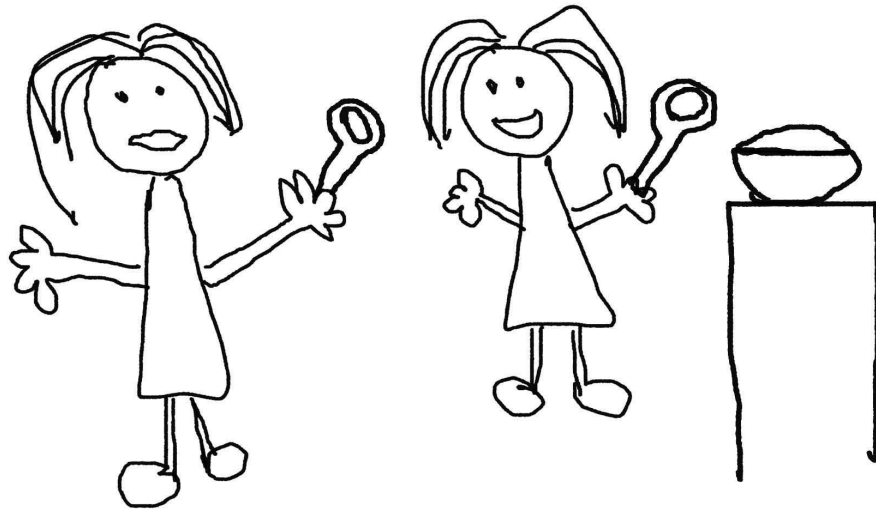
UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngisebenze nomnd ukubhalela isonto.



Sisebenze kuhle ndawonye ngomband
besisizand.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **umbala**
- 3 Hlukanisa igama ngetjhada ngalinye: /u/-/mb/-/a/-/l/-/a/
- 4 Biza itjhada elisekuthomeni legama: /u/
- 5 Biza itjhada eliphakathi legama: /mb/
- 6 Biza itjhada eliphakathi legama: /a/
- 7 Biza itjhada eliphakathi legama: /l/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **umbala**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /um/-/ba/-/la/ = **umbala**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **intethe**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **umbuzo**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /u/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /mb/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /z/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /o/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /u/-/mb/-/u/-/z/-/o/
- 9 Tlola igama: **umbuzo**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /um/-/bu/-/zo/ = **umbuzo**
- 11 Buyelela lokhu ngegama elilandelako: **untaka**



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: QALA NGELIHLO LENGQONDO

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Ibhedirudi Ekulu</p> <p>USoplasi uBaloyi beklala eplasini yakhe ehle eVenda, nomkakhe uMma Rhandu. USoplasi bekathabile, ngombana ihlabathi yeplasinakhe beyinonile, begodu unyaka loyo, izulu belilinengi. USoplasi Baloyi noMma Rhandu bebathabele ukuvuna.</p>	--
<p>Ngelinye ilanga, ngesikhathi esilungileko, uSoplasi Baloyi akhamba ngetonini yakhe yemirorho. 'Isikhathi sifikile,' kutjho usoplasi Baloyi. 'Ngizokuvuna imirorho yami.'</p> <p>USoplasi Baloyi wadisa i-anyanisi. Wadisa amazambane. Wadisa amakherodi. Wadisa ibhedirudi. Kodwana bekunehhedirudi yinye ebeyingafuni ukudoseka! Bekuyibhedirudi ekulukulu. Bekuyibhedirudikazi!</p>	<p>Ngibona ngelihlo lengqondo uSoplasi Baloyi adisa imirorho nemirorho, ilanga loke. Ngicabanga bona sekasilaphazekile begodu adiniwe msebenzakhe onzima kangaka!</p>
<p>USoplasi Baloyi wadisa wadisa bewadisa. Kodwana ibhedirudi ekulu zange idoseke.</p> <p>'Ngidinga isizo, kutjho usoplasi. Wabiza umkakhe, uMma Rhandu.</p>	<p>Ngibona ngelihlo lengqondo uSoplasi Baloyi abanga itjhada ahlangahlangene: 'Eish!'</p>
<p>USoplasi Baloyi noMma Rhandu badisa ibhedirudikazi ekulu. Bayidisa bayidisa bebayidisa. Kodwana ibhedirudi beyingadoseki ingafuni ukuphuma!</p> <p>'Sidinga isizo,' kutjho uMma Rhandu. Wabiza uNsovo, indodanake.</p>	<p>Ngibona ngelihlo lengqondo itjhada laka Soplasi Baloyi noMma Rhandu nabadosako: 'Urgh!'</p>
<p>USoplasi Baloyi noMma Rhandu noNsovo badisa ibhedirudi ekulu. Bayidisa bayidisa bebayidisa. Kodwana ibhedirudi beyingadoseki!</p>	<p>Ngibona ngelihlo lengqondo uNsovo athintitha ihloko athoma ukuhlangahlangana! Bazizwa bahlangahlangene bona ibhedirudi ayisinyikeki nakancani!</p>
<p>USoplasi Baloyi noMma Rhandu noNsovo nenja sebadisa ibhedirudi ekulu. Bayidisa bayidisa bebayidisa. Kodwana ibhedirudi beyingadoseki!</p> <p>'Sidinga isizo, kutjhoinja. Yabiza ukatsu.</p>	<p>Ngibona ngelihlo lengqondoinja idosa ngokuhlangahlangana.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>USoplasi Baloyi noMma Rhandu noNsovo nenja nokatsu badosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!</p> <p>‘Sidinga isizo, kutjho ukatsu. Wabiza ikhondlo.</p>	<p>Ngibona ngelihlo lengqondo umndeni ubonakala udiniwe begodu uhlangahlangene. Bezwa ubuhlungu begodu badiniwe, kodwana ibhedirudi ekulukazi ayisinyikeki!</p>
<p>USoplasi uBaloyi noMma Rhandu, uNsovo,inja, ukatsu kanye nekhondlo badosa bafuna ukukhipha ibhedirudi.</p> <p>Badosa, badosa bebadosa badosa godu B-A-D-O-S-A...</p>	
<p>Ibhedirudikazi ekulu yaphuma!</p> <p>‘Ngikghonile!’ kurhuwelela ikhondlo. ‘Ngidose ibhedirudi ekulu!’</p>	<p>Ngibona ngelihlo lengqondo ikhondlwana lidosa ibhedirudi ekulu ngokwayo.</p> <p>Indaba ehlekisa kangaka!</p>
<p>Ubusukobo, woke umuntu eplasini wadla imirorho. Nabasadlako, batshimana bebahleka ngendaba yebhedirudikazi ekulu nekhondlo elinamandla!</p>	

Imibuzo yokulandelela	limpendulo ezingalindeleka
<p>Kubayini uSoplasi Baloyi athabile?</p>	<p>Ngombana ihlabathi yeplasinakhe inonile, nezulu belilinengi.</p>
<p>Abalingisi bazizwe bunjani nabadosa ibhedirudi?</p>	<p>Ngicabanga bona bazizwe...</p>
Imibuzo ebuzako	limpendulo ezingalindeleka
<p>Kubayini kuhlekisa ukubona ngelihlo lengqondo ikhondlo lidosa ibhedirudikazi ekulu?</p>	<ul style="list-style-type: none"> • Ngombana uSoplasi oqinileko azange akghone ukuyidosa. • Ngombana abantu ababili abadala azange bakghone ukuyidosa. • Ngombana noSoplasi Baloyi, uMma Rhandu, uNsovo,inja, nokatsu azange bakghone ukuyidosa baboke! Ikhondlo lingakghona njani? • Ngombana ibhedirudikazi le yikulu ukudlula ikhondlwana elincani!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - izulu
 - ihlabathi
 - kunothile.

Umlolozelo nofana ingoma	Umsikinyeko
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudla hlamba izandla zakho	<i>Yenza ngathi uhlamba izandla</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudlala butha amathoyi wakho!	<i>Yenza ngathi ubuthelela izinto phasi</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukufunda butha iincwadi zakho!	<i>Yenza ngathi uvula incwadi uyafunda, bese uyayibeka</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Indaba le ngiyithanda nayifika la...
Ngibona indaba ngendlela sasebenziswana ngayo njengesiqhema ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

mb	nt	u
i	a	l
o	b	z
k	e	th

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: **/mb/** begodu **/nt/**
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/i/-/nt/-/a/-/mb/-/o/ = intambo
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa **/mb/** namkha **/nt/**.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: **/b/-/a/-/b/-/o/ = babo**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **mb, nt**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **umbala, imbobo, imbuzi, umbuzo, umbiko, into, intethe, intambo, intombi, untaka, intaba, babo, leli, kela, izuba, thela, thoba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-15

IQHINGA LOKUZWISISA: UKURHUNYEZA

STORY DRAMATISATION

Ukuzilungisela:

- *Khetha umfundi ozokubanguSoplasi Baloyi, uMama Rhandu, uNsovo, nenja nokatsu, kanye nekhondlo.*
- *Nakukghonekako, letha imirorho efana: nebhedirudi, ibhutata, namakherotsi*

ITHEKSTI	UTITJHERE UTHI	ABAFUNDI BENZE
USoplasi uBaloyi beklala eplasini yakhe ehle eVenda, nomkakhe uMama Rhandu. USoplasi bekathabile, ngombana ihlabathi yeplasinakhe beyinonile, begodu unyaka loyo, izulu belililingi. USoplasi Baloyi noMama Rhandu bebathabele ukuvuna.	<i>Buza abafundi: Kwenzekani la?</i>	<i>Abafundi barhunyeza okwenzeka esithombeni?</i>
Ngelinye ilanga, ngesikhathi esilungileko, uSoplasi Baloyi akhamba ngetonini yakhe yemirorho. 'Isikhathi sifikile,' kutjho usoplasi Baloyi. 'Ngizokuvuna imirorho yami.' USoplasi Baloyi wadisa i-anyanisi. Wadisa amazambane. Wadisa amakherodi. Wadisa ibhedirudi. Kodwana bekunehbedirudi yinye ebeyingafuni ukudoseka! Bekuyibhedirudi ekulukulu. Bekuyibhedirudikazi!	<i>Biza umfundi ozoba nguSoplasi Baloyi eze ngaphambili.</i>	<i>USoplasi Baloyi uthi: 'sekusikhathi, ngizokuvuna imirorho yami.'</i> <i>uSoplasi Baloyi wenza ngathi ukhipha yoke imirorho yakhe.</i>
USoplasi Baloyi wadisa wadisa bewadisa. Kodwana ibhedirudi ekulu zange idoseke. 'Ngidinga isizo, kutjho usoplasi. Wabiza umkakhe, uMama Rhandu.	<i>Buza abafundi: Kwenzekani la?</i>	<i>Abafundi bazokurhunyeza okwenzeka endatjaneni! (uSoplasi Baloyi akakghoni ukudosa ibhedirudi ekulu.)</i> <i>USoplasi Baloyi uthi: 'Ngidinga isizo!'</i>

ITHEKSTI	UTITJHERE UTHI	ABAFUNDI BENZE
USoplasi Baloyi noMma Rhandu badosa ibhedirudikazi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki ingafuni ukuphuma! 'Sidinga isizo,' kutjho uMma Rhandu. Wabiza uNsovo, indodanakhe.	<i>Buza abafundi: Ngubani olandelako?</i> <i>Biza uMama Rhandu eze ngaphambili.</i>	<i>Abafundi bazokuphendula: Mama Rhandu</i> <i>Mama Rhandu udosa uSoplasi Baloyi.</i> <i>uMama Rhandu uthi: 'Sidinga isizo!'</i>
USoplasi Baloyi noMma Rhandu noNsovo badosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!	<i>Buza abafundi: Ngubani olandelako?</i> <i>Biza uNsovo eze ngaphambili.</i>	<i>Abafundi bazokuphendula: Nsovo</i> <i>Mama Rhandu udosa uMama Rhandu.</i> <i>uNsovo uthi: 'Sidinga isizo!'</i>
USoplasi Baloyi noMma Rhandu noNsovo nenja sebadosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki! 'Sidinga isizo, kutjhoinja. Yabiza ukatsu.	<i>Buza abafundi: Ngubani olandelako?</i> <i>Bizainja ize ngaphambili.</i>	<i>Abafundi bazokuphendula: Inja Inja idosa uNsovo</i> <i>Inja ithi: 'Sidinga isizo!'</i>
USoplasi Baloyi noMma Rhandu noNsovo nenja nokatsu badosa ibhedirudi ekulu. Bayidosa bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki! 'Sidinga isizo, kutjho ukatsu. Wabiza ikhondlo.	<i>Buza abafundi: Ngubani olandelako?</i> <i>Biza ukatsu eze ngaphambili.</i>	<i>Abafundi bayaphendula: Ukatsu Ukatsu udosainja.</i> <i>Ukatsu uthi: 'Sidinga isizo!'</i>
USoplasi uBaloyi noMma Rhandu, uNsovo,inja, ukatsu kanye nekhondlo badosa bafuna ukukhipha ibhedirudi. Badosa, badosa bebadosa badosa godu B-A-D-O-S-A...	<i>Buza abafundi: Ngubani olandelako?</i> <i>Biza ikhondlo ize ngaphambili.</i>	<i>Abafundi bayaphendula: ikhondlo</i> <i>Ikhondlo lidosa ukatsu. Bayadosa bayadosa!</i>
Ibhedirudikazi ekulu yaphuma! 'Ngikghonile!' kurhuwelela ikhondlo. 'Ngidose ibhedirudi ekulu!'	<i>Buza abafundi: kwenzekani lapha?</i>	<i>Abafundi bazokurhunyeza okwenzeka ekhasini. (Ibhedirudi ekulu yagcina iphumile!)</i> <i>Ikhondlo lithi: 'Ngikghonile! Ngidose ibhedirudi ekulu!'</i>
Ubusukobo, woke umuntu eplasini wadla imirorho. Nabasadlako, batshimana bebahleka ngendaba yebhedirudikazi ekulu nekhondlo elinamandla!	--	--



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummango wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



IGREYIDI 1

ITHEMU 3

Iveke

4

UMMONGO:

Ukusebenza sisoke



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uyowabeka ngokuphephileko.
- 3 Bese, ulungisa namafljetjhikarada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula okuzokukara abafundi, isibonelo: iinthombe zabantu abasizana.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula ngeendlela abantu abasizana ngazo.
- 6 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqiniseko sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngokuzijamela wabafundi abaqeda masinya umsebenzi wabo NOFANA nawenza ukuhlola abanye abafundi.

Umsebenzi 1: Incwadi yokuSebenzela ye-DBE 2: Ikhasi le-17, Asimadanise.

Umsebenzi 2: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-18 Asifunde.

Umsebenzi 3: Incwadi yokuSebenzela ye-DBE 2: Amakhasi 19 & 20, Asitlole

Umsebenzi 4: Dweba isithombe saloyo muntu othanda ukusiza abantu.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sendatjana esiNcwadini eKulu: **Inolwana yabodade ababili**
- 2 Tjela abafundi kobana siragela phambili ngomongo wethu othi:
Ukusebenzisana sisoke.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kunini lapha sithola khona abantu basenza boke?
 - b Kubayini sisebenzisana soke?
 - c Yini oyithandakao ngokusebenzisana soke?
 - d Yini okusitjhijilo ngokusebenzisana

ILWAZI -MAGAMA LOMMONGO

- 1 Ukufundisa ngosebenzisa i-PATS
- 2 Ukukhangisa amagama nemigwalo ebhodini lelwazi-magama womongo.
 - inolwana
 - ipikiswano
 - lungisa

Umlolozelo nofana ingoma	Umsikinyeko
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudla hlamba izandla zakho	<i>Yenza ngathi uhlamba izandla</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudlala butha amathoyi wakho!	<i>Yenza ngathi ubuthelela izinto phasi</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukufunda butha iincwadi zakho!	<i>Yenza ngathi uvula incwadi uyafunda, bese uyayibeka</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>



Umtlolo Wesandla

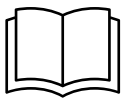
Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a umbala
 - b imbobo
 - c imbuzi
 - d umbuzo
 - e umbiko
 - f intethe
 - g intambo
 - h intombi
 - i untaka
 - j intaba
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambili

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Inolwana yabodade ababili**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Ukutlola:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Soke sineemphiwo ezihlukahlukene ezingasisiza bona sisebenzisane soke. Tlola ngesiphiwo onaso Kanye nesiphiwo sikadadweni nofana umnakwenu, nanyana umnganakho

UMSEBENZI: Dweba isithombe bese utlola isihlokwana ngaphasi kwaso. Lokhu kuzokuba hlangana nencwadi yeklasi yokufunda ngesikhathi sokufundela ekhoneni leklasi.

UKUTLOLA IFREYIMU: Isiphiwo sami ku...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana, abafundi bazokutlola ngento ebakwazi ukuyenza kuhle khulu-isiphiwo ebanaso.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono wakh wokutlola, njengokuthi: Mina ngesiphiwo sokutlola, ngicabanga bona ngenza kuhle khulu ekutloleni.
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukudweba isithombe sakho utlola.
- 5 Hlathulula bona ngiwaphi amagama ozowasebenzisa. **Dweba umuda ngelinye nelinye igama**, njengokuthi: Isiphiwo sami ngesokutlola.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana ngemphiwo ezihlukahlukene nabafundi .
- 2 Tlola amagama ebhodini afana nalawa: umdlalo, ukutlola, ukufunda, amandla, ukusiza, ukuba mlaleli olalelako, njll.
- 3 Buza abafundi bonyana: Yini into oyenza kuhle khulu ukudlula ezinye.
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 bonyana beze bazokwabelana ngeemphiwo ebanazo ezikhethekileko.
- 6 Kufanele bathi: Isiphiwo sami ku...
- 7 Hlathulula bonyana njenganje abafundi kuzakufuneka bagwale bese batlola imibonwabo!

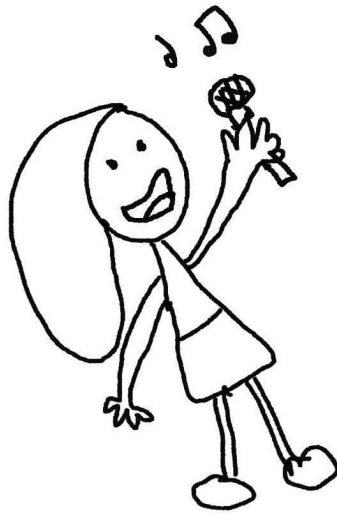
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ikg'hono Idmi kuvumda.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda.**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /gc/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /gc/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo /gc/?
- 5 Khulumisana nabafundi ngamagama,afana: **gcina, isigcoko**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **gcina, gcoka, isigcoko**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



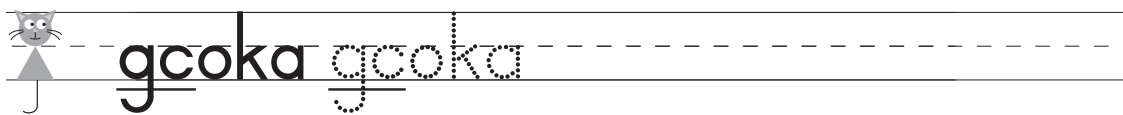
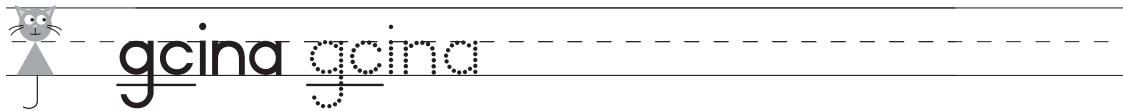
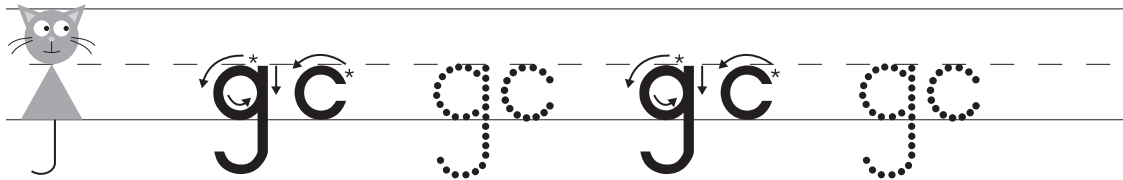
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **gc**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

IKGHONO LOKUZWISISA: NGIYAZIBUZA/ NGIYAHLAZIYA

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p><u>Inolwana yabodade ababili</u></p> <p><i>Indatjana le isuselwa eenolwaneni zePanchatantra eziphatelene nommango othileko, ukusebenza ndawonye.</i></p>	
<p>Kwasukasukela, enarheni ekude ye-India, bekuhlala abodade ababili. Ngokujayelekileko, uKamala noJameela bebabangani abakhulu. Kodwana ngelinye ilanga, banghanghisana ngendlela engakajayeleki.</p> <p>'Ukuqina kudlula ukubanebelo!'</p> <p>Kutjho uKamala ngekani.</p> <p>'Ngingadlumbana ngibe nebelo begodu ngibe mkhulu ngiqini!' kunghanghisa uJameela.</p> <p>'Banghanghisana njalo, bebakwatelana.</p>	<p>Ngiyazibuza bona bazoyilungisa njani ikulumopikiswano le?</p>
<p>Ngetjhudu elihle lakaKamala noJameela, umma omdala uGhosha bekuhlala endaweni yangekhabo. Abantu nabanemiraro ebangakghoni ukuyirarulula bebatjhinga kuye. Bebamhlonipha khulu ngombana bekuhlala anesombululo sokurarulula ikulumopikiswano. Ukamala noJameela bangena endlini kaGhosha, bangena banghanghisana.</p> <p>'Ukuqina kungcono! Kutjho uKamala ngekani.</p> <p>'Ukubanebelo kungcono khulu!' kunghanghisa uJameela.</p>	<p>Ngiyazibuza bona uGhosha uzokwazi ukusiza abodade bararulule ipikiswano yabo le?</p>
<p>UGhosha wezwa uKamala noJameela baphikisana. Bekabalinde ngaphandle nabafikako.</p> <p>Abantazana ababili bakhothama bathinta iinyawo zakhe ukutjengisa ihlonipho.</p> <p>'Umraro yini?' kubuza uGhosha.</p> <p>'Ghoshaji, ingabe kungcono ubenebelo kunokuthi uqine? Kubuza uKamala.</p> <p>'Khamba uyokuhlala endlini yakho ungilinde. Ungakhuluma ngendaba le,' kuphendula uGhosha.</p>	

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
uGhosha wahlala ngetoninakhe acabangisisa bona enzeni.	Ngiyazibuza bona kungcono ubenebelo kunokuthi uqine? Ngiyazibuza bona uGhosha uzowuphendula njani umbuzo onzima kangaka?
Ekugcineni, uGhosha bekanombono. Wamomotheka kancani, amomotheka nakangena ekhabo likaKamala noJameela.	
'Ngithethe isiqu nto sokobana ngizowuphendula umbuzo wakho, kwaphela nangingadlala iphaliswano elithize ndawonye,' kuhlathulula uGhosha. 'Nawuqeda ukweqa umlambo, ngaphathi ehlathini kunomuthi omude onamakhokhonadi amnandi. Kumele ningilethele isithelo esibuya emthinapho. Bese, ngizakuphendula umbuzo wakho.'	Ngiyazibuza bona kubayini umma lo afuna uKamala noJameela bamlethele amakhokhonadi ngaphambi kobana aphenule umbuzo lo?
Ngokunjalo, uKamala noJameela bathoma ikhambo labo. Nabafika edongeni lemlanjeni, uJameela wathoma ukukhamba ngemanzini kodwana amanzi bekeza ngamandla ukuthi angakghona ukudlula. UKamala wabona udadwabo atlhaga. 'Khwela phezukwamahlombe wami,' kutjho uKamala. Bese beqa umlambo bobabili.	Ngiyahlaziya bona naweqa umlambo, kungcono nawuqine njengo Kamala. Ngiyazibuza bona uGhosha uzokutjho bona kungcono ukuqina na?
Nabafika emthini, uKamala walinga ukusikinya umuthi. Watjhova wadosa. Kodwana umuthi bewumkhulu azange kwenzeke litho. UJameela wakhwela umuthi msinyana, wakha amakhokhonadi, wawaphosela phasi. uKamala noJameela babuthelela amakhokhonadi bangena indlela ebuyela ekhaya.	Ngiyahlaziya bona nawukhwela umuthi, kungcono ubemsinyana njengoJameela. Ngiyazibuza bona uGosha uzokuthi kungcono ubenebelo?
Abodade nabafika kuGhosha, bamnikela amakhokhonadi. 'Omunye wenu, ngubani ongilethela isithelwesi?' kubuza uGhosha. uKamala noJameela baqalana. 'Ngimi!' kutjho uKamala, 'Ngikhwele emthini nangikha isithelo! 'Ngimi!' kutjho uKamala, 'Ngiguge uJameela bona seqe umlambo. Isithelwesi bengekhe sibekhona ngaphandle kwami!'	Ucabanga bona ngubani obekanesibopho ekuqedeni umsebenzi lo? Anginaso isiqiniseko!
uKamala noJameela baqalana. Bathoma bahleka. 'Nje niyabona – akekho ongcono ukudlula omunye!	Oh! Ngiyahlaziya bona uGhosha uhlakaniphile. Ubanikele umsebenzi lo ukuze babone ukuthi amakhono wabo bobabili aqakatheke ngokulingana!

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p>Akekho obekangenza umsebenzi lo ayedwa. Kodwana nanisiqhema, nenze okungakghonekiko kwenzeka! Ngombana nikwazile ukusebenzisa amakghono wenu ngesikhathi esilungileko.'</p> <p>UGhosha wamomotheka kancani, amomotheka abodade nabakhambako, babambene ngezandla.</p>	
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kuyini ikghono likaKamala?	UKamala ngudade oqinileko.
Kuyini ikghono likaJameela?	UJameela ngudade omsinyana, onebelo.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uKamala noJameela baya endlini kaGosha?	<ul style="list-style-type: none"> • Ngombana bebangakghoni ukukhetha bona kungcono ukuqina namkha ukubamsinya. • Ngombana bebadinga isizo ukurarulula ikulumopikiswano yabo. • Ngombana uGhosha uhlakaniphile begodu angalungisa nanyana ngiyiphi ikinga.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle itlasi loke **ngephepha lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

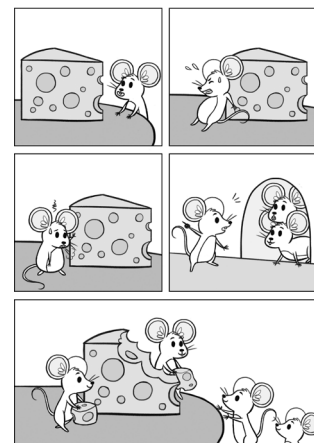
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - burhaba
 - njenganje
 - ukukurakura

Umlolozelo nofana ingoma	Umsikinyeko
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudla hlamba izandla zakho	<i>Yenza ngathi uhlamba izandla</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudlala butha amathoyi wakho!	<i>Yenza ngathi ubuthelela izinto phasi</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukufunda butha iincwadi zakho!	<i>Yenza ngathi uvula incwadi uyafunda, bese uyayibeka</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqu nto ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /tj/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /tj/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/tj/ ?
- 5 Khulumisana nabafundi ngamagama,afana: **itjali, utjani, tjala**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **tjala, itjali, tjatha, utjani**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



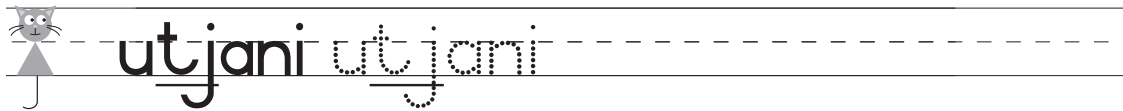
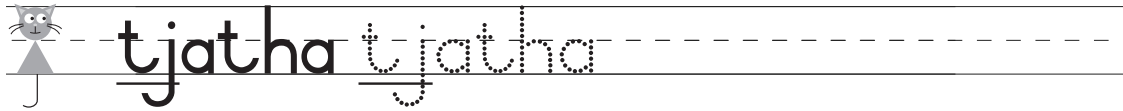
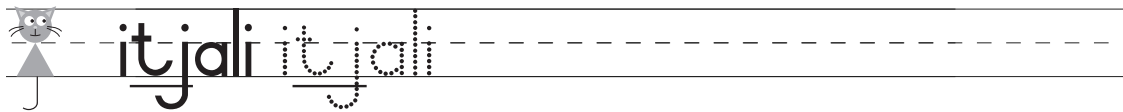
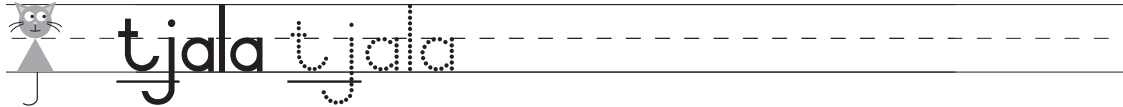
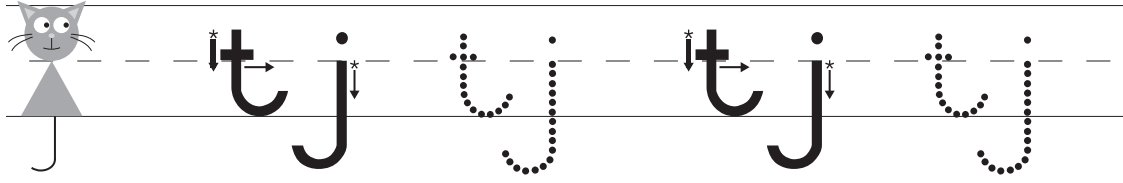
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **tj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

ukutlamba Nokutlathabeja

ISIHLOKO: Soke sineemphiwo ezihlukahlukeneko ezingasisiza bona sisebenzisane soke. Tlola ngesiphiwo onaso Kanye nesiphiwo sikadadweni nofana umnakwenu, nanyana umnganakho

UMSEBENZI: Dweba isithombe bese utlola isihlokwana ngaphasi kwaso. Lokhu kuzokuba hlangana nencwadi yeklasi yokufunda ngesikhathi sokufundela ekhoneni leklasi.

IFREYIMU YOKUTLOLA:

Isihowo sami ku...

Sineemphiwo ezihlukahlukeneko. Umngani/ Udadwethu/ umnakwethu unesiphiwo soku...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazongezelela umutjho kebayitlole ngoMvulo.
- 2 Hlathulula lokho bona abafundi bazokudweba isiphiwo somngani nofana udade/ umnakawabo.
- 3 Fundela abafundi ifreyimi etja yokutlola.
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 5 Tjela abafundi ngombono onawo ngokutlola, njengokuthi :Udadwethu umgijimi onekghono, ugijima ngamalanga begodu ugijima nemiqintiswaneni.
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukudweba isithombe sikadadweni agijima.
- 7 Hlathulula bona ngiwaphi amagama ozowatlola. Dweba umuda kwelinye nelinye igama. Sisoke sineemphiwo ezingafaniko. Isiphiwo sikadadwethu kugijima.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Cocisana nabafundi ngeemphiwo ezingafanio ezihlukahlukeneko.
- 2 Tlola amagama asebhodini, afana nala: ukugijima, ukuhlela izinto, ukulungisa itoni, ukududa, ukupenda, ukudweba, njll.
- 3 Buza abafundi bonyana: Yini umnganakho nofana udadwenu/umnakwenu ayenza kuhle khulu.
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**

- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele ngesiphiwo somnganakhe nofana udadwabo/umnakwabo.
- 6 Kufanele bathi: *Isiphiwo sikadadwethu/umnakwethu nofana umnganai ku....*
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

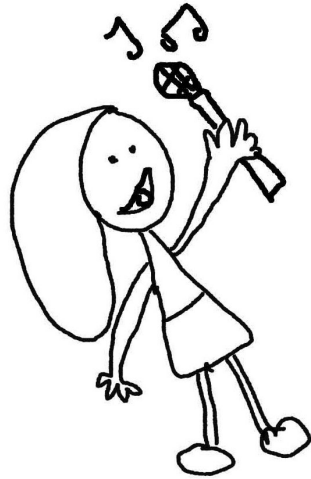
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

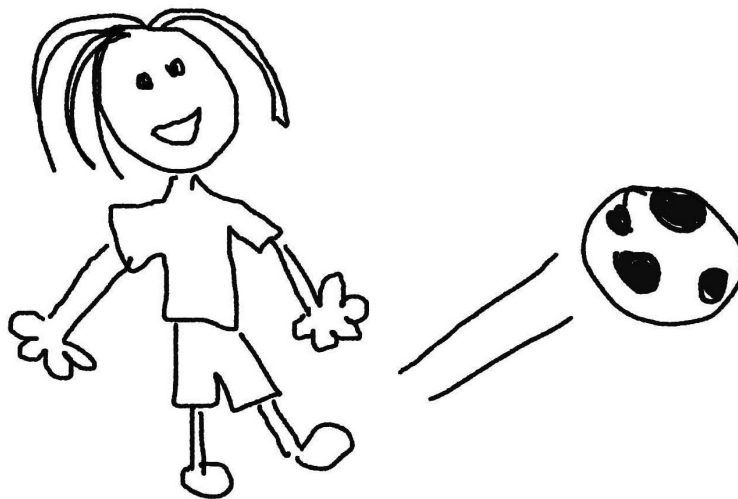
UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Ikg'hono Idmi kuvuma.



Soke sindmakghono dhlukahlukeneke.
Ikg'hono lakaddwethu kudlala ibholo
erdrhwako.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **gcina**
- 3 Hlukanisa igama ngetjhada ngalinye: /gc/-/i/-/n/-/a/
- 4 Biza itjhada elisekuthomeni legama: /gc/
- 5 Biza itjhada eliphakathi legama: /i/
- 6 Biza itjhada eliphakathi legama: /n/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **gcina**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /gci/-/na/ = **gcina**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **itjali**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **gcoka**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /gc/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /o/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /k/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /gc/-/o/-/k/-/a/
- 8 Tlola igama: **gcoka**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /gvo/-/ka/ = **gcoka**
- 10 Buyelela lokhu ngegama elilandelako: **tjala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ NGIYAHLAZIYA

Ithekesti	Ukufunda kwesibili (Ukucabangela phezulu)
<p><u>Inolwana yabodade ababili</u></p> <p><i>Indatjana le isuselwa eenolwaneni zePanchatantra eziphathelene nomongo othileko, ukusebenza ndawonye.</i></p>	<p><i>Indatjana le yinolwana. Inolwana yindatjana ekhethekileko esifundisa okuthileko. Ummongo wethu iveke le kusebenza ndawonye. Ngiyahlaziya bona inolwana izongifundisa okuthileko okuqakathekileko mayelana nokusebenza ndawonye.</i></p>
<p>Kwasukasukela, enarheni ekude ye-India, bekuhlala abodade ababili. Ngokujayelekileko, uKamala noJameela bebabangani abakhulu. Kodwana ngelinye ilanga, banghanghisana ngendlela engakajayeleki.</p> <p>‘Ukuqina kudlula ukubanebelo!’</p> <p>Kutjho uKamala ngekani.</p> <p>‘Ngingadlumbana ngibe nebelo begodu ngibe mkhulu ngiqini!’ kunghanghisa uJameela.</p> <p>‘Banghanghisa njalo, bebakwatelana.</p>	
<p>Ngetjhu elihle lakaKamala noJameela, umma omdala uGhosha bekahlala endaweni yangekhabo. Abantu nabanemiraro ebangakghoni ukuyirarulula bebatjingga kuye. Bebamhlonipha khulu ngombana bekahlala anesombululo sokurarulula ikulumopikiswano. Ukamala noJameela bangena endlini kaGhosha, bangena banghanghisana.</p> <p>‘Ukuqina kungcono! Kutjho uKamala ngekani.</p> <p>‘Ukubanebelo kungcono khulu!’ kunghanghisa uJameela.</p>	<p>Ngiyahlaziya bona uGhosha uhlakaniphile, ngombana ukwazi ukulungisa omunye nomunye umraro!</p>
<p>UGhosha wezwa uKamala noJameela baphikisana. Bekabalinde ngaphandle nabafikako.</p> <p>Abantazana ababili bakhothama bathinta iinyawo zakhe ukutjengisa ihlonipho.</p> <p>‘Umraro yini?’ kubuza uGhosha.</p> <p>‘Ghoshaji, ingabe kungcono ubenebelo kunokuthi uqine? Kubuza uKamala.</p> <p>‘Khamba uyokuhlala endlini yakho ungilinde. Ungakhuluma ngendaba le,’ kuphendula uGhosha.</p>	

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
uGhosha wahlala ngetoninakhe acabangisisa bona enzeni.	Ngiyahlaziya bona uGhosha uhlakaniphile ngombana ucabanga adepthe ngezinto ezithileko!
Ekugcineni, uGhosha bekanombono. Wamomotheka kancani, amomotheka nakangena ekhabo likaKamala noJameela.	
'Ngithethe isiqu nto sokobana ngizowuphendula umbuzo wakho, kwaphela naningadlala iphaliswano elithize ndawonye,' kuhlathulula uGhosha. 'Nawuqeda ukweqa umlambo, ngaphathi ehlathini kunomuthi omude onamakhokhonadi amnandi. Kumele ningilethele isithelo esibuya emthinapho. Bese, ngizakuphendula umbuzo wakho.'	Ngiyahlaziya bona uGhosha ukhetha umsebenzi lo ngombana ufuna abodade basebenze ndawonye. Kufuze uyazi bonyana umsebenzi lo uzokufuna basebenzise amakhono wabo bobabili.
Ngokunjalo, uKamala noJameela bathoma ikhambo labo. Nabafika edongeni lemlanjani, uJameela wathoma ukukhamba ngemanzini kodwana amanzi bekeza ngamandla ukuthi angakghona ukudlula. UKamala wabona udadwabo athaga. 'Khwela phezukwamahlombe wami,' kutjho uKamala. Bese beqa umlambo bobabili.	UGhosha uhlakaniphile. Ngicabanga bona bekazi bonyana kuzokufuneka amandla kaKamala nabeqa umlambo.
Nabafika emthini, uKamala walinga ukusikinya umuthi. Watjhova wadosa. Kodwana umuthi bewumkhulu azange kwenzeka litho. UJameela wakhwela umuthi msinyana, wakha amakhokhonadi, wawaphosela phasi. uKamala noJameela babuthelela amakhokhonadi bangena indlela ebuyela ekhaya.	UGhosha uhlakaniphile. Ngicabanga bona wazile bonyana kuzokufuneka ibelo lakajameela nawukhwela umuthi.
Abodade nabafika kuGhosha, bamnikela amakhokhonadi. 'Omunye wenu, ngubani ongilethela isithelwesi?' kubuza uGhosha. uKamala noJameela baqalana. 'Ngimi!' kutjho uKamala, 'Ngikhwele emthini nangikha isithelo! 'Ngimi!' kutjho uKamala, 'Ngiguge uJameela bona seqe umlambo. Isithelwesi bengekhe sibekhona ngaphandle kwami!'	Ngicabanga bona uGhosha unikele abodade umsebenzi ofuna basebenze ndawonye. Bekafuna babone bonyana amakhono wabo bobabili bekafuneka ekutholeni amakhokhonadini!

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>uKamala noJameela baqalana. Bathoma bahleka.</p> <p>'Nje niyabona – akekho ongcono ukudlula omunye!</p> <p>Akekho obekangenza umsebenzi lo ayedwa. Kodwana nanisiqhema, nenze okungakghonekiko kwenzeka! Ngombana nikwazile ukusebenzisa amakhono wenu ngesikhathi esilungileko.'</p> <p>UGhoshha wamomotheka kancani, amomotheka abodade nabakhambako, babambene ngezandla.</p>	<p>Ngiyahlaziya bona umsebenzi kaGhoshha ubasizile abodade bonyana babone bona akusingcono ukuqina namkha ubenebelo – amakhono womabili adingeke ngeenkathi ezihlukileko.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>UKamala usize njani ukuthola amakhokhonadi?</p>	<p>Uguge uJameela bona eqe umlambo. Bengeze bakghona ukufinyelela emthini wamakhokhonadi ngaphandle kukaKamala.</p>
<p>UJameela usize njani ukuthola amakhokhonadi?</p>	<p>Ukhwele umuthi waphosela amakhokhonadi phasi. Bengekhe baathola amakhokhonadi ngaphandle kukaJameela.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uGhoshha atjele uKamala noJameela bona bayokukha amakhokhonadi?</p>	<ul style="list-style-type: none"> • Ngombana bekazi bona udade bezokudinga isizo likaKamala ukweqa umlambo. • Ngombana bekazi bona abodade bazokudinga uJameela ukuthi akhwele umuthi omude akhe amakhokhonadi msinyana. • Ngombana bekazi bona umsebenzi udinga amakhono wabo bobabili. • Ngombana bekafuna babone bona akusingcono ukuqina namkha ubanebelo – amakhono womabili adingeke ngeenkathi ezihlukileko. • Ngombana bekafuna ukubanikela umsebenzi ozobenza basebenze ndawonye.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umuntu ngamunye
 - isiqhema
 - ikghono

Umlolozelo nofana ingoma	Umsikinyeko
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudla hlamba izandla zakho	<i>Yenza ngathi uhlamba izandla</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukudlala butha amathoyi wakho!	<i>Yenza ngathi ubuthelela izinto phasi</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>
Nawuqeda ukufunda butha iincwadi zakho!	<i>Yenza ngathi uvula incwadi uyafunda, bese uyayibeka</i>
Izandla ezisebenza ndawonye zenza umsebenzi omnengi!	<i>Bambanani ngezandla nizibeke emahlombe nilengele ngemahlangothini</i>

IVEKE 4

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngiyahlaziya bona uGosha uhlakaniphile ngombana...
Ngibona ukusebenzisana ngeenqhema endatjaneni naba...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

gc	tj	n
a	i	o
k	s	l
u	t	h

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /gc/ begodu /tj/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/gc/-/i/-/n/-/a/ = **gcina**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /gc/ namkha /tj/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /k/-/a/-/l/-/a/ = **kala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **gc, tj**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **gcina, gcoka, isigcoko, tjala, itjali, tjatha, utjani, kala, sola, unana, khulu, thula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandileko ngendatjana egade bayifunda: Indatjana yabodade ababili!
- 2 Bazokucoca godu ngehlaziyo ebalibonileko ngoGhosha.
- 3 Sebenzisa indlela yokumodlhela/yokutjengisa ukukhombisa bona abafundi bangatlola njani umutjho munye-1 ukuya kemibili-2 mayelana nalokho okwenzekileko ebakuthandileko nalokho engakhange bakuthande, ihlaziyo lelo lingafana nokuthi: Ngiyithandile indaba lokha uKamala no Jameela baphikisana khona bafuna ukuyokuvakatjhela uGhosha ngombana ahlakanihile. Ngingahlaziya bona uGhosha unekghono elihle lokusiza abantu.
- 4 Phakamisa ubonise iinthombe ezisencwadini. Tjela abafundi bona bacale iinthombe bese bacabange ngalokho okuzokwenzeka.
- 5 Tjela abafundi bona **bacabange** ngalokho ebakuthandileko endatjaneni bese benze **ihlaziyo** ngoGhosha omlingisi wendatjana yesihloko esithi *Indatjana yabodade ababili!*
- 6 Bawa abafundi aba-2-ukuya kaba-3, ukwabelana ngemibono yabo nabafundi abanye. Siza abafundi ngokutlola imitjho epheleleko.
- 7 Hlathulula bese ulungisa imiraro ejayelekileko engavela.
- 8 Tjela abafundi bona bajike bakhulume ngalokho abakufundileko ngababili. (*Akufaneli babambe ngehloko lokho egade kutjhiwo ngutitjhere. Lokhu kufanele kube mibono yabo siqu.*)



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle loke itlasi **ngephepha lokusebenzela lokufunda X.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesihlanu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho ukutjengisa bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza inothi lananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo



**IGREYIDI 1
ITHEMU 3
Iveke
5**

**UMMONGO:
Okuphathelene
neempahla**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana iklasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: lethi iimpahla ezihlukahlukene.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: rhubhulula ngomlando weempahla.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo eencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi lama-21 & nama-22, Asikhulume

Umsebenzi wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi lama-23 & nama-24, Asitlole

Umsebenzi wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi lama-25, Asenze ubumndi.

Umsebenzi wesi-4: Dweba isithombe sesipahla osithandako.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

YETHULAA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu: Isikipa esitjha sakaBohlale
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Okuphathelene neempahla.
- 3 Dweba isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo.
- 4 Buza abafundi: *Kuyini esele ukwazi ngommongo lo?*
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini izinto ezibizwa ngokuthi ziimpahla?
 - b Ngiziphi iimpahwulo (amagama ahlathululako) esingawasebenzisa ukuhlathulula bona yini iimpahla?
 - c Mhlobo onjani weempahla esizimabatha ngamalanga?
 - d Mhlobo onjani weempahla esizimbatha eminyayeni ekhethekekileko?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - isiboniboni
 - isiboniso
 - tjhatjhalazi

Umlolozelo nofana ingoma	Umsikinyeko
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ebusika, mbatha ijeresi, Umbathe namakowusu,	<i>Yenza ngathi umbatha ijeresi bese ufake namakowusu</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ehlobo simbatha amarogo Simbathe namabhrugu afitjhani	<i>Yenza ngathi umbatha bese uyajikeleza ubethe nezandla ukutjengisa ukumbatha ibhrugu elifitjhani</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a gcina
 - b gcoka
 - c isigcoko
 - d tjala
 - e itjali
 - f tjatha
 - g utjani
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15

ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA:IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Isikipa esitjha sakaBohlale.**
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethulaa ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako



Umtlolo:

Imizuzu ema-30

ukutlama Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi uthole isipahla esitjha.

UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA: Ngathola...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokucabanga ngesikhathi lapha bathola isipahla esitjha.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomtlole wakho, njengokuthi : Khengathola ijezi etja, beyingasiyitjha begodu ingabuyi esitolo- ithome yaba ngeyakadadwethu omkhulu. Kodwana beyiyitjha kimi! Bkueyijezi engiyithanda khulu kwamambala.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukudweba isithombe sakho umbethe ijezi etjha yakho.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengelithi: Ngithole ijezi ebekungeyaka dadwethu!
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Hlathulula bona namhlanje abafundi bazokucabanga ngesikhathi bathola isipahla esithileko esitjha.
- 2 Tlola amagama ebhodini afana nala athi: isikipa, amakowusu, amanyathelo wesikolo, ijazi, njll.
- 3 Buza abafundi : Ngisiphi isipahla esitjha okhe wasithola?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 kobanyana bakutjele ngesipahla esitjha ekhe basithola.
- 6 Kufanele bathi: Khengathola...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

UKUTLOLA

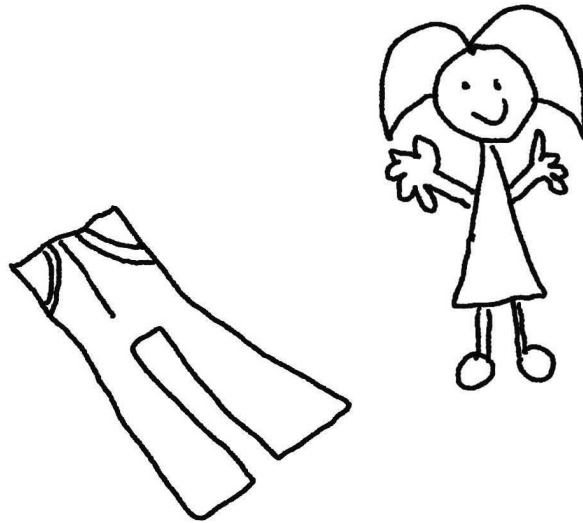
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro

- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngithole ibhruyu elitjha!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada: yethula Itjhada Elitjha Namagama

Imizuzu eli-15

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /gw/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /gw/ lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo /gw/?
- 5 Khulumisana nabafundi ngamagama,afana: **igwava, igwayi, igwala**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **igwala, igwebu, igwayi, igwava, igwababa, amagwegwe**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



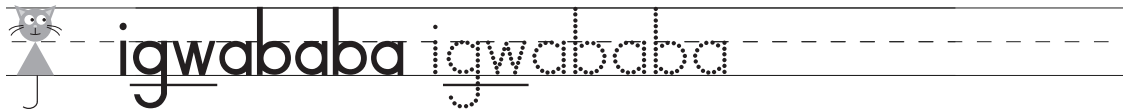
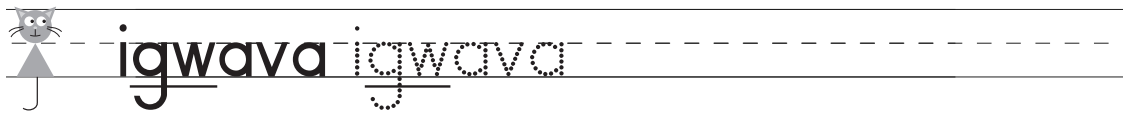
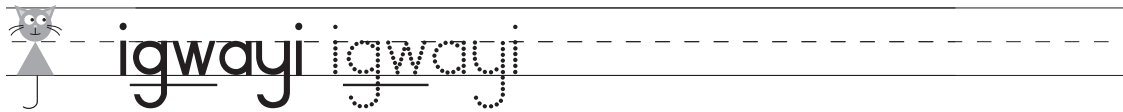
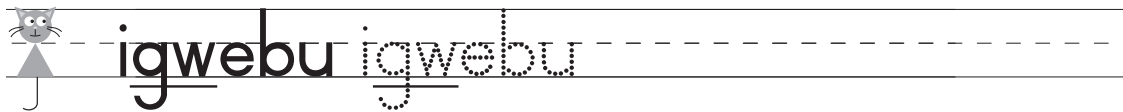
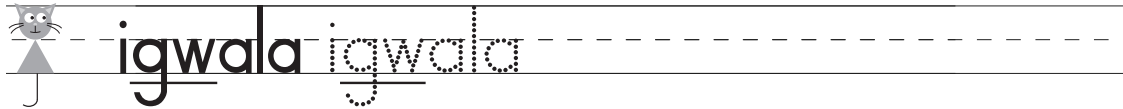
Umtlole Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **gw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukufunda Kokuthoma

IKGHONO LOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Isikipa esitjha sakaBohlale.</p> <p>BekungoMgqibelo. UBohlale bekaya eentolo nogogwakhe. 'Asikhambe! Kubiza ugogo. UBohlale wagijimela ngephunyaneni. UBohlale nogogwakhe badlula iimfarigi zidla.</p> <p>Badlula abentazanyana badlala intambo. Badlula umma aneka izembatho.</p>	<p>Ngiyarhonona bona uBohlale nogogwakhe bakhambe ikhambo elide!</p>
<p>Ekugcineni, bangena endleleni ekulu. Itekisi yabo besele ifikile!</p>	
<p>UBohlale waqala ngefesidereni indlela yoke. Wabona ikoloyi edala ephukileko. Wabona imvu. Bese, wabona amatshwayo amanengi anemibala ehlukeleko. Bebasedorobheni! Itekisi yajama. 'Asikhambe!' kutjho uGogo.</p>	<p>Oh! Ngiyakwazi ukurhonona bona uBohlale nogogwakhe bahlala kude nedorobha. Ngiyarhonona bona abayi edorobheni mihla ngamalanga!</p>
<p>Kokuthoma, baye ebulungweni lemali. Bese, baya eposweni. Ekugcineni, baya esitolweni sezambatho.</p> <p>'Ngizokuthengela okuthileko okutja. Khamba uyokukhetha Bohlale,' kutjho ugogo.</p>	<p>Qalisisa isithombe! Ngiyarhonona bona uBohlale ubhorekile ebhanga. Ubonakala abhorekile godu eposweni. Kodwana ubonakala athabile nakangena ngesitolweni sezambatho!</p>
<p>'Ngithanda le, kutjho uBohlale, akhomba isikipa esihlaza satjani esinesithombe sedayinaso ngaphambili.</p> <p>'Ngesabesana leso,' kutjho ugogo.</p> <p>'Kodwana ngiyawathanda amadayinaso,' kutjho uBohlale.</p> <p>'Uqale izambatho zabesana' kutjho ugogo.</p> <p>'Oh! Ngithanda lesi! Kutjho uBohlale aqale isikipa esinesithombe selori ngaphambili.</p> <p>Ugogo wathintitha ihloko. 'Kubayini?' kubuza uBohlale. Ugogo wakhamba.</p>	
<p>'Singaba njani lesi?' kubuza ugogo.</p> <p>'Kodwana gogo, angiwuthandi umbala opinki!' kucabanga uBohlale.</p> <p>'Kulungile. Sizakutholela isikipa esimhlophe esingakakghatjiswa,' kutjho ugogo.</p>	<p>UBohlale nogogwakhe bebathanda iinkipha ezihlukeleko! Ngiyakwazi ukurhonona kobana uBohlale akakathabi ngeyembhe ugogo akhethe ukuyithenga!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Uthe UBohlale nakafika ekhaya watjhiya umthwalo ngephunyaneni etafuleni bese waya ngelawini lakhe. Wahlala embhedeni wacabanga ngazo zoke iinkipha azibone esitolweni sezambatho.</p> <p>Umma kaBohlale wangena ngekumbeni lakhe lokulala. Bekaphethe isikipa esitjha esimnhlophe 'Ngilokhu okukhethako?' uyabuza.</p> <p>UBohlale watjela unina bona kwenzekeni esitolweni sezambatho.</p>	<p>UBohlale watjhiya ibhegakhe etafuleni. Lokho kungenza ngirhonone bona uBohlale akakathabi mayelana nesikipa asithole esitolo!</p>
<p>'Nginombono,' kutjho unina aphuma ngelawini. Ubuye aphephe amakokipeni. 'Ungasebenzisa lokhu ukugwala sakho isithombe esitjha esikipeni sakho esitjha!' kutjho unina. UBohlale wacabanga ngazo zoke iinkipha azithandileko begodu wathoma ukugwala.</p>	<p>Ngiyarhonona bona uBohlale uzokugwala iyembe ifane naleza azibone eentolo!</p>
<p>Kwamuva, uyise likaBohlale wambiza bona azokudla ukudla kwedina. UBohlale wabeka isikhipha esitjha. Waqala esibonibonini. UBohlale uyithandile into ayibonileko! Wagijimela ngephunyaneni.</p>	<p>Qala ukumomotheka kwakaBohlale! Ngiyarhonona bona uthanda iyembhe yakhe nje!</p>
<p>UPalesa uthe nakabona isithombe sakaBohlale, wakhomba isithombe. 'Ngifuna isikhipha esifana nesakaBohlale!' watjho njalo. UBohlale waqala unina bobabili bamomotheka.</p>	<p>Ngiyakhumbula bona ugogo uthe iinkoloyi namadayinaso ngewabesana kuphela. Kodwana qala! uPalesa uyawathanda naye. Ngiyarhonona bona ingasi boke abentazana bathanda izinto ezifanako!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Mhlobo onjani weenkipha uBohlale azifunako?	Bekafuna isikhipha esinekoloyi nofana idayinaso.
Ngiyiphi isikhipha ugegwakhe amthengele yona?	Ugogo uthenge isikhipha engakakghatjiswa emhlophe.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ngikuphi okukwenza bona urhonone bonyana uBohlale ukwatile mayelana neyembhe yakhe etja?	<ul style="list-style-type: none"> • Ubonakala adanile esitolo. • Utjhiya ibhegakhe etafuleni ngephunyaneni. • Uhlala embhedeni, ubonakala akwatile. • Utjele unina ngalokho okwenzakeleko. • Ugwale iyembhe yakhe, wayenza yaba yihle, ngombana bekangathandi iyembhe ugegwakhe ayikhethileko.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15,buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umbono
 - vuma
 - ungavumi
 - khetha

Umlolozelo nofana ingoma	Umsikinyeko
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ebusika, mbatha ijeresi, Umbathe namakowusu,	<i>Yenza ngathi umbatha ijeresi bese ufake namakowusu</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ehlobo simbatha amarogo Simbathe namabhrugu afitjhani	<i>Yenza ngathi umbatha bese uyajikeleza ubethe nezandla ukutjengisa ukumbatha ibhrugu elifitjhani</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>

IVEKE 5

UBUKGHWARI BOKUCOCA INDATJANA(IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!



- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /ny/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /ny/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/ny/ ?
- 5 Khulumisana nabafundi ngamagama,afana: **nyula, inyama, izinyo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **inyama, inyoka, izinyo, nyuka, nyula, nyonyoba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



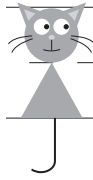
Umtlolo Wesandla:

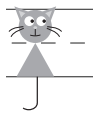
Imizuzu eli-15

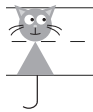
Tlola amaledere amatjha/amagama/imitjho

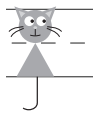
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **ny**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.

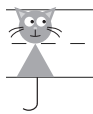
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.

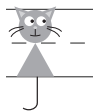
 ny ny ny ny

 inyama inyama

 inyoka inyoka

 izinyo izinyo

 nyuka nyuka

 nyula nyula

 nyonyoba nyonyoba

 Umma ubona inyoka.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi uthole isipahla esitjha.

UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA:

Ngithole...

Ngizizwe....ngombana....

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana abafundi bazokungezelelea umutjho emitlolweni yabo yangoMvulo.
- 2 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngamaziso wabo lokha nabathola iimpahla ezitjha.
- 3 Funda ifreyimu etja yokutlola yabafundi.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukukhombisa abafundi bona uyacabanga ngaphambi bona utlole.
- 5 Tjela abafundi ngombono wakho womtlole, njengothi : Ngizizwe ngithabe khulu ngombana bevele ngiyithanda ijezi kadadwethu, ikakhulukazi lokha nakayimbetheko, njenganje sekungeyami.
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukungezelela imininingwana emgwalweni wakho, njengokuthi: Udadwenu, indlela ozizwa ngayo ngokukhombisa ngobuso, umbala wejezi, njll.
- 7 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: Ngizizwe ngithabile ngombana ngiyayithanda ijezi le.
- 8 Sula isibonelo skho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kufanele batlole yabo imibono.

IMILAYELO YOMLOMO

- 1 Khulumisana nabafundi ngamagama avusa imizwa.
- 2 Tlola ebhodini amagama afana na: ukujabula, ukudana, ukungazizwa kuhle, ubuhle, njll.
- 3 Buza abafundi bona :Uzizwe njani nawuthola isipahla esitjha ? Begodu kubayini uzizwe ngaleyondlela?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 bonyana bakutjele ukuthi bazizwe njani.
- 6 Kufanele bathi: Ngizizwe....ngombana...
- 7 Hlathulula bonyana kwanjesi abafundi bazokugwala begodu batlole imibonwabo!

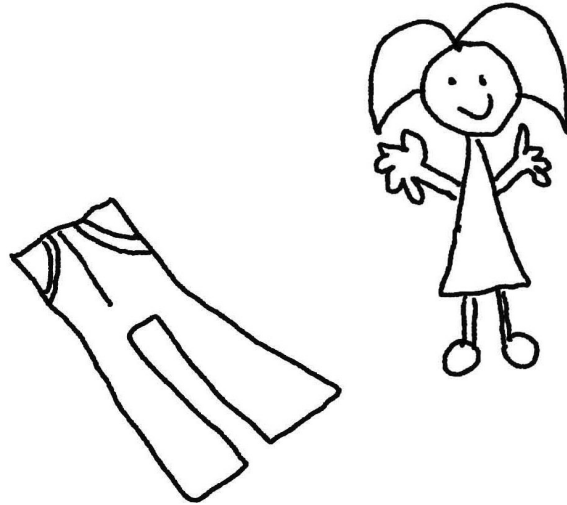
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2- ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Ngithole ibhrygu elitjha!



Ngizizwe ngithabe khulu ngomband
ibhrygu belilhle khulu!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **igwava**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/gw/-/a/-/v/-/a/
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada eliphakathi legama: /gw/
- 6 Biza itjhada eliphakathi legama: /a/
- 7 Biza itjhada eliphakathi legama: /v/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **igwava**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/gwa/-/va/ = **igwava**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **inyama**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **igwala**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /gw/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/a/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/gw/-/a/-/l/-/a/
- 9 Tlola igama: **igwala**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /i/-/gwa/-/la/ = **igwala**
- 11 Buyelela lokhu ngegama elilandelako: **inyoka**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Isikipa esitjha sakaBohlale.</p> <p>BekungoMgqibelo. UBohlale bekaya eentolo nogogwakhe. 'Asikhambe! Kubiza ugogo. UBohlale wagijimela ngephunyaneni. UBohlale nogogwakhe badlula iimfarigi zidla.</p> <p>Badlula abentazanyana badlala intambo. Badlula umma aneka izembatho.</p>	<p>UBohlale ugijimele ngephunyaneni. Ngiyakwazi ukurhonona bona uthabele ukuya eentolo.</p>
<p>Ekugcineni, bangena endleleni ekulu. Iteksi yabo besele ifikile!</p>	
<p>UBohlale waqala ngefesidereni indlela yoke. Wabona ikoloyi edala ephukileko. Wabona imvu. Bese, wabona amatshwayo amanengi anemibala ehlukeleko. Bebasedorobheni! Iteksi yajama.'Asikhambe!' kutjho uGogo.</p>	
<p>Kokuthoma, baye ebulungweni lemali. Bese, baya eposweni. Ekugcineni, baya esitolweni sezambatho.</p> <p>'Ngizokuthengela okuthileko okutja. Khamba uyokukhetha Bohlale,' kutjho ugogo.</p>	<p>UBohlale uthabele ukuya esitolweni sezambatho kuphela. Ngiyarhonona bona ukhambe nogogwakhe afuna ukuya esitolweni sezambatho kuphela.</p>
<p>'Ngithanda le, kutjho uBohlale, akhomba isikipa esihlaza satjani esinesithombe sedayinaso ngaphambili.</p> <p>'Ngesabesana lesa,' kutjho ugogo.</p> <p>'Kodwana ngiyawathanda amadayinaso,' kutjho uBohlale.</p> <p>'Uqale izambatho zabesana' kutjho ugogo.</p> <p>'Oh! Ngithanda lesi! Kutjho uBohlale aqale isikipa esinesithombe selori ngaphambili.</p> <p>Ugogo wathintitha ihloko. 'Kubayini?' kubuza uBohlale. Ugogo wakhamba.</p>	<p>Ngiyakwazi ukurhonona bona uBohlale nogogwakhe banemiqondo ehlukeleko ngokuthi abentazana kumele bambatheni.</p>
<p>'Singaba njani lesi?'kubuza ugogo.</p> <p>'Kodwana gogo, angiwuthandi umbala opinki!' kucabanga uBohlale.</p> <p>'Kulungile. Sizakutholela isikipa esimhlophe esingakaghatjiswa,' kutjho ugogo.</p>	<p>Qala isithombesi! Ngiyakwazi ukurhonona bonyana uBohlale uhlangahlangene ngombana ugogo umtjele bona angakhethani, kodwana uyala uBohlale nakakhetha iinyembhe azithandako.</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Uthe UBohlale nakafika ekhaya watjhiya umthwalo ngephunyaneni etafuleni bese waya ngelawini lakhe. Wahhlala embhedeni wacabanga ngazo zoke iinkhipha azibone esitolweni sezambatho.</p> <p>Umma kaBohlale wangena ngekumbeni lakhe lokulala. Bekaphethe isikipa esitjha esimnhlophe 'Ngilokhu okukhethako?' uyabuza.</p> <p>UBohlale watjela unina bona kwenzekeni esitolweni sezambatho.</p>	<p>UBohlale uhlangahlangene bona ugogo akhange amvumele bona akhethe isikipa asithandako. Maye uBohlale akafuni nokukhipha isikipa sakhe esitja ngebhegeni!</p>
<p>'Nginombono,' kutjho unina aphuma ngelawini. Ubuye apethe amakokipeni. 'Ungasebenzisa lokhu ukugwala sakho isithombe esitjha esikipeni sakho esitjha!' kutjho unina. UBohlale wacabanga ngazo zoke iinkhipha azithandileko begodu wathoma ukugwala.</p>	<p>Unina likaBohlale uyamsiza bona enze isikhipha ayithandako, Ngiyarhonona bona unina likaBohlale uyamlisa bona ambathe enye neny into ayithandako.</p>
<p>Kwamuva, uyise likaBohlale wambiza bona azokudla ukudla kwedina. UBohlale wabeka isikhipha esitjha. Waqala esibonibonini. UBohlale uyithandile into ayibonileko! Wagijimela ngephunyaneni.</p>	
<p>UPalesa uthe nakabona isithombe sakaBohlale, wakhomba isithombe. 'Ngifuna isikhipha esifana nesakaBohlale!' watjho njalo. UBohlale waqala unina bobabili bamomotheka.</p>	<p>UBohlale wamotheka nakabona unina. Ngiyarhonona bona unina likaBohlale umsizile bona azizwe ancono.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>UBohlale nogogwakhe baphikisane ngani?</p>	<ul style="list-style-type: none"> • Bayaphikisana bona uBohale akhethe siphi isikhipha.. • Bayaphikisana mayelana nokuthi abanentazana nabesana bathandani.
<p>Unina likaBohlale wenzani ukuze amsize azizwe ncono?</p>	<ul style="list-style-type: none"> • Uyalalela uBohlale nakangazizwa adanile. • Umnikela amakokipeni. • Umtjela nona angagwala nanyana kuyini ayifunako.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uBohlale azizwa ahlangahlangene?</p>	<ul style="list-style-type: none"> • Ngombana ugogo uthe 'awa' kizo zoke iinkhipha azikhethileko. • Ngombana ugogo umtjele bona izinto azithandako ngezabesana. • Ngombana ugogoumtjele bona kumele athande umbala opinki. • Ngombana ugogo bekangafuni uBohlale akhethe into ayithandako.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjen

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - Ukubonakala
 - khupha
 - umbono ojayekekileko ongakaqinisekiswa.

Umlolozelo nofana ingoma	Umsikinyeko
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ebusika, mbatha ijeresi, Umbathe namakowusu,	<i>Yenza ngathi umbatha ijeresi bese ufake namakowusu</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ehlobo simbatha amarogo Simbathe namabhrugu afitjhani	<i>Yenza ngathi umbatha bese uyajikeleza ubethe nezandla ukutjengisa ukumbatha ibhrugu elifitjhani</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola IFREYIMU yokucocisana ebhodini:
Endatjaneni le...
Incenye engithanda khulu...
Ngathana benginguBohlale, ngicabanga bona ngingazizwa...ngombana
- 2 Fundela abafundi IFREYIMU yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

gw	ny	i
l	a	e
u	b	v
m	o	k

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**gw**/ begodu /**ny**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/i/-/gw/-/a/-/l/-/a/ = **igwala**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**gw**/ namkha /**ny**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /m/-/u/-/k/-/a/ = **muka**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **gw, ny**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **igwala, igwebu, igwayi, igwava, igwababa, amagwegwe, inyama, inyoka, izinyo, nyuka, nyula, nyonyoba, muka, lima, ivila, umbala, umbiko**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukufunda- Kwangemuva

IKGHONO LOKUZWISISA: RHUNYEZA / YENZA ISITHOMBE-MBONO

UKUBUYELELA NGOKUKHULUMA NGENDATJANA

- 1 Hlalisa kuhle abafundi emadeskeni wabo, neencwadi zabo zokutlolela namkha amaphepha angakatlolwa litho, amapensela kanye namakhrayoni.
- 2 Hlathulula bona namhlanje abafundi **bazozenzela isiphetho bese badweba umgwalo** okhombisa bona kuzokwenzekani nange indatjana le ingaragela phambili.
- 3 **Khombisa** ngendlela **owenza ngayo isiphetho** ngokobana kuzokwenzekani nayiragela phambili indatjana, njengokuthi: Ngicabanga bona okulandelako, uPalesa uzokuthola isikipa esimhlophe twa esibuya eentolo.
- 4 Dweba isithombe sakho ebhodini sakaPalesa nakakhetha isikipa esimhlophe esitolo.
- 5 Okulandelako, tjela abafundi bonyana bayokwenza isithombe-mbono sesiphetho sento ethileko engavela nayingaragela phambili indatjana.
- 6 Bawa abafundi bonyana bavale amehlwabo, begodu bazigedle. Bafundele indatjana godu.
- 7 Bawa abafundi bonyana bavule amehlwabo, begodu bagwale into eyodwa ukwenza isithombe-mbono esivela endatjaneni.
- 8 Kokugcina, bawa bonyana **abafundi bajike begodu bakhulume**, bese babelana imigwalwabo nabalingani babo ngeklasini.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummango wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, compasses), arts (pencils, paint palettes, books), and general education (books, graduation caps, speech bubbles).

IGREYIDI 1 ITHEMU 3 Iveke 6

**UMMONGO:
Okuphathelene
neempahla**



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kweveke, qinisekisa bona iklasi lakho libuthekile begodu lihlwengekile.
- 2 Beka ngokutjha bewungezelele amabhodi wakho wokukhangisa, amaboda wommongo neentafula/namatafula.
- 3 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 4 Ngezelela ama-ayithemu weboda begodu netafula lommongo elizokuba ngelikarisa abafundi, njenge: iinthombe zeempahla ezihlukahlukene.
- 5 Yenza irhubhululo ukulungiselela ummongo, Isibonelo: rhubhulula ngemihlobohlobo yeempahla ephasini zombebele.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: Incwadi yokusebenzela ye-DBE 2: Asifundeni ikhasi lama-27, Umsebenzi wegama

Umsebenzi wesi-2: Incwadi yokusebenzela ye-DBE 2: Ikhasi lama-28 nelama-29, Asitloleni

Umsebenzi wesi-3: ncwadi yokusebenzela ye-DBE 2: Ikhasi lama-30, Umsebenzi wegama

Umsebenzi wesi-4: Dweba isithombe sesilwana seplasi esiyintandokazi.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaFadzi alinganisa ibhrugu elitjha, eNcwadini eKulu kwindatjana ethi: **Ibhrugu Elihle Ngokupheleleko**
- 2 Tjela abafundi kobana siragela phambili nommongo wethu: Okuphathelene neempahla.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kunini lapho siding iimpahla ezitjha?
 - b Kubayini simbatha iimpahla?
 - c Ngengiziphi iimpahla ezihlukahlukeneko ezitholakala ephasini zombebele?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - zigedlileko.
 - gugunyako
 - ubukhulu
 - linganisa

Umlolozelo nofana ingoma	Umsikinyeko
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ebusika, mbatha ijeresi, Umbathe namakowusu,	<i>Yenza ngathi umbatha ijeresi bese ufake namakowusu</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ehlobo simbatha amarogo Simbathe namabhrugu afitjhani	<i>Yenza ngathi umbatha bese uyajikeleza ubethe nezandla ukutjengisa ukumbatha ibhrugu elifitjhani</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a igwala
 - b igwebu
 - c igwayi
 - d igwava
 - e igwababa
 - f inyama
 - g inyoka
 - h izinyo
 - i nyuka
 - j nyula
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Ibhrugu Elihle Ngokupheleleko**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Zenzise kwanga unguFadzi. Tlolela ubabakho ikarada lokuthokoza.

UMSEBENZI: Tlola ikarada lokuthokoza.

UKUTLOLA IFREYIMU:

Lotjha Baba...

Ngiyathokoza bona...

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazozenzisa kwanga bangFadzi abafunde ngaye eNcwadini eKulu yendatjana. Bazokutlola ikarada lokuthokoza.
- 2 Hlathululela abafundi bona bazokwenza ikarada labo. Khipha iphepha elinganalitho bese ukhombisa abafundi bona libhincwa njani ikarada libe siquntu.
- 3 Hlathulula bona ilingaphambili lekarada abafundi bazokudweba isithombe esihle bese batlola amagama athi: **Ngiyathokoza**
- 4 **Dweba amabhoksi ebhodini ukukhombisa ilingaphambili nelingaphakathi lekarada.**
- 5 Sebenzisa **imodeli/isitjengisi** ukudweba kwilingaphambili lekarada.
- 6 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole**
- 7 Tjela abafundi ngombono womtloo wakho, njengokuthi: Ngathana benginguFadzi, bengizokufuna ukuthokoza ubaba wami ngokungibekezelela kwakhe lokha nangilinganisa amabhrugu woke.
- 8 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Lotjha Baba, Ngiyathokoza ukungibekezelela kwakho nasiye eentolo.
- 9 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana nabafundi ngezinye zeembonelo zezinto uBohlale angazithokozela.
- 2 Tlola amagama ebhodini afana nalawa: Ukghari bekanomusa, ukghari uthenge isipho esihle khulu, incwadi etja sisipho engekhe wasikhohlwa.
- 3 Buza abafundi: Ngathana bewunguBohlale yini wena into ebewungayithokozela khulu?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele bona uBohlale yini ayithokozela kangaka.

- 6 Kufanele bathi: Sithokoza uku....
- 7 Hlathulula bonyana njenganje abafundi kuzakufuneka batlole bebadwebe imibono okungeyabo

UKUTLOLA

- 1 Nikela abafundi amaphepha anganalitho.
- 2 Tjela abafundi bona babhince amaphepha ngesiquntu njengekarada.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/mf/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada **/mf/** lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo **/mf/**?
- 5 Khulumisana nabafundi ngamagama,afana: **umfula, umfazi**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **umfazi, umfula, umfowethu, umfokazana**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



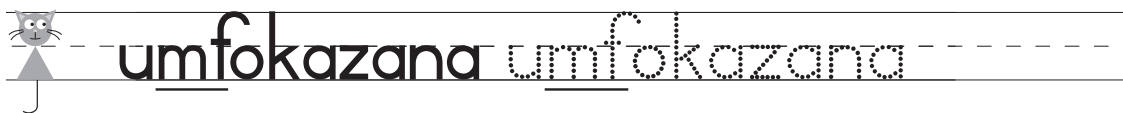
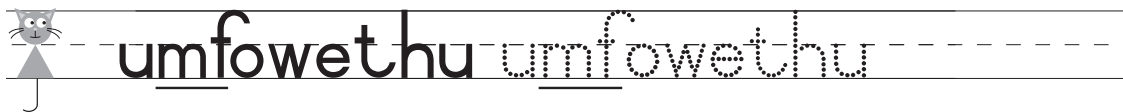
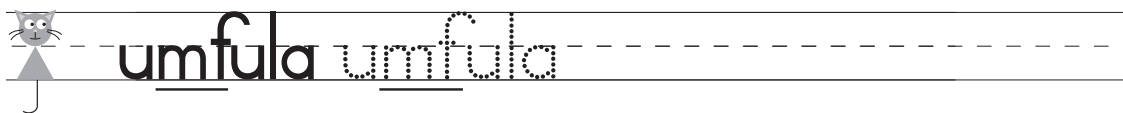
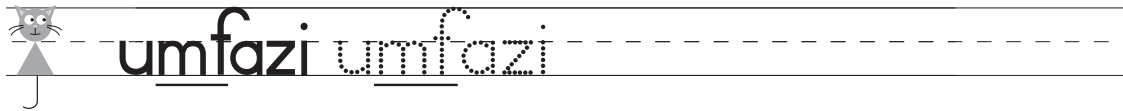
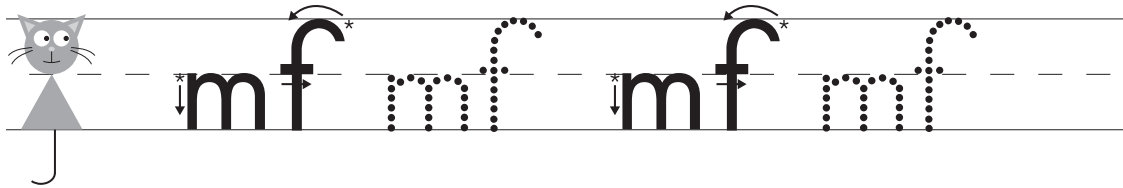
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyo amaledere amagabhadlhela namancani: **mf**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

IKGHONO LOKUZWISISA: NGIYAZIBUZA

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Ibhrugu Elihle Ngokupheleleko</p> <p>UFadzi bekazionda izambatho ezitjha. Bekathanda ukutjhelela kwezambatho zakhe ngemva kokuzihlanzwa kwazo bese azimbathe ngamalanga. Kodwana iqiniso bekukuthi, ibhrugu lakhe belingasamulingani. Sekuziinyanga azikatelela. Wazikatelela bekwathi ngelinye ilanga kwaphuma ikunupe.</p>	<p>Awa! Ngiyazibuza bona kumele alahle ibhrugu lakhe lakade elimlingana kuhle?</p>
<p>UFadi walinga ukulivala, kodwana unina walemuka, wathoma wahleka. 'Awa sekusikhathi sokobana uthole ibhrugu elitjha!' wamemezela.</p>	<p>Ngiyazibuza bona kubayini uFadzi alinge ukuvala imbobo yekunupe yakhe nayiphumileko? Kungombana angafuni ibhrugu elitjha!</p>
<p>Ngemva kwamalanga ambalwa, uFadzi noyise baya eentolo ndawonye, bekanganamusa indlela yoke. 'Angilifuni ibhrugu elitjha!' uyacabanga.</p>	
<p>Uyise likaFadzi wamsiza bona akhethe amabhrugu ahlukileko angamlingana. Wawatha watjhingana nawo ngelawini lokumeda.</p> <p>'Ngizobe ngingaphandla. Ungazise nawuthola olithandako,' kutjho uyise.</p>	<p>Ngiyazibuza bona uFadzi uzolithola na ibhrugu alithanda njengaleli lakade?</p>
<p>Kokuthoma, uFadzi ulinganise ibhrugu elihle elinzima. 'Mhlambe awasimambi ngaleyondlela?' Uyacabanga bona nakawakhipha ehanghereni. Kodwana uthe nakalinganisako, khange amlingane kuhle. Itjhila lakhona belinghware isikhumba sakhe.</p> <p>'Angilifuni ibhrugu elitjha!' uyacabanga.</p>	<p>UFadzi angekhe eze azolithatha ibhrugweli ngombana alimlingani kuhle! Ngiyazibuza bona ngiliphi ibhrugu azolikhetha?</p>
<p>Okulandelako, uFadzi walinga ukulinganisa ibhrugu elihlaza kwesibhakabhaka. 'Mhlambe awasimambi ngaleyondlela?' uyacabanga nakawakhipha ehanghereni. Kodwana uthe nakalilinganisako, itjhila lazwakala limubamba khulu. Uzizwe angakghoni nokutjhida. Uthe nakathi uyaqondama, ibhrugu ladabuka edinini.</p> <p>'Angilifuni ibhrugu elitjha!' uyacabanga'</p>	<p>Ibhrugu elihlaza alimlingani kuhle, uFadzi ngekhe alithenga. Ngiyazibuza bona uzolithola ibhrugu alithandako na?</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Ngemva kwalokho, uFadzi walinganisa ibhrugu elibomvu.</p> <p>'Mhlambe leli lizongilingana?' uyacabanga nakawakhipha ehanghereni. Kodwana uthe nakalilinganisako, lamgedla khulu. Lizwakale libudisi. Bekatshwenyekile bona lizokuwa nakadlala nabangani bakhe.</p> <p>'Angilifuni ibhrugu elitjha!' uyacabanga.</p>	
<p>'Kukhamba njani ngapho?' Kubuza uyise likaFadzi ajame ngaphandle kwelawi lokulinganisa.</p> <p>'Angilitholi ibhrugu engilithandako,' kutjho uFadzi ambatha ibhrugu lakhe lakade.</p>	<p>Ngiyazibuza bona uFadzi uzokuthola liphi ibhrugu? Akakwazi ukumbatha ibhrugu lakhe elihle ngokupheleleko lakade kwanaphakade!</p>
<p>UFadzi nakathola uyise, bekajame eduze neenkete ezinamathuthumbo. Amehlo kaFadzi akhanya. 'Zinjani lezi?' uyabuza, 'Ngingalinga iinkete?'</p> <p>'Uzithanda ukudlula amabhrugu?' uyabuza.</p> <p>uFadzi uvuma ngehloko.</p>	<p>Oh! Ngiyazibuza bona uzokwazi ukuthola isikete asithandako?</p>
<p>UFadzi uthe nakambatha isikete, bekazi bona ngiso esilungileko. Itjhila lakhona belitjhelela. Belitjhelela nesikhumbeni sakhe. Isikete besingamunghanghi. Nakahlala phasi, besilula kamnandi khulu. Besihlala kuhle njengebhrugu lakhe lakade.</p>	<p>UFadzi akhange athole ibhrugu elitjha kodwana uthole isikete.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>UFadzi ulinganise liphi ibhrugu?</p>	<p>Ulinganise ibhrugu elinzima, elihlaza kwesibhakabhaka, nelibomvu.</p>
<p>UFadzi utholeni esitolo?</p>	<p>Uthole isikete esitjha esimlingana kuhle.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uFadzi angakatholi ibhrugu elitjha?</p>	<ul style="list-style-type: none"> • Ngombana uthole isikete. • Ngombana belingekho ibhrugu elimlingana kuhle, kodwana isikete besimlingana. • Ngombana ibhrugu elinzima alilingileko belimnghwara. • Ngombana ibhrugu elihlaza belimnghanha.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo.
 - Ibhrugu elimavupsi
 - tjhaphulukileko
 - bambako

Umlolozelo nofana ingoma	Umsikinyeko
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ebusika, mbatha ijeresi, Umbathe namakowusu,	<i>Yenza ngathi umbatha ijeresi bese ufake namakowusu</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ehlobo simbatha amarogo Simbathe namabhrugu afitjhani	<i>Yenza ngathi umbatha bese uyajikeleza ubethe nezandla ukutjengisa ukumbatha ibhrugu elifitjhani</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>

IVEKE 6

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko ,bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqu nto ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko,kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /sw/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyebele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /sw/ lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/sw/ ?
- 5 Khulumisana nabafundi ngamagama,afana: **iswidi, swaba, iswebu**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **swaba, iswebu, iswigiri, iswidi**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyebele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



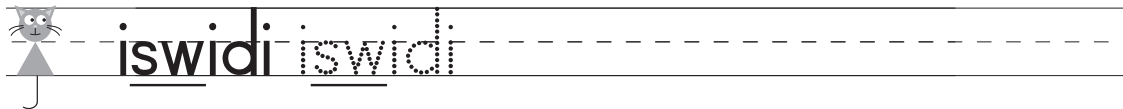
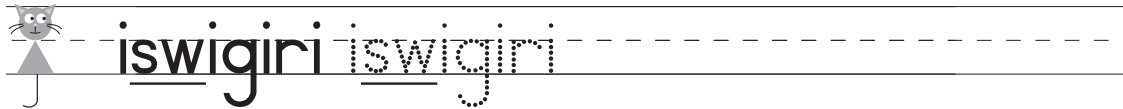
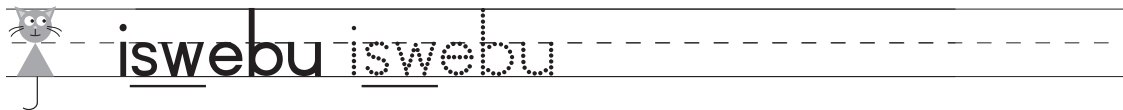
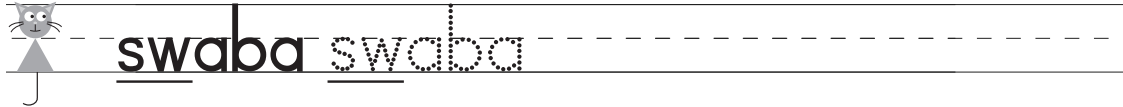
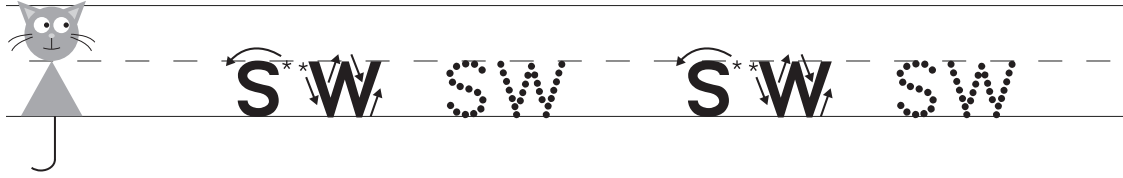
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **sw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Zenzise kwanga unguFadzi. Tlolela ubabakho ikarada lokuthokoza.

UMSEBENZI: Tlola ikarada lokuthokoza.

UKUTLOLA IFREYIMU:

Lotjha Baba...

Ngiyathokoza uku....

Ngizizwa...

Okuthandako, uFadzi.

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola bangezelele umutjho ngaphakathi kwekarada labo lapaha bagcine khona ngoMvulo.
- 2 Fundela abafundi ifreyimi etja yokutlola.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomtlole, wakho njengokuthi: Ngathana bengingufadzi bengizokujabula nange ubaba angithengela isikete kunokuthi angithengele ibhrugu.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: Ngijabule khulu ngombana ungithengele isikete esitjha.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphaathelene namagama akhombisa indlela uzizwa ngayo.
- 2 Tlola amagama ebhodini afana nathi: ukujabula, ukuthokoza, tjhaphukileko, njll.
- 3 Buza abafundi bona : ngathana bebanguFadzi bebazozizwa njan?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana utlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngokuthi bebazozizwa njani ngathana bebanguFadzi.
- 6 Kumele bathi: Ngizizwa ngi...
- 7 Hlathulula bonyana abafundi kwanjesi bazakugwala begodu batlole imibono yabo!

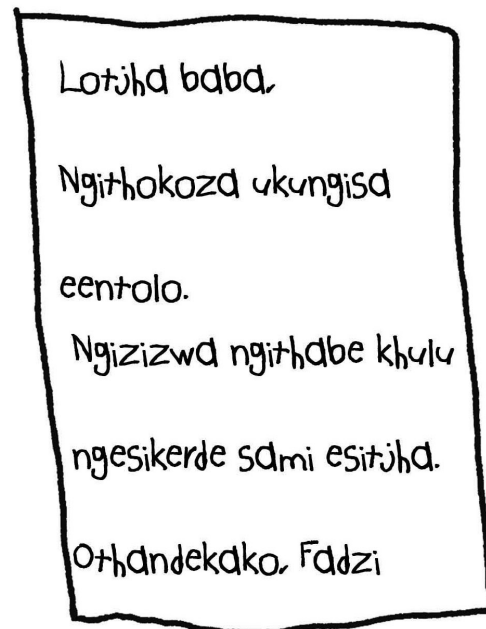
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2-3, Layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **umfazi**
- 3 Hlukanisa igama ngetjhada ngalinye: /u/-/mf/-/a/-/z/-/i/
- 4 Biza itjhada elisekuthomeni legama: /u/
- 5 Biza itjhada eliphakathi legama: /mf/
- 6 Biza itjhada eliphakathi legama: /a/
- 7 Biza itjhada eliphakathi legama: /z/
- 8 Biza itjhada elisekugcineni legama: /i/
- 9 Tlola igamama ebhodini: **umfazi**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /um/-/fa/-/zi/ = **umfazi**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **swaba**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **umfula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /u/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /mf/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /u/-/mf/-/u/-/l/-/a/
- 9 Tlola igama: **umfula**
- 10 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /um/-/fu/-/la/ = **umfula**
- 11 Buyelela lokhu ngegama elilandelako: **iswebu**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYHLANGANISA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Ibhruyu Elihle Ngokupheleleko</p> <p>UFadzi bekazizonda izambatho ezitjha. Bekathanda ukutjhelela kwezambatho zakhe ngemva kokuzihlanzwa kwazo bese azimbathe ngamalanga. Kodwana iqiniso bekukuthi, ibhruyu lakhe belingasamulingani. Sekuziinyanga azikatelela. Wazikatelela bekwathi ngelinye ilanga kwaphuma ikunupe.</p>	<p>Ngiyakwazi ukuhlanganisa! Lokhu kungikhumbuza ibhruyu lami lokulala nalizakudabuka. Bengilimbatha mihle ngamalanga – belaba nembobo ekulu!</p>
<p>UFadi walinga ukulivala, kodwana unina walemuka, wathoma wahleka. 'Awa sekusikhathi sokobana uthole ibhruyu elitjha!' wamemezela.</p>	<p>Nanyana ibhruyu lami lokulala lidabukile, bengingafuni ngalo ngombana belingilingana kuhle! Ngicabanga bona uFadzi akafuni ngebhruyu lakhe njengami ngombana ulingile ukuvala imbobo yekunupe elahlekileko!</p>
<p>Ngemva kwamalanga ambalwa, uFadzi noyise baya eentolo ndawonye, bekanganamusa indlela yoke. 'Angilifuni ibhruyu elitjha!' uyacabanga.</p>	<p>Ngicabanga bona uFadzi uzizwa ahlangahlangene bona akasakwazi ukumbatha ibhruyu lakhe lakade, njengangendlela ebengizizwa ngayo!</p>
<p>Uyise likaFadzi wamsiza bona akhethe amabhruyu ahlukileko angamlingana. Wawatha watjha ngawo ngelawini lokumeda.</p> <p>'Ngizobe ngingaphandla. Ungazise nawuthola olithandako,' kutjho uyise.</p>	
<p>Kokuthoma, uFadzi ulinganise ibhruyu elihle elinzima. 'Mhlambe awasimambi ngaleyondlela?' Uyacabanga bona nakawakhipha ehanghereni. Kodwana uthe nakalinganisako, khange amlingane kuhle. Itjhila lakhona belinghware isikhumba sakhe.</p> <p>'Angilifuni ibhruyu elitjha!' uyacabanga.</p>	<p>Ngiyakwazi ukuhlanganisa izehlakalo zakaFadzi. Angithandi ukulinganisa izambatho ezitja ngombana zinghware isikhumba sami.</p>
<p>Okulandelako, uFadzi walinga ukulinganisa ibhruyu elihlaza kwesibhakabhaka. 'Mhlambe awasimambi ngaleyondlela?' uyacabanga nakawakhipha ehanghereni. Kodwana uthe nakalilinganisako, itjhila lazwakala limubamba khulu. Uzizwe angakghoni nokutjhida. Uthe nakathi uyaqondama, ibhruyu ladabuka edinini.</p> <p>'Angilifuni ibhruyu elitjha!' uyacabanga'</p>	<p>Ngiyazi bona kunzima ukuthola ibhruyu elikulingana kuhle. Lokhu kuyamhlangahlanganisa uFadzi. Bekanebhruyu alithandako, kodwana nje alikho ibhruyu elimlingana kuhle.</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela phezu)
<p>Ngemva kwalokho, uFadzi walinganisa ibhruyu elibomvu.</p> <p>‘Mhlambe leli lizongilingana?’ uyacabanga nakawakhipha ehanghereni. Kodwana uthethe nakalilinganisako, lamgedla khulu. Lizwakale libudisi. Bekatshwenyekile bona lizokuwa nakadlala nabangani bakhe.</p> <p>‘Angilifuni ibhruyu elitjha!’ uyacabanga.</p>	<p>Ngathana benginguFadzi, bengizokuhlangahlangana ngombana alikho ibhruyu elingilingana kuhle. Ngiyazi bengizokukhumbula ibhruyu lami lakade. Ngiyabheja uFadzi uzizwa ahlangahlangene!</p>
<p>‘Kukhamba njani ngapho?’ Kubuza uyise likaFadzi ajame ngaphandle kwelawi lokulinganisa.</p> <p>‘Angilitholi ibhruyu engilithandako,’ kutjho uFadzi ambatha ibhruyu lakhe lakade.</p>	<p>Ngathana beyingimi, bengizozizwa ngithabile bona kunomuntu ophela angihlola.</p>
<p>UFadzi nakathola uyise, bekajame eduze neenkete ezinamathuthumbo. Amehlo kaFadzi akhanya. ‘Zinjani lezi?’ uyabuza, ‘Ngingalinga iinkete?’</p> <p>‘Uzithanda ukudlula amabhruyu?’ uyabuza.</p> <p>uFadzi uvuma ngehloko.</p>	
<p>UFadzi uthethe nakambatha isikete, bekazi bona ngiso esilungileko. Itjhila lakhona belitjhelela. Belitjhelela nesikhumbeni sakhe. Isikete besingamunghangi. Nakahlala phasi, besilula kamnandi khulu. Besihlala kuhle njengebhruyu lakhe lakade.</p>	<p>Oh! UFadzi zange asathola ibhruyu, kodwana uthole isikete. Ngathana benginguFadzi, Bengizokukhululeka bona ngithole into engilinganako engingayembatha!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Ucabanga bona uFadzi uzizwe njani lokha nakaqhasukelwa yikunupe ebhruwini lakhe?</p>	<p>Ngicabanga bona uzizwe adanile/akwatile/ahlangahlangene.</p>
<p>Ucabanga bona uFadzi uzizwe njani lokha nakathola isikete asithandako?</p>	<p>Ngicabanga bona uzizwe athabile/akhululekile.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uFadzi ahlangahlangene?</p>	<ul style="list-style-type: none"> • Ngombana ikunupe yebhruyu alithandako iqhasukile. • Ngombana bekangafuni ukuya eentolo ayokuthola ibhruyu elitjha. • Ngombana bekakhumbule ibhruyu lakhe elidala, elimlinganako. • Ngombana bekangafuni ukuthenga ibhruyu elitjha – bekafisa bona angambatha ibhruyu lakhe elidala, elimlinganako. • Ngombana alikho ibhruyu ebelimlingana njengalela elidala. • Ngombana alikho ibhruyu ebelimlingana kuhle. • Ngombana ibhruyu elinzima belimngchwara lirhuhla nesikhumba sakhe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - okukarisako.
 - makghwakghwa.
 - thambileko/buthakathaka
 - budisi
 - saboya

Umlolozelo nofana ingoma	Umsikinyeko
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ebusika, mbatha ijeresi, Umbathe namakowusu,	<i>Yenza ngathi umbatha ijeresi bese ufake namakowusu</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>
Ehlobo simbatha amarogo Simbathe namabhrugu afitjhani	<i>Yenza ngathi umbatha bese uyajikeleza ubethe nezandla ukutjengisa ukumbatha ibhrugu elifitjhani</i>
Simbatha izambatho ezihlukileko Njengoba sineenkathi zonyaka ezihlukileko!	<i>Khomba umnganakho umkhombise izambatho ozimbetheko</i>

IVEKE 6

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjeneni le...
Ngihlanganisa noFadzi naka...
Ngicabanga bona indatjana le ihlangana nomongo *Koke ngezambatho* ngombana Incenye engithanda khulu...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.

7 Nange iimpedulo kungazi ngizo,banikele ekungizo.

8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

mf	sw	u
z	i	a
l	b	e
d	o	w
th	k	n

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**mf**/ begodu /**sw**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/u/-/mf/-/a/-/z/-/i/ = **umfazi**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**mf**/ namkha /**sw**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /l/-/a/-/b/-/a/ = **laba**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **mf, sw**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo.Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **umfazi, umfula, umfowethu, umfokazana, swaba, iswebu, iswidi, laba, kela, ibala, wena, neka, thela**



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

IKGHONO LOKUZWISISA: RHUNYEZA/UKUHLANGANISA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandako endatjaneni: **Ibhrugu Elihle Ngokupheleleko**
- 2 Bazokukhuluma godu ngalokho abakuhlanganisako nabakwaziko okukhambelana esihloko : **Ibhrugu Elihle Ngokupheleleko**
- 3 Ukusebenzisa **ukumodela/isitjengisi** ukukhombisa abafundi bona batlole **ngabakwaziko/abakukhumbulako** ngalokho abakuthandako, njengokuthi: **Ngithande** indatjana lokha uFadzi nakaothola isikete sakhe esihle khulu. Ngingahlanganisa begodu ngiyakhambelana nendatjana le, ngombana anagithandi name ukumbatha iimpahla zingenze ngingakhululeki.
- 4 Phakamisela isithombe seNcwadi eKulu phezulu. Tjela abafundi bona bacale isithombe bese bacange ngalokho okungenzeka.
- 5 Tjela abafundi bona bacabange ngokobana yini abayithandako nabakhambelana nayo/ abayihlanganisako endatjaneni **Ibhrugu Elihle Ngokupheleleko**
- 6 Bawa abafundi aba-2 ukuya kaba-3 bona **babelane** ngemibono yabo nabanye abafundi eklasini. **Siza** abafundi bona batlole imitjho epheleleko.
- 7 Hlathulula bese ulungisa imiraro ejayelekileko yabafundi engaba khona.
- 8 Kokugcina, bawa abafundi **bonyana bajike bese bakhulume**, babuye **babelane** ngalokho abakwaziko/abakukhumbulako ngesihloko nabangani babo ekumbeni yokufundela. (*Akukafaneli babambe ngehloko lokho egade kutjhiwo ngutitjhere. Lokhu kufanele kube mibono yabo siqu.*)



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 5**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loko ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungeweqi umsetjenzana weveke lo



IGREYIDI 1

ITHEMU 3

Iveke

7

UMMONGO:

Ukufunda kumnandi!



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngenyuva kwalokho, lungisa ama-afletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zabantwana abafundako, iincwadi ezihlukahlukene, njll.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: rhubhulula ngokuthi ungeza ukufunda kube mnandi njani.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela zeDBE kobana ziyatshwaywa / ziyamakhwa, beziphakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo weencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-35, Ubumnandi

Umsebenzi wesi-2: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-36, Asifunde

Umsebenzi wesi-3: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-37, Asitloleni

Umsebenzi wesi-4: Dweba isithombe sakho ufunda incwadi.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sekhava yeNcwadi eKulu: **Incwadi kaBohlale etja**
- 2 Tjela abafundi bonyana sithoma ummongo omutjha othi: **Ukufunda kumnandi!**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini esikufundako?
 - b Ngubani ofundako?
 - c Singazithola kuphi izinto ezifundwako esingazifunda?
 - d Ngimiphi imidlalo namkha amageyimu amanye owaziko?
 - e Ngiziphi iintlabagelo ozozidinga ukudlala imidlalo namkha amageyimu?
 - f Siyidlala kuphi imidlalo? Siwadlala kuphi amageyimu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Nginesizungu
 - Indawo oya kiyo
 - Indawo ebonakala ngetshwayo.

Umlolozelo nofana ingoma	Umsikinyeko
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Utijtjhere usifundela indatjana	<i>Khomba utijtjhere wakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Namhlanje sizokufunda esikolweni Namhlanje sizokufunda esikolweni	<i>Khomba umnganakho ngomuno umtjele bona namhlanje sizokufunda esikolweni</i>
Sifunda iimbalo, amatjhada, nokutlola amabizo wethu	<i>Bala ngemino yakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a umfazi
 - b umfula
 - c umfowethu
 - d umfokazana
 - e swaba
 - f iswebu
 - g iswigiri
 - h iswidi
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Incwadi kaBohlale etja**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Zenzise ngathi unguBohlale. Tlola ikarada lokthokoza eliya kukghari yakho.

UMSEBENZI: Tlola ikarada lokuthokoza

IFREYIMU YOKUTLOLELA:

Lotjha Kghari,

Ngiyathokoza uku....

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjisi, abafundi bazozenzisa kwanga nguBohlale abafunde ngaye eNcwadini eKulu yendatjana. Bazokutlola ikarada lokuthokoza.
- 2 Hlathululela abafundi bona bazokwenza amakarada wabo. Khipha iphepha elinganalitho bese ukhombisa abafundi bona libhincwa njani ikarada libe siquntu.
- 3 Hlathulula bona ilingaphambili lekarada abafundi bazokudweba isithombe esihle bese batlola amagama athi: **Ngiyathokoza**
- 4 **Dweba amabhoksi ebhodini ukukhombisa ilingaphambili nelingaphakathi lekarada.**
- 5 Sebenzisa **imodeli/isitjengisi** ukudweba kwilingaphambili lekarada.
- 6 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole**
- 7 Tjela abafundi ngombono womtloo wakho, njengokuthi: Ngathana benginguBohlale, bengizokufuna ukuthokoza ukghari wami ngokungilethela isipho esihle.
- 8 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Lotjha Kghari, Ngiyathokoza ukungilethela wangipha isipho esihle esikhumbulekako.
- 9 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IMILAYO YOMLOMO

- 1 Cosisana nabafundi ngezinye zeembonelo zezinto uBohlale angazithokozela.
- 2 Tlola amagama ebhodini afana nalawa: Ukghari bekanomusa, ukghari uthenge isipho esihle khulu, incwadi etja sisipho engekhe wasikhohlwa.
- 3 Buza abafundi: Ngathana bewunguBohlale yini wena into ebewungayithokozela khulu?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele bona uBohlale yini ayithokozela kangaka.

- 6 Kufanele bathi: Sithokoza uku....
- 7 Hlathulula bonyana njenganje abafundi kuzakufuneka batlole bebadwebe imibono okungeyabo

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Tjela abafundi bona babhince amaphepha ngesiquntu njengekarada.
- 3 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 4 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 5 Siza abafundi ngokungezelela umutjho
- 6 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 waNgomvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 waNgomvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /nj/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /nj/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo /nj/?
- 5 Khulumisana nabafundi ngamagama,afana: **injinga, njalo, njengabo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **inja, njalo, injongo, injinga, njengabo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



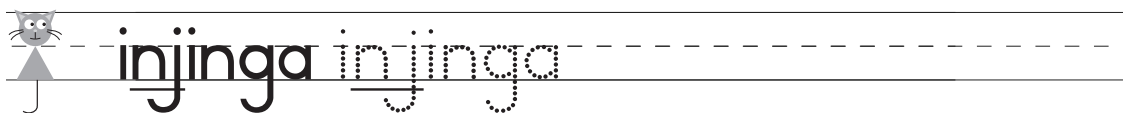
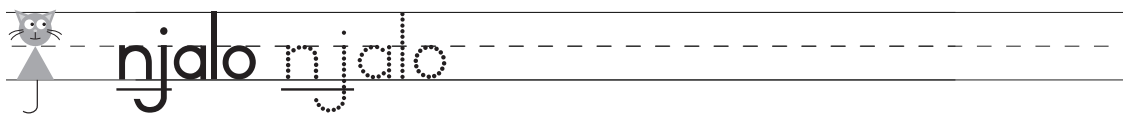
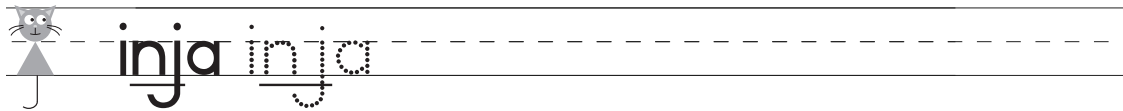
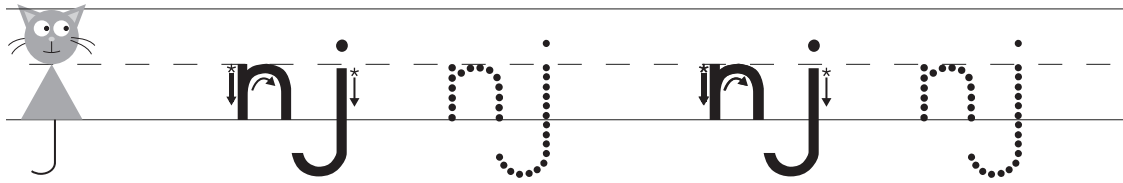
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **nj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

AMAKGHONO WOKUZWISISA: NGIYAZIBUZA/ NGIYARHONONA

Itheksti	UkuFunda kokuthoma(UkuCabangela Phezulu)
<p><u>Incwadi kaBohlale etja</u></p> <p>Ukghariyakhe likaBohlale uze wazokuvakatjha ngemva kweholideyi yakhe. Uthe ukghariyakhe likaBohlale nakakhambako, wamunikela iphasela.</p> <p>‘Pheze ngakhohlwa!’ watjho njalo. ‘ngikulethele okuthize.’</p> <p>Wanikela uBohlale iphasela encani ephuthelwe ngephepha elihlaza satjani elibotjhwe ngeribhoni ehla.</p>	<p>Ngiyazibuza bona kunani ngaphakathi kwephasela le?</p>
<p>UBohlale wabeka iphasela embhedeni wakhe. Bekacabanga ngamakhrayoni awabone eentolo anonina. Bekacabanga ngephazili kamzawakhe uLebo.</p> <p>Ekugcineni, wavula iphasela. Bekunencwajana encani ngaphakathi.</p>	<p>UBohlale bekangacabangi ngencwadi.</p> <p>Ngiyazibuza bona uzozizwa bunjani ngokuthola incwadi etja?</p>
<p>‘Lokhu akusimnandi!’ kucabanga uBohlale. Wagijimela ngaphandle wayokudlala.</p> <p>Wagijimisa iviyaviyani liphaphela phezulu esibhakabhakeni. Wabukela isiphaphamtjhini siphapha ngehla kwehloko begodu wazibuza bona siyaphi. Wafuna amatje edongeni.</p>	<p>Ngiyazibuza bona kubayini uBohlale angakayithabeli incwadi yakhe etja? Ucabanga bona incwadi ayisimnandi njengamakhrayoni namkha iphazili!</p>
<p>Wezwa ithosi lithontela hlangana namehlwakhe. UBohlale waqala phezulu. Isibhakabhaka besinzima.</p> <p>Wagijimela ngekhaya. Izulu lathoma ukuna ngamandla.</p>	-
<p>UBohlale waya ngekumbeni yakhe yokulala. Wahlubula iimbatho ezimanzi begodu wambatha itreksudu eyomileko efuthumelako. Wahlala embhedeni wabukela izulu. Walalela ukuduma nokuphazima kwezulu.</p>	<p>UBohlale akasakwazi ukudlala ngaphandle ngonobangela wezulu. Ngiyazibuza bona uzokwenzani nje?</p>
<p>Bese, wabona incwadi embhedeni wakhe. Bekunesithombe sePhasi encwadini. Wafunda isihloko, “Ephasini mazombe”.</p> <p>UBohlale wavula ikhasi lokuthoma. Bekunesthombe samaphiramidi amakhulu neenkamela. ‘Ngifuna ukuya la!’ uyacabanga. ‘e-Egypt,’ uyafunda.</p>	<p>Ngiyazibuza bona kubayini uBohlale akhetha ukuqala incwadi nje? Kungaba kukuthi ayikho into angayenza!</p>

Ithekesti	UkuFunda kokuthoma(UkuCabangela Phezulu)
<p>UBohlale waphendla wavula ikhasi elilandelako. Wafunda amagama athi, 'New York'. Waqala iinthombe. Bekunamalampa neenkoloyi yoke indawo. Azange khekabone imakhiwo emide kangaka.</p> <p>Ekhasini elilandelako, wabona intaba i-Mount Kilimanjaro, intaba ekulu e-Afrika.</p>	
<p>UBohlale wafunda incwadi bewalala, incwadi isezandleni zakhe.</p> <p>Ubusuku lobo, uBohlale wabudanga aphapha ngaphakathi kwesiphaphamtjhini esikhulu.</p>	<p>Ngiyazibuza bona kubayini alele nencwadi ezandleni zakhe? Kungombana uyifunde wayifunda bewabanjwa buthongo !</p>
<p>Uthe nakavukako uBohlale, incwadi beyingasekho ezandleni zakhe. 'Iphi incwadami? Uyacabanga. Waqala ngaphasi kweengubo. Incwadi ayikho. Waqala etafuleni eseduze nombhede. Incwadi ayikho. Ekugcineni, waqala ngaphasi kombhede. 'Tjoh,' watjho njalo. 'Bengicabanga bona ungilahlekele!'</p>	<p>Ngiyazibuza bona kubayini uBohlale athuswe kukuthi ulahle incwadi yakhe? Ngicabanga bona kungombana uyayithanda tle!</p>
<p>UBohlale wenza amanyathelo wakhe aphazima ngokuwatsegema begodu wapaka nesikhwama sakhe sesikolo. Wafaka incwadakhe ngesikhwameni. Kodwana watjhugulula ingqondo. 'Ngifuna ukuphatha incwadi le ngezandla ngikghone ukuyibona, kucabanga uBohlale.</p> <p>Endleleni eya esikolweni, uBohlale waphendla amakhasi wencwadi, alinga ukukhetha bona abakhombise liphi abangani bakhe.</p>	<p>Ngiyazibuza bona ngiliphi ikhasi azolikhombisa abangani bakhe?</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Ngubani othelele uBohlale incwadi etja?</p>	<p>Ngugghariyakhe omlethele incwadi etja.</p>
<p>Ngiziphi iindawo uBohlale azibona ngencwadinakhe etja?</p>	<p>Ubona i-Egypt, i-New York, ne-Mount Kilimanjaro.</p>
Umbuzo obuzako	Iimpendulo okungaba ngizo
<p>Imizwa kaBohlale itjhuguluke bunjani mayelana nencwadi yakhe etja?</p>	<ul style="list-style-type: none"> • Ekuthomeni, akakayithabeli incwadi yakhe etja. • Nakafunda incwadi, uyayithanda! Uzizwa athabile nakaqeda ukuyibukela. • Ekugcineni kwendatjana, uthanda incwadi khulu sekafuna ukukhamba nayo esikolweni.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana Imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

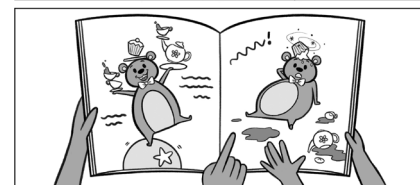
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - bhudanga
 - cabanga
 - umcabango

Umlolozelo nofana ingoma	Umsikinyeko
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Utijhere usifundela indatjana	<i>Khomba utijhere wakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Namhlanje sizokufunda esikolweni Namhlanje sizokufunda esikolweni	<i>Khomba umnganakho ngomuno umtjele bona namhlanje sizokufunda esikolweni</i>
Sifunda iimbalo, amatjhada , nokutlola amabizo wethu	<i>Bala ngemino yakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!



- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/nc/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada **/nc/** lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo**/nc/** ?
- 5 Khulumisana nabafundi ngamagama,afana: **inceba, incema, ncenga**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **incani, incema, inceba, ncenga**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



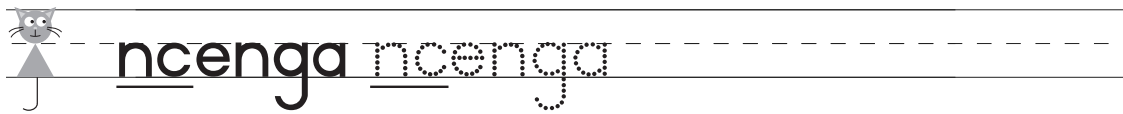
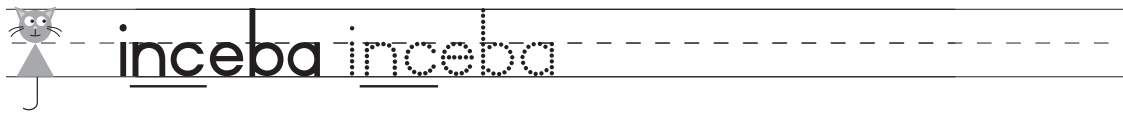
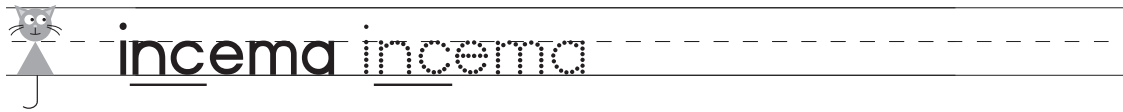
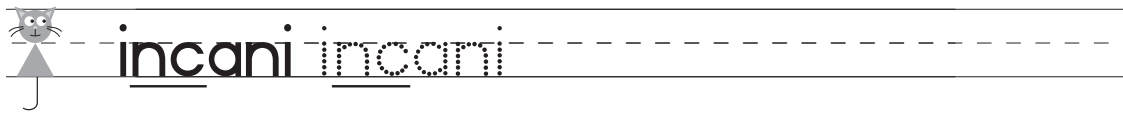
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **nc**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.

- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Zenzise kwanga unguBohlale. Tlolela ukghariyakho ikarada lokuthokoza.

UMSEBENZI: Tlola ikarada lokuthokoza.

UKUTLOLA IFREYIMU:

Lotjha Kghari...

Ngiyathokoza uku....

Ngithanda...

Okuthandako, uBohlale.

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola bangezelele umutjho ngaphakathi kwekarada labo lapha bagcine khona ngoMvulo.
- 2 Fundela abafundi ifreyimi etja yokutlola. Hlathululela abafundi bona bazokucabanga ngalokho uBohlalae akuthandileko ngenzwadake.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomtlole, wakho njengokuthi: Ngathana benginguBohlale bengingafuna bona ukghari azi bona ngiyithanda njani incwadi yami ehle leya! Ngingatlole bonyana ngikuthanda kangangani ukufunda ngeendawo ezitja!.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: Ngizithanda khulu iindawo ezitjha ezisencwadini yami.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama angahlathulula ubunjalo bencwadi kaBohlale etja..
- 2 Tlola amagama ebhodini afana nathi: ukuvakatjha, Egypt, kuyakarisa, iindawo ezitjha, indawo ofika kiyo, ubuhle njll.
- 3 Buza abafundi bona : ngathana bebanguBohlalae, yini egade bazoyithanda ngenzwadi yakhe etjha. bebazozizwa njan?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana utlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngokuthi yini uBohlale angayithanda ngenzwadi yakhe.
- 6 Kumele bathi: Ngithanda...
- 7 Hlathulula bonyana abafundi kwanjesi bazakugwala begodu batlole imibono yabo!

UKUTLOLA

- 1 Nikela abafundi amakarada wabo. Tjela abafundi bona bavule ilingaphakathi lamakarada wabo. Baozkungezelela ngalokhu.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2-3, Layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **inja**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/nj/-/a/
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada eliphakathi legama: /nj/
- 6 Biza itjhada elisekugcineni legama: /a/
- 7 Tlola igamama ebhodini: **inja**
- 8 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /in/-/ja/ = **inja**
- 9 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **incani**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **njalo**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /nj/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /o/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /nj/-/a/-/l/-/o/
- 8 Tlola igama: **njalo**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /nja/-/lo/ = **njalo**
- 10 Buyelela lokhu ngegama elilandelako: **incema**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ NGIYARHONONA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>Incwadi kaBohlale etja</u></p> <p>Ukghariyakhe likaBohlale uze wazokuvakatjha ngemva kweholideyi yakhe. Uthe ukghariyakhe likaBohlale nakakhambako, wamunikela iphasela.</p> <p>‘Pheze ngakhohlwa!’ watjho njalo. ‘ngikulethele okuthize.’</p> <p>Wanikela uBohlale iphasela encani ephuthelwe ngephepha elihlaza satjani elibotjhwe ngeribhoni ehla.</p>	
<p>UBohlale wabeka iphasela embhedeni wakhe. Bekacabanga ngamakhrayoni awabone eentolo anonina. Bekacabanga ngephazili kamzawakhe uLebo.</p> <p>Ekugcineni, wavula iphasela. Bekunencwajana encani ngaphakathi.</p>	<p>Ngiyarhonona bona uBohlale beka fisa ukuthola isipho esihlukileko!</p>
<p>‘Lokhu akusimnandi!’ kucabanga uBohlale. Wagijimela ngaphandle wayokudlala.</p> <p>Wagijimisa iviyaviyani liphaphela phezulu esibhakabhakeni. Wabukela isiphaphamtjhini siphapha ngehla kwehloko begodu wazibuza bona siyaphi. Wafuna amatje edongeni.</p>	<p>Ngiyarhonona kobana uBohlale akakathabi khulu ngenchwadi. Abakakayiqali! Uya ngaphandle ayokudlala.</p>
<p>Wezwa ithosi lithontela hlangana namehlwakhe. UBohlale waqala phezulu. Isibhakabhaka besinzima.</p> <p>Wagijimela ngekhaya. Izulu lathoma ukuna ngamandla.</p>	-
<p>UBohlale waya ngekumbeni yakhe yokulala. Wahlubula iimbatho ezimanzi begodu wambatha itreksudu eyomileko efuthumelako. Wahlala embhedeni wabukela izulu. Walalela ukuduma nokuphazima kwezulu.</p>	<p>Qala ubuso bukaBohlale obudanileko.</p> <p>Ngiyarhonona bona uzizwa akwatile bonyana kumele ahlale ngekhaya!</p>
<p>Bese, wabona incwadi embhedeni wakhe. Bekunesithombe sePhasi encwadini. Wafunda isihloko, “Ephasini mazombe”.</p> <p>UBohlale wavula ikhasi lokuthoma. Bekunesthombe samaphiramidi amakhulu neenkamela. ‘Ngifuna ukuya la!’ uyacabanga. ‘e-Egypt,’ uyafunda.</p>	<p>UBohlale uphendla amakhasi wencwadi. Ubona iindawo ezinengi ezitja! Ngiyarhonona bona unekareko encwadini le.</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>UBohlale waphendla wavula ikhasi elilandelako. Wafunda amagama athi, 'New York'. Waqala iinthombe. Bekunamalampa neenkoloyi yoke indawo. Azange khekabone imakhiwo emide kangaka.</p> <p>Ekhasini elilandelako, wabona intaba i-Mount Kilimanjaro, intaba ekulu e-Afrika.</p>	
<p>UBohlale wafunda incwadi bewalala, incwadi isezandleni zakhe.</p> <p>Ubusuku lobo, uBohlale wabhudanga aphapha ngaphakathi kwesiphaphamtjhini esikhulu.</p>	<p>Ngiyarhonona bona uBohlale uthabele incwadi yakhe etja! Ngiakwazi ukurhonona lokhu ngombana ubhudanga ngesiphaphamtjhini asibone ngencwadini yakhe! Akaqedi ukucabanga ngalokho akubone ngencwadini!</p>
<p>Uthe nakavukako uBohlale, incwadi beyingasekho ezandleni zakhe. 'Iphi incwadami? Uyacabanga. Waqala ngaphasi kweengubo. Incwadi ayikho. Waqala etafuleni eseduze nombhede. Incwadi ayikho. Ekugcineni, waqala ngaphasi kombhede. 'Tjoh,' watjho njalo. 'Bengicabanga bona ungilahlekele!'</p>	<p>Ngiyakwazi ukurhonona bona uBohlale uyayithanda incwadi yakhe nje, ngombana uthukiwe lokha nakangayitholi!</p>
<p>UBohlale wenza amanyathelo wakhe aphazima ngokuwatsegema begodu wapaka nesikhwama sakhe sesikolo. Wafaka incwadakhe ngesikhwameni. Kodwana watjhugulula ingqondo. 'Ngifuna ukuphatha incwadi le ngezandla ngikghone ukuyibona, kucabanga uBohlale.</p> <p>Endleleni eya esikolweni, uBohlale waphendla amakhasi wencwadi, alinga ukukhetha bona abakhombise liphi abangani bakhe.</p>	<p>Ngiyazibuza bona kubayini uBohlale akhetha ukuphatha incwadi yakhe? Kungombana uyayithanda tle, ufuna ukuhlala ayiqalile!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UBohlale ubhudangeni?	Ubhudange ngesiphaphamtjhini – Esifana nalesa esingencwadini!
Ucabanga bona uBohlale uzizwe bunjani lokha nakacabanga ukuthi ulahlekelwe yincwadi?	Ngicabanga bona uBohlale uzizwe...
Umbuzo obuzako	Iimpendulo okungaba ngizo
Ungarhonona njani bonyana uBohlale uyayithanda incwadakhe etja le ekugcineni?	<ul style="list-style-type: none"> • UBohlale uhlalele ukuphendla amakhasi. • UBohlale ulala nencwadi isezandleni zakhe. • UBohlale ubhudanga nencwadi. Akaqedi ukucabanga ngazo zoke izinto azibone nencwadini etja! • UBohlale uthukiwe nakacabanga bona ulahle incwadi. • UBohlale ukhetha ukuphatha ngezandla incwadi etja esikolweni. Akafuni ukuyifaka ngesikhwameni. • UBohlale ufuna ukuphatha incwadi le akghone ukutjengisa abangani bakhe zoke iindawo ezihle ezingencwadini! • UBohlale ucabanga nencwadakhe endleleni eya esikolweni.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ukuphuma kwetjhada.
 - iskimi.
 - phendla(ukuphendla amaphepha)

Umlolozelo nofana ingoma	Umsikinyeko
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Utijhere usifundela indatjana	<i>Khomba utijhere wakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Namhlanje sizokufunda esikolweni Namhlanje sizokufunda esikolweni	<i>Khomba umnganakho ngomuno umtjele bona namhlanje sizokufunda esikolweni</i>
Sifunda iimbalo, amatjhada , nokutlola amabizo wethu	<i>Bala ngemino yakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngithande naka...
Ngingathanda ukuthi/ angekhe ngathanda ukuthi ngamukele incwadi njengesipho.
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

nj	nc	i
l	o	a
ng	e	b
n	m	u

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: **/nj/** begodu **/nc/**
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/nj/-/a/-/l/-/o/ = njalo
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa **/nj/** namkha **/nc/**.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: **/m/-/o/-/b/-/a/ = moba**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **nj, nc**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **inja, njalo, injongo, injinga, njengabo, incani, incema, inceba, ncenga, moba, nabo, loba, ngena, ingoma**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/ UKWENZA IINQUNTO ZESIPHETHO

- 1 Hlathulula itheksthi ngokusebenzisa iimbonelo
- 2 Hlalisa abafundi emadeskini wabo, baphethe iincwajana zokusebenzela nofana iphepha elinganalitho, amapensela Kanye namakhrayoni.
- 3 Hlathulula bona namhlanje abafundi **bazokufunisela ngesiphetho sendaba** bese badweba lokho ebacabanga bona kuzokwenzeka indaba nayiragela phambili
- 4 Modela/utjengise bona ungafunisela njani ngesiphetho sendaba ukobana kuzokwenzakalani nayiragela phambili, njengokuthi uthi: Ngicabanga ukuthi uBohlale uzokukhombisa abangani bakhe intaba i-Mount Kilimanjaro encwadini yakhe
- 5 Dweba isithombe sakho ebhodini sikaBohale lapha aphethe incwadi yakhe, avuka khona ikhasi eline-Mount Kilimanjaro.
- 6 Okulandelako, tjela abafundi bona bazokufunisela isiphetho sendaba ngalokho okuzokwenzeka nakuragela phambili indaba.
- 7 Bawa abafundi bona bavale amehlo wabo bese bazigedle. Bafundele itheksthi godu.
- 8 Bawa abafundi bona bavule amehlo wabo bese badwebe imibono yabo ngokobana kuzokwenzekani nakuragela phambili.
- 9 Ekugcineni, layela abafundi bonyana bajike begodu bakhuluma bebabelane ngeyabo imibono nabalingani babo kezefundo



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo

IGREYIDI 1

ITHEMU 3

Iveke

8

UMMONGO:

Ukufunda kumnandi!



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele abhodi ywkho wokukhangisa, amaboda wommongo neentafula/namatafula.
- 3 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa bezipakwe kuhle lapha zihlala khona.
- 4 Ngezelela ama-ayithemu weboda lakho lommongo begodu netafula elizokukara abafundi, okufana nokuthi: kulethwe iincwadi ezimbalawa ezifundwako ezibuya ekhonenei lokufunda.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula ngamakghono adingekako angasenza abafundi abahle.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa / ziyamakhwa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisebenzi Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: Incwadi yokusebenzela ye-DBE 2 : Amakhasi wama 38 & 39, Asenzeni

Umsebenzi wesi-2: Incwadi yokusebenzela ye-DBE 2: Ikhasi lama-40, Asifundeni

Umsebenzi wesi- 3: Incwadi yokusebenzela ye-DBE 2: Ikhasi lama-41, Asitloleni

Umsebenzi wesi-4: Dweba isithombe sento ethanda ukufunda ngayo.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaMogau emadeni, afunda Incwadi eKulu yeendatjana nakuphuma isikolo: UMogau ufunda ukufunda
- 2 Tjela abafundi bonyana siragela phambili ngomongo wethu othi: Ukufunda kumnandi
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kubayini sifunda?
 - b Uzizwa njani ngokufunda?
 - c Sifunda njani ukufunda?
 - d Ngiwaphi amakghono esiwadingako ukuze sibe bafundi abanekghono?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - neenhloni
 - isilandulo
 - vika

Umlolozelo nofana ingoma	Umsikinyeko
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Utijhere usifundela indatjana	<i>Khomba utijhere wakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Namhlanje sizokufunda esikolweni Namhlanje sizokufunda esikolweni	<i>Khomba umnganakho ngomuno umtjele bona namhlanje sizokufunda esikolweni</i>
Sifunda iimbalo, amatjhada , nokutlola amabizo wethu	<i>Bala ngemino yakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a inja
 - b njalo
 - c injongo
 - d injinga
 - e njengabo
 - f incani
 - g incema
 - h inceba
 - i ncenga
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **UMogau ufunda ukufunda**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapha wazizwa uhlazekile nofana uphathwe ziinhloni, njengoMogau.

UMSEBENZI: Dweba isithombe bese ufaka ihlathululo yaso ngaphasi. Lokhu kuzokuba hlanguana nencwadi yeklasi ezokusebenze ekhloneni lokufunda.

UKUTLOLA IFREYIMU: Ngazizwa ngihlazekile/ngineenhloni lokha....

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjisi, abafundi bazokutlola ngesikhathi lapha bazizwa bahlazekile nofana baneenhloni.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomtlole wakho njengokuthi: ngazizwa ngihlazekile lokha nginekolo lobufeyila emarahweni wami ngemuva kwebhrugu ebengilimbethe ngemva kokuhlala phasi, bese wo ke umuntu wangihleka nangikhambako. Bengingazi bona ibhrugu lami lifeyila.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** uzidwebe wena Ukhamba umbethe ibhrugu elifeyila.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Ngizizwe ngiphathwa ziinhloni nangingobufeyial ebhrugwini lami emarahweni. Ngizizwe ngihlazeka ngombana wo ke umuntu bekangihleka kodwana ngingazi bona bahlekani.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kumele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana nabafundi ngamanye amagama akhambisana nokuhlazeka nofana ukuphathwa ziinhloni
- 2 Tlola amagama ebhodini afana nalawa: hleka u, khomba, silaphazekileko, kumbi, njll.
- 3 Buza abafundi: kunini lapho uzizwa unamahloni begodu uhlazekile?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 bona bakutjele ngelemuko labo ngesikhathi bazizwa baneenhloni nofana bahlazekile.
- 6 Bafanele bathi: Ngizizwe ngiphathwe ziinhloni/ ngihlazekile.
- 7 Hlathulula bonyana njenganje abafundi kufanele badwebe bese batlola imibono yabo!

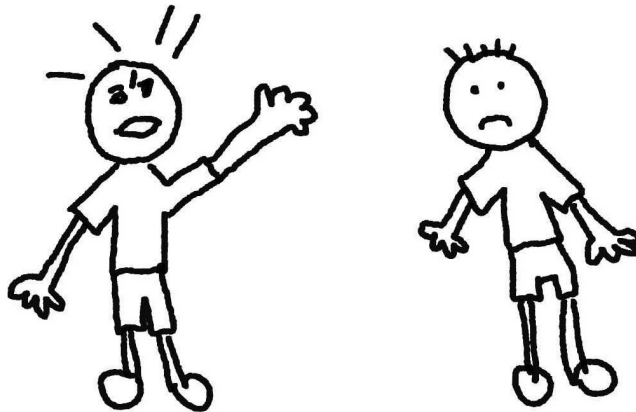
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini. khonferensi/ucocisane nomfundi onomraro
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngizizwe ngineenhloni nangiba
nomkhuba omumbi emngqanindmi.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1** waNgomvulo.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2** waNgomvulo.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /mv/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyecele itjhada x3.
- 3 Cocani ngokuthi itjhada /mv/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo /mv/?
- 5 Khulumisana nabafundi ngamagama,afana: **imvelo, umvango, imvubu**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **imvu, imvelo, imvubu, umvango, umvimbi**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyecele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



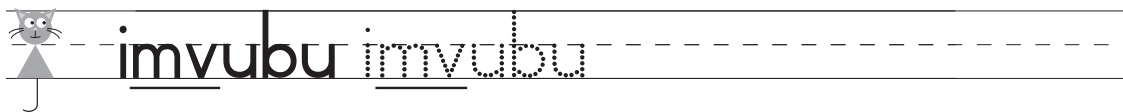
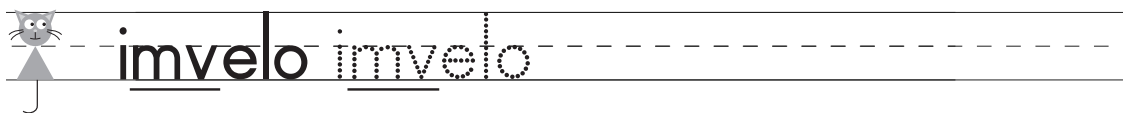
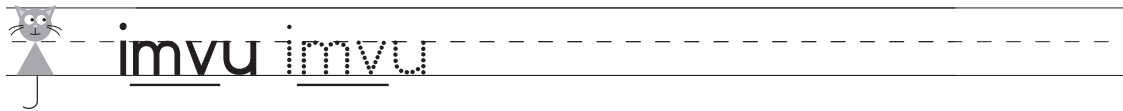
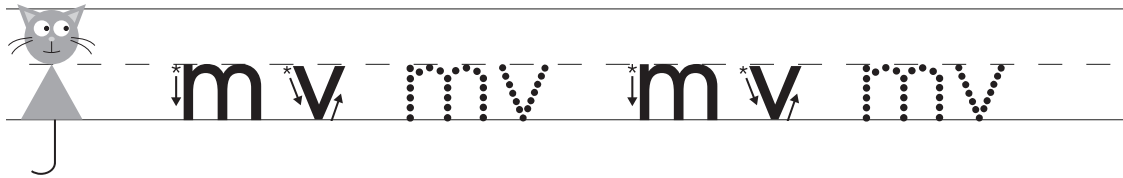
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **mv**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

ukuFunda kokuThoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/ BONA NGELIHLO LENGQONDO

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p><u>UMogau ufunda ukufunda</u></p> <p>UMogau nakathoma isikolo, bekasithanda tle. Bekathanda utitjhere wakhe, uNom. Lehoko. Uthanda abangani bakhe uKhomotjo noBokang. Uyakuthanda ukulalela iindatjana zabo.</p> <p>Mvanje, UMogau bekangasasithandisi isikolo. Bekasamthanda uNom. Lehoko. Bekasamthanda uKhomotjo noBokang. Bekasakuthanda ukulalela iindatjana zabo. Kodwana uMogau bekahlala athukiwe ilanga loke ngombana akakwazi ukufunda. Ekuthomeni, bekangekho okwazi ukuphimisa amatjhada begodu bebangasi banengi ebebakghona ukufunda amabizo wabo. Kodwana nje, uMogau uzizwe ngathi nguye yedwa ongakghoniko. Kungathiwani nangabe angeze ngavuka ngikwazi ukufunda ke? UMogau watshwenyeka khulu. Kuthiwani nangabe kunento engakalungi ngami? Kuthiwani nangabe, kuthiwani nangabe...?</p>	<p>Ngiyazibuza bona kubayini uMogau athukwe ilanga loke? Uthuswe kukuthi abotitjhere bakhe nabanye abafundi bazokuthola bonyana akakghoni ukufunda.</p>
<p>Ngelinye ilanga, uNom Lehoko wabiza uMogau bona azokufunda ukuphimisa amatjhada. Emhleni, uMogau uyakuthanda ukubizwa, kodwana ingasi namhlanje. Bekangawazi amatjhada. UMogau wazenza ngathi ufuna ukuya endlini encani, begodu uyabaleka.</p>	<p>Ngiyazibuza bona kubayini uMogau abaleka ngetlasini? Ngicabanga bona kungombana akafuni abanye babone bonyana akakghoni ukufunda amatjhada!</p>
<p>Iveke elandelako, uNom. Lehoko wabiza uMogau eze ngaphambili azokufunda ibizo lanamhlanje. Emhleni, uMogau uyakuthanda ukuya phambili, kodwana ingasi namhlanje. Bekangalazi ibizo lanamhlanje. UMogau wazenza ngathi amathumbu wakhe abuhlungu, wahloma ihloko phasi edeskeni, azenza ngathi uyagula.</p>	<p>Ngiyazibuza bona kubayini uMogau azenza ngathi uyagula? Ngombana bekangafuni bona abanye babone bonyana akakghoni ukufunda ibizo lanamhlanje!</p>
<p>Ngemva kweveke, uNom Lohoko wabiza uMogau eze azokukhuluma naye ngesikhathi sokudla. UMogau wadla ukudla kwakhe kabuthaka. Ukhumbulo wakhe bewugijima. Kuthiwani nangabe uNom Lehoko uyangithuka? Kuthiwani nangabe uthi ngisidlhayela? Kuthiwani nangabe, kuthiwani nangabe...?</p>	<p>Ngiyazibuza bona kubayini uNom. Lehoko afuna ukukhuluma noMogau?</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>UMogau waya wahlala phasi edeskeni likaNom. Lehoko ahlome ihloko phasi.</p> <p>'Yini umraro?' kubuza uNom Lehoko ngokuthaba.</p> <p>UMogau wamqala, amangele. UNom Lehoko bekangakawati – bekamomotheka.</p> <p>'Ngilemukile bona ukuthola nzima ukuphimisa nokufunda amatjhada. Kulungile – soke sifunda ngeendlela ezihlukileko,' kutjho uNom Lehoko anobuntu.</p> <p>'Kodwana...Ngimi ngedwa! Kuthiwani nangabe angikghoni ukufunda!' kuphendula uMogau.</p> <p>'Awa, awa akusuwe wedwa! Bakhona abanye abangakghoni ukufunda njengawe. Sinesiqhema sethu esikhethekileko. Ngaleyondlela, ngingakusiza ufunde ukuphimisa nokufunda amatjhada.'</p>	<p>Oh! uNom Lehoko ulemukile bona uMogau akakghoni ukufunda, kodwana bekangakawati.</p> <p>Ngizibuzisa bona kubayini uMogau bekathukiwe?</p>
<p>Ngelanga elilandelako, nakuphuma isikolo, uMogau wahlala esitulweni sakhe abanye nabaya ekhaya. Waqala ngapha nangapha. UKelebogang noMojakisani nabo bebasahlezi eentulweni zabo. Wamomotheka.</p>	<p>Ngizibuzisa bona uMogau uzizwe njani nakabona abanye abafundi abadinga isizo? Uzizwe akhululekile.</p>
<p>UNom Lehoko wababiza bona bahlale emadeni phambili. Wabakhombisa abongwaqa abathathu: /m/ /p/ kanye no /a/. baphrakthiza ukuwaphimisa abongwaqa amahlandla ambalwa. Bese, wabeka amabizo emadeni.</p> <p>'Mogau, ungakghona ukwakha ibizo elithi 'ma'? Uyabuza.</p>	<p>Ngizibuzisa bona uMogau uzokukghona?</p>
<p>UMogau bekayazi imidumo le. Kokuthoma uthethe u 'm' bese wafunda /m/. Bese, wathatha ikarada laka 'a' walifunda /a/. Wabeka u 'a' eduze kuka 'm'. Bese waphimisa ibizo elithi: /m/ /a/ - ma.</p> <p>'Umfundi!' uNom Lehoko watjho ajabulile.</p>	
<p>Ekugcineni kwesifundo, uKelebogang, uMojakisani noMogau bagjijimela etatawini bayokudlala ndawonye. Badlala uhlokokulu wagcina aphumile nge-ofisini lakhe wabatjela bona bakhambe baye ekhaya ngaphambi kobana kurhwaqe.</p>	
<p>Nabaya ekhaya, uMogau wazibuzisa. Kungathiwani nangingabamfundi ophuma phambili ngeklasini? Kuthiwani nangingenza abangani abatjha? Kuthiwani nangabe? Kuthiwani nangabe, kuthiwani nangabe...?</p>	<p>Ngizibuzisa bona kubayini uMogau azibuzisa? Kukobana esikolweni bekungasesekumbi kangangako, njengoba sekayakwazi ukufunda!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UNom Lehoko uhlangene nini noMogau nabanye abafundi ebebadinga isizo?	Uhlangene nabo isikolo nasiphumako.
Bobani abanye abafundi ebebadinga isizo ngokufunda?	NguKelebogang noMojakisani ebebadinga isizo ngokufunda.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMogau angasasithanda isikolo?	<ul style="list-style-type: none"> • Ngombana bekangakghoni ukufunda. • Ngombana bekazizwa athukiwe ilanga loke ngombana bekangakghoni ukufunda njengabanye abafundi. • Ngombana bekatshwenyekile bona ngeze avukile akghone ukufunda. • Ngombana bekatshwenyekile bona ikhona into engakalungi ngaye. • Ngombana bekacabanga bona uNom Lehoko uzomthuka nakangathola bonyana akakwazi ukufunda. • Ngombana bekacabanga bona nguye yedwa umfundi ngetlasini lakhe ongakwazi ukufunda.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

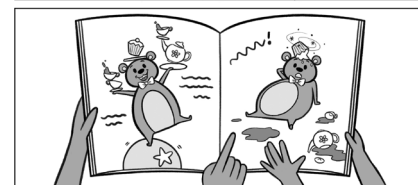
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Amatjhada
 - Hlanganisa
 - akha

Umlolozelo nofana ingoma	Umsikinyeko
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Utijhere usifundela indatjana	<i>Khomba utijhere wakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Namhlanje sizokufunda esikolweni Namhlanje sizokufunda esikolweni	<i>Khomba umnganakho ngomuno umtjele bona namhlanje sizokufunda esikolweni</i>
Sifunda iimbalo, amatjhada , nokutlola amabizo wethu	<i>Bala ngemino yakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.



- 7 Bawa iinqhema ezihlukeneko ezi 1-2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /cw/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /cw/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/cw/ ?
- 5 Khulumisana nabafundi ngamagama,afana: **cwila**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **cwila, ubucwebo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



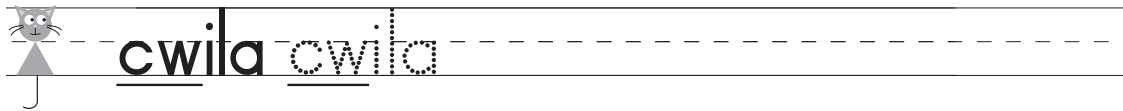
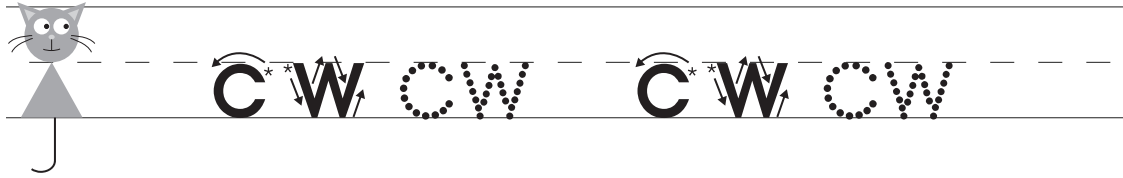
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **cw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapha wazizwa uhlazekile nofana uphathwe ziinhloni, njengoMogau.

UMSEBENZI: Dweba isithombe bese ufaka ihlathululo yaso ngaphasi. Lokhu kuzokuba hlangana nencwadi yeklasi ezokusebenze ekhoneni lokufunda.

UKUTLOLA IFREYIMU:

Ngazizwa ngiphathwa mahloni/ngahlazeka nangi...

Ngazizwa ngcono nangi...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela umtolo wabo kebawenze ngoMvulo.
- 2 Hlathulula bonyana namhlanje, abafundi bazokutlola ngalokho okubenze bazizwa ngcono.
- 3 Fundela abafundi ifreyimi yokutlola etja
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 5 Tjela abafundi ngombono onawo ngomtlole wakho njengokuthi: Ngizizwe ngcono lokha umnganami nakangitjela bona ibhrugu lami lisilaphazekile, bese wangisiza bona silihhlwengise.
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukufaka imininingwana emgwalweni, njengokuthi: umnganakho akhuluma nawe.
- 7 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: Ngizizwe ngcono lokha nangisizwa mnganami.
- 8 Hlathulula bona ngiwaphi amagama azowatlola. **Thala umuda kelinye nelinye igama**, njengokuthi: Ngizizwe ngcono nangisizwa mnganami bona ngizihhlwengise.
- 9 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Hlaziyani nitlhadhlulane ngeendlela ezingasenza sizizwe kuhle ngemva kobana sizihlasisile nofana siphethwe ziinhloni.
- 2 Tlola amagama ebhodini afana nathi: **umngani, khuluma, lila, uuma, utitjhere, hlwengisa, njll.**
- 3 Buza abafundi: Yini ebasizileko bona bazizwe bangcono ngemva kokuhlazeka nokuphathwa ziinhloni?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele bona yini into ebenze bazizwa ngcono.
- 6 Bafanele bathi: Ngizizwe ngcono naku...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

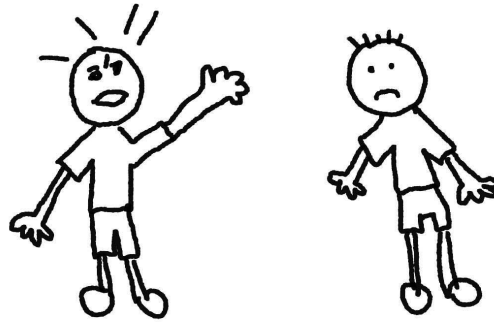
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlole yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

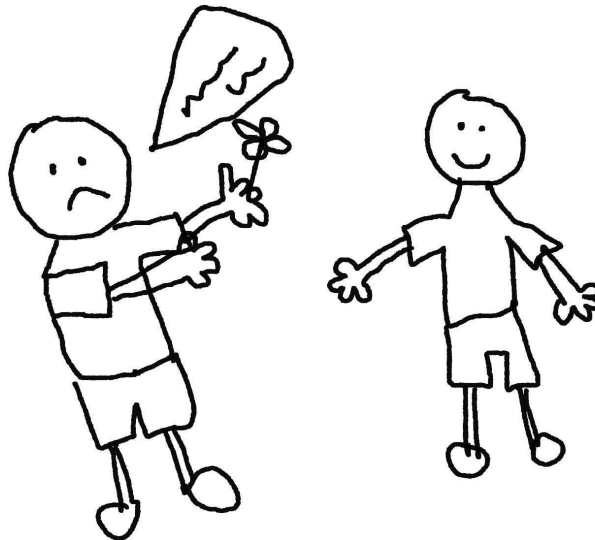
UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Ngizizwe ngineenhloni ndngibda
nomkhuba omumbi emngdnindmi.



Ngizizwe ngingcono ndngibdwe bond
angilibdalele.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **imvu**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/mv/-/a/
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada eliphakathi legama: /mv/
- 6 Biza itjhada elisekugcineni legama: /a/
- 7 Tlola igamama ebhodini: **imvu**
- 8 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /im/-/vu/ = **imvu**
- 9 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **cwila**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **imvelo**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /mv/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /o/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/mv/-/e/-/l/-/o/
- 9 Tlola igama: **imvelo**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /im/-/ve/-/lo/ = **imvelo**
- 11 Buyelela lokhu ngegama elilandelako: **ubucwebo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ BONA NGELIHLO LENGQONDO

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p><u>UMogau ufunda ukufunda</u></p> <p>UMogau nakathoma isikolo, bekasithanda tle. Bekathanda utitjhere wakhe, uNom. Lehoko. Uthanda abangani bakhe uKhomotjo noBokang. Uyakuthanda ukulalela iindatjana zabo.</p> <p>Mvanje, UMogau bekangasasithandisi isikolo. Bekasamthanda uNom. Lehoko. Bekasamthanda uKhomotjo noBokang. Bekasakuthanda ukulalela iindatjana zabo. Kodwana uMogau bekahlala athukiwe ilanga loke ngombana akakwazi ukufunda. Ekuthomeni, bekangekho okwazi ukuphimsa amatjhada begodu bebangasi banengi ebebakghona ukufunda amabizo wabo. Kodwana nje, uMogau uzizwe ngathi nguye yedwa ongakghoniko. Kungathiwani nangabe angeze ngavuka ngikwazi ukufunda ke? UMogau watshwenyeka khulu. Kuthiwani nangabe kunento engakalungi ngami? Kuthiwani nangabe, kuthiwani nangabe...?</p>	
<p>Ngelinye ilanga, uNom Lehoko wabiza uMogau bona azokufunda ukuphimsa amatjhada. Emhleni, uMogau uyakuthanda ukubizwa, kodwana ingasi namhlanje. Bekangawazi amatjhada. UMogau wazenza ngathi ufuna ukuya endlini encani, begodu uyabaleka.</p>	<p>Ngibona ngelihlo lengqondo uMogau ahlambalazekile nakabizwako, ngombana akakghoni ukufunda amatjhada.</p>
<p>Iveke elandelako, uNom. Lehoko wabiza uMogau eze ngaphambili azokufunda ibizo lanamhlanje. Emhleni, uMogau uyakuthanda ukuya phambili, kodwana ingasi namhlanje. Bekangalazi ibizo lanamhlanje. UMogau wazenza ngathi amathumbu wakhe abuhlungu, wahloma ihloko phasi edeskeni, azenza ngathi uyagula.</p>	<p>Ngibona ngelihlo lengqondo ubuso bakaMogau nakabizwako godu. Akafuni umuntu azi bonyana akakghoni ukufunda!</p>
<p>Ngemva kweveke, uNom Lohoko wabiza uMogau eze azokukhuluma naye ngesikhathi sokudla. UMogau wadla ukudla kwakhe kabuthaka. Ukhumbulo wakhe bewugijima. Kuthiwani nangabe uNom Lehoko uyangithuka? Kuthiwani nangabe uthi ngisidlhayela? Kuthiwani nangabe, kuthiwani nangabe...?</p>	<p>Ngibona ngelihlo lengqondo uMogau adla kabuthaka ngombana uzizwa athuswe ngilokho okwaziwa nguNom. Lehoko!</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>UMogau waya wahlala phasi edeskeni likaNom. Lehoko ahlome ihloko phasi.</p> <p>'Yini umraro?' kubuza uNom Lehoko ngokuthaba.</p> <p>UMogau wamqala, amangele. UNom Lehoko bekangakwati – bekamomotheka.</p> <p>'Ngilemukile bona ukuthola nzima ukuphimisa nokufunda amatjhada. Kulungile – soke sifunda ngeendlela ezihlukileko,' kutjho uNom Lehoko anobuntu.</p> <p>'Kodwana...Ngimi ngedwa! Kuthiwani nangabe angikghoni ukufunda!' kuphendula uMogau.</p> <p>'Awa, awa akusuwe wedwa! Bakhona abanye abangakghoni ukufunda njengawe. Sinesiqhema sethu esikhethekileko. Ngaleyondlela, ngingakusiza ufunde ukuphimisa nokufunda amatjhada.'</p>	<p>Ngibona ngelihlo lengqondo ubuso bukaMogau amangele bona uNom Lehoko ubenomusa kuye. Bekacabanga bona uNom Lehoko uzokukwata bonyana akghoni ukufunda, kodwana akakakwati!</p>
<p>Ngelanga elilandelako, nakuphuma isikolo, uMogau wahlala esitulweni sakhe abanye nabaya ekhaya. Waqala ngapha nangapha. UKelebogang noMojakisani nabo bebasahlezi eentulweni zabo. Wamomotheka.</p>	<p>Ngibona ngelihlo lengqondo uMogau akhululekile nakabona bonyana akusuye ayedwa umfundi odinga isizo.</p>
<p>UNom Lehoko wababiza bona bahlale emadeni phambili. Wabakhombisa abongwaqa abathathu: /m/ /p/ kanye no /a/. baphrakthiza ukuwaphimisa abongwaqa amahlandla ambalwa. Bese, wabeka amabizo emadeni.</p> <p>'Mogau, ungakghona ukwakha ibizo elithi 'ma'? Uyabuza.</p>	<p>Ngibona ngelihlo lengqondo ihliziyo kaMogau ibethela phezulu nakulithuba lakhe lokwakha ibizo, ngombana uyazi ukufunda kuyamthusa.</p>
<p>UMogau bekayazi imidumo le. Kokuthoma uthethe u 'm' bese wafunda /m/. Bese, wathatha ikarada laka 'a' walifunda /a/. Wabeka u 'a' eduze kuka 'm'. Bese waphimisa ibizo elithi: /m/ /a/ - ma.</p> <p>'Umfundi!' uNom Lehoko watjho ajabulile.</p>	<p>Ngibona ngelihlo lengqondo ubuso bukaMogau umangele uNom. Lehoko nakathi umfundi!</p>
<p>Ekugcineni kwesifundo, uKelebogang, uMojakisani noMogau bagjijimela etatawini bayokudlala ndawonye. Badlala uhlokokulu wagcina aphumile nge-ofisini lakhe wabatjela bona bakhambe baye ekhaya ngaphambi kobana kurhwaqe.</p>	
<p>Nabaya ekhaya, uMogau wazibuza. Kungathiwani nangingabamfundi ophuma phambili ngeklasini? Kuthiwani nangingenza abangani abatjha? Kuthiwani nangabe? Kuthiwani nangabe, kuthiwani nangabe...?</p>	<p>Ngibona ngelihlo lengqondo uMogau amomotheka nakaya ekhaya. Ngicabanga bona uzokuthoma ukuthanda isikolo godu, nje akasathukwa bona uNom. Lehoko uzokuthola bona akagghoni ukufunda.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UMogau bekacabanga bona uNom Lehoko uzokuthini nakathola bona akakghoni ukufunda?	Bekacabanga bona uNom Lehoko uzokukwata.
Ucabanga bona uMogau uzizwa njani ngesikolo nje?	<i>Ngicabanga bona uzozizwa...ngombana...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga bona kubayini uNom Lehoko afuna ukuhlanguana noMogau nakuphuma isikolo?	<ul style="list-style-type: none"> • Ngombana bekafuna ukusiza uMogau. • Ngombana bekabona bonyana uMogau uhlambalazekile. Bekangafuni abanye abafundi balemuke bona uMogau (uKelebogang noMojakisana) bebabhalelwa kufunda. • Bekafuna ukunaka khulu abafundi ababhalelwa kufunda. • Bekafuna uMogau, uKelebogang noMojakisana babone bonyana bafundi nabo!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - kukhanyisiwe.
 - ukuzikhakhazisa
 - iphumuzo
 - ngiphumulile

Umlolozelo nofana ingoma	Umsikinyeko
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Utijhere usifundela indatjana	<i>Khomba utijhere wakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>
Namhlanje sizokufunda esikolweni Namhlanje sizokufunda esikolweni	<i>Khomba umnganakho ngomuno umtjele bona namhlanje sizokufunda esikolweni</i>
Sifunda iimbalo, amatjhada , nokutlola amabizo wethu	<i>Bala ngemino yakho</i>
Kumnandi kumnandi ukufunda! Kumnandi kumnandi ukufunda!	<i>Yenza ngathi uvula incwadi bese uzibetha isifuba</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Indatjana le iphathelene ne...
Ngicabanga bona uMogau uzizwe Ngombana...
Ngathana benginguMogau bengizoku...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

mv	cw	i
u	e	l
o	b	a
ng	m	h

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**mv**/ begodu /**cw**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana:
/i/-/mv/-/e/-/l/-/o/ = **imvelo**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**mv**/ namkha /**cw**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /l/-/o/-/b/-/a/ = **loba**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **mv, cw**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **imvu, imvelo, imvubu, umvango, umvimbi, cwila, ubucwebo, loba, mabo, bhula, bhala, ngena, ingoma**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/VEZA ISITHOMBE-MBONO

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa kuhle abafundi emadeskeni wabo, baphathe iincwadi zabo zemisetjenzana namkha iphepha elingakatlolelwa litho, amapensela namakhrayoni.
- 2 **Modela/utjengise ngendlela ozokubona into ngelihlo lengcondo bewukhombise** into uyisusela etheksthini, njengokuthi: Ngibona ngelihlo lengcondo uMogau aqaleka aphethwe ziinhloni bewagijimela endlwaneni yokuzithumela.
- 3 Gwala isithombe sakho ebhodini sakaMogau aqaleka ahlazekile ngaphandle kweklasi.
- 4 Okulandelako, tjela abafundi bona bazokubona okuthize etheksthini ngelihlo lengcondo.
- 5 Bawa abafundi bonyana bavale amehlwabo, bese bayazigedla. Bafundele itheksthi godu.
- 6 Bawa abafundi bonyana bavule amehlwabo, bese bagwala imibonwabo manqophana nalokho abakubone ngelihlo lengcondo nabafunda ethekstini.
- 7 Ekugcineni, bawa abafundi bonyana bajike begodu bakhuluma, kanye nokwabelana ngemigwalo nabalingani babo kezefundo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



IGREYIDI 1

ITHEMU 3

Iveke

9

UMMONGO:

**Ukugcina imizimba yethu
iphilile begodu iphephile**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Yenza iphosta ngezinto ezikwenza uzizwe uphephile
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: iindlela zokukwenza umzimba uzizwe uphephile.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela zeDBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 42, Asifunde

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 43

Umsetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 45, Asifunde & ikhasi 45, asitole

Umsetjenzana wesi-4: Gwala isithombe sento oyenzako ukuze uzizwe uphephile.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

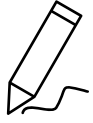
YETHULAA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eNcwadini eKulu: **uLesego uzizwa angakakhululeki**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Ukugcina imizimba yethu inepilo iphephile**
- 3 Gwala indulungu/isiyingilizi enegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi izinto ezilungele imizimba yethu?
 - b Ngiziphi izinto ezingakalungeli imizimba yethu?
 - c Ngiziphi izinto esingazenza ukuze sihlale siphephile?
 - d Ngiziphi izinto ezingakaphephi?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ngakakhululeki
 - philekuhle
 - ngaka philikuhle
 - Themba

Umlolozelo nofana ingoma	Umsikinyeko
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Vala umlomo nawukhohlelako	<i>Vala umlomo ngendololwana</i>
Hlamba izandla ukususa umulwana	<i>Yenza ngathi uhlamba izandla</i>
Sela amarhalasi abunane wamanzi ngelanga	<i>Yenza ngathi usela amanzi</i>
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a imvu
 - b imvelo
 - c imvubu
 - d umvango
 - e umvimbi
 - f cwila
 - g ubucwebo
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Ulesego uzizwa angakaphephi**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngomuntu omthembako.

UMSEBENZI: Gwala isithombe utlole nomutjho

IFREYIMU YOKUTLOLELA: Ngifuna ukwakha...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjisi, abafundi bazokucabanga ngomuntu ebamthembako.
- 2 Sebenzisa indlela yokumodela/yokutjengisa ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo : Ngiyamthemba umnakwethu. Ngimtjela yokinto. Ngihlala ngizizwa ngcono nangikhuluma naye ngekinga enginayo.
- 4 Sebenzisa indlela yokumodela /yokutjengisa ukugwala isithombe sakho nomfowenu nikhuluma
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola .**Thala umuda welinye nelinye igama,** njengokuthi:ngiyamthemba umfowenu
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana nabafundi ngabantu esingabathemba
- 2 Tlola amagama ebhodini, afana: dade, umfowethu, utitjhere, ukghari, umalume, ugoto njll.
- 3 Buza abafundi: Uthemba bani?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 ukobana bakutjele ngomuntu abamthembako
- 6 Bafanele bathi: Ngithemba
- 7 Hlathulula bonyana abafundi kwanjisi bazokugwala begodu balebule isithombe okungesakhe!

UKUTLOLA

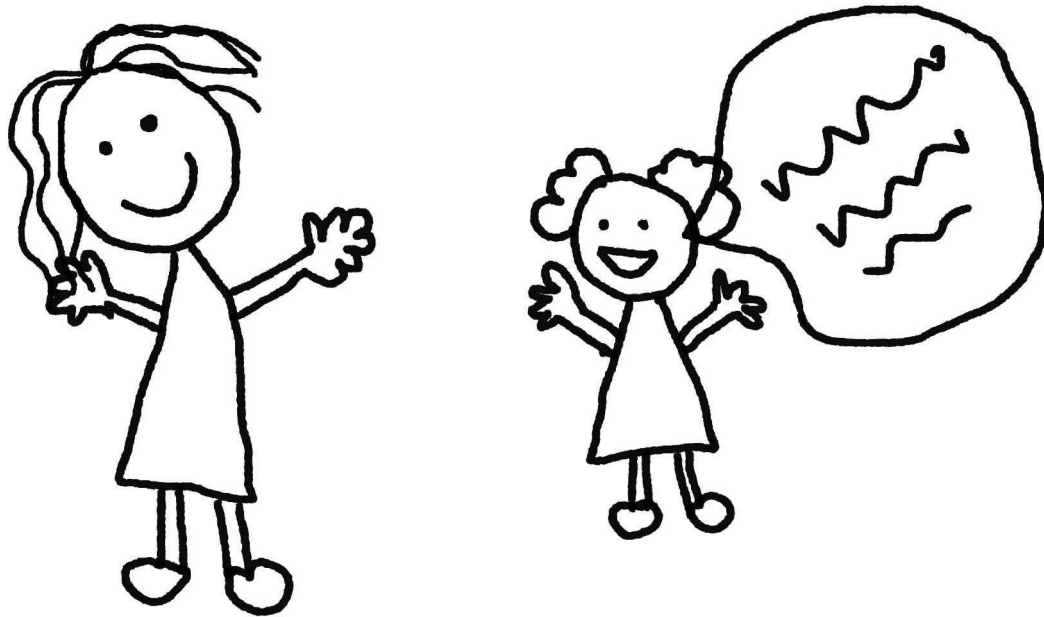
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako,khamba khamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.

- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngixamthemba udddwethu.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**.
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 waNgomvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 waNgomvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /dl/ /ts/ /hl/ /ng/ /mb/ /nt/ /gc/ /tj/ /gw/ /ny/ /mf/ /sw/ /nj/ /nc/ /mv/ /cw/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhadlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 Umsana ubhema igwayi.

 Umalume ugcugcuzela ugogo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

ukuFunda kokuThoma**AMAQHINGA WOKUZWISISA: NGIYAZIBUZA**

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>ULesego uzizwa angakakhululeki.</u></p> <p>ULesego embhedenakhe nje uthukiwe. Unina umtjele bona umalumakhe uTumelo uzela ukudla kwemini ngoSondo. ULesego khange athande umalum' Tumelo nakazileko. Akhange athande ngendlela amusingatha ngayo. Azange athande ngendlela amumange ngayo emlonyeni.</p>	
<p>UMapule, udadwabo likaLesego omkhulu, wangena ngelawini.</p> <p>'Kwenzenjani Lesego?' uyabuza.</p> <p>'Akunalitho,' uLesego ukhuluma amanga.</p> <p>'UMapule wahlala eduze kwakhe. 'Ngiyabona kunento engakalungi! Uyatjho. 'Ngitjela!'</p>	<p>Ngiyazibuza kubayini uLesego athuswe kutjela udadwabo/ Ucabanga bona imizwa yakhe mimbi begodu ayisiyo!</p>
<p>'Angithandi lokha umalum' Tumelo nakezileko. Ngizizwa...angazi,' kutjho uLesego. 'Kodwana ungatjeli muntu! Angifuni umma angikwatele!'</p> <p>'Ngiyazi uzizwa bunjani. Angithandi nakangimanga emlonyeni.' Kutjho uMapule. 'Angicabangi bona kumele sitjele umma. Yinto encamileko nangabe kunomuntu osenza singazizwi sikhululekile!'</p>	<p>Ngiyazibuza bona kubayini uLesego athuswe kutjela unina? Oh kungombana uyasaba bona unina uzokuthi imizwa yakhe le ayisiyo ayikalungi!</p>
<p>'Awa! Uzokukwata khulu nasingakhuluma izinto ezimbi ngomnakwabo. Angifuni ukumkwatisa!' uLesego walila.</p> <p>'Ngiyazi kuyathusa – kodwana mhlambe kuzosisiza! Mhlambe uzosisiza sizizwe ngcono. Nakungasinjalo, sizobe simtjela sindawonye,' kutjho uMapule abambe isandla sakaLesego.</p>	<p>Ngiyazibuza bona kubayini uMapule angakathukwa? Uzwa ngathi imizwa yakhe le ngiyo.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>UMapule noLesego bathole unina apheka ukudla kwemini.</p> <p>'Mma siding ukukhuluma nawe,' kutjho uMapule ngesibindi.</p> <p>Bese, uMapule watjela unina bonyana umalum' Tumelo ubenze bazizwe bangakakhululeki.</p>	
<p>Unina waphufumela phezulu. ULesego bekacabanga bona uzokubanga itjhada.</p> <p>'Ngiyajabula ungitjelile. Akukameli kubeyifihlo nangabe kukhona umuntu okwenza uzizwe ungakakhululeki. Le mimizwa eqakathekileko ekungakameli ungayinaki. Ngizokukhuluma naye.</p> <p>'Begodu, Mapule, angifuni wena nofana uLesego nibenodwa naye,' kwatjho umma ancamile.</p> <p>'Nihlale nindawonye naninoMalum' Tumelo.</p>	
<p>ULesego noMapule baya ngaphandle bayokudlala. Kodwana uLesego wabona unina ngefesidere langephunyaneni akhuluma ngomaliledinini. ULesego bekakhathazekile bona umakhe uyokuthini kuMalum' Tumelo. Bekazi bona akukameli alalele kodwana angakghoni ukuzibamba. Wagijima wayokuhlala ngaphasi kwefesidere lephunyanyeni.</p>	<p>Ngiyazibuza bona kubayini uLesego akhathazekile? Uzizwa ngathi imizwa yakhe mayelana noMalum' Tumelo akusiyo.</p>
<p>'Tumelo,' kutjho unina labentazana ngephimbo elincamileko,'abentazana abazizwa bakhululekile nabasingathwa begodu bamangwa ngenye indoda ngaphandle koyise. Ngibawa uhloniphe imizwa yabo – balotjhise ngokubethanisa isandla sakho nesabo,'</p>	
<p>Uthe uMalum' Tumelo nakangena ngomnyango, akhange alinge ukubasingatha nofana ukubacabuza. Sewathi, Asithabeleni ilanga langoSondo, Mapule noLesego,' waphakamisa isandla zabethana emoyeni.</p>	<p>Ngiyazibuza bona uLesego uzizwa bunjani nje? Uyabona bonyana imizwa yakhe ngiyo, begodu iqakathekile.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Ngubani owenza uLesego azizwe ungakakhululeki?</p>	<p>NguMalum' Tumelo omenza azizwe ungakakhululeki.</p>
<p>ULesego utjela bani bona akazizwa akhululekile?</p>	<p>Udjela udadwabo uMapule.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Asihlaziye. Ucabanga bona imizwa kaLesego ngiyo nofana akusiyo?</p>	<ul style="list-style-type: none"> • Ngicabanga bona imizwa kaLesego ngiyo ngombana... • Ngicabanga bona imizwa kaLesego akusiyo ngombana...



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - isibindi
 - yenza ngathi awuboni
 - ngaphasi

Umlolozelo nofana ingoma	Umsikinyeko
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Vala umlomo nawukhohlelako	<i>Vala umlomo ngendololwana</i>
Hlamba izandla ukususa umulwana	<i>Yenza ngathi uhlamba izandla</i>
Sela amarhalasi abunane wamanzi ngelanga	<i>Yenza ngathi usela amanzi</i>
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

**Ilemuko Lamatjhada Namatjhada:**

Imizuzu eli-15

Buyekeza amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Umtlolo Wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa kunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.



UHluphekile uyahleka.



UDlozi udla ukudla.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngomuntu omthembako

UMSEBENZI: Gwala isithombe bese ungezelele ngomutjho. Usizwe zizabizwana (mina, wena, yena, yona)

IFREYIMU YOKUTLOLELA:

Ngithemba...

Ngithemba yena ngombana

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola umutjho emtolweni wabo wangoMvulo.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo :Ngithemba umfowethu ngombana ngimtjela yokinto begodu akangigwebi. Uyayigcina ifihlo yami.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho nomfowenu nikhulume, nithabile.
- 5 Hlathulula bonyana ngimaphi amagama ozwatlola. **Thala umuda welinye nelinye igama,** njenge: Ngiyamthemba ngombana akangigwebu.
- 6 Sula isibonelo skho esisebhodini. Hlathulula bonyana esi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamagama wokuthemba nabafundi
- 2 Tlola ebhodini amagama afana nala: Ukugcina ifihlo, ungagwebi, unгахleki, etc
- 3 Buza abafundi: Kubayini uthemba umuntu omkhethileko?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 bakuphe abonobangela babantu ababakhethileko.
- 6 Bafanele bathi: Ngiyamthemba ngombana...
- 7 Hlathulula bonyana abafundi kwanjesi yethulwe ngokobana bazokugwala begodu batlole imibono yabo!

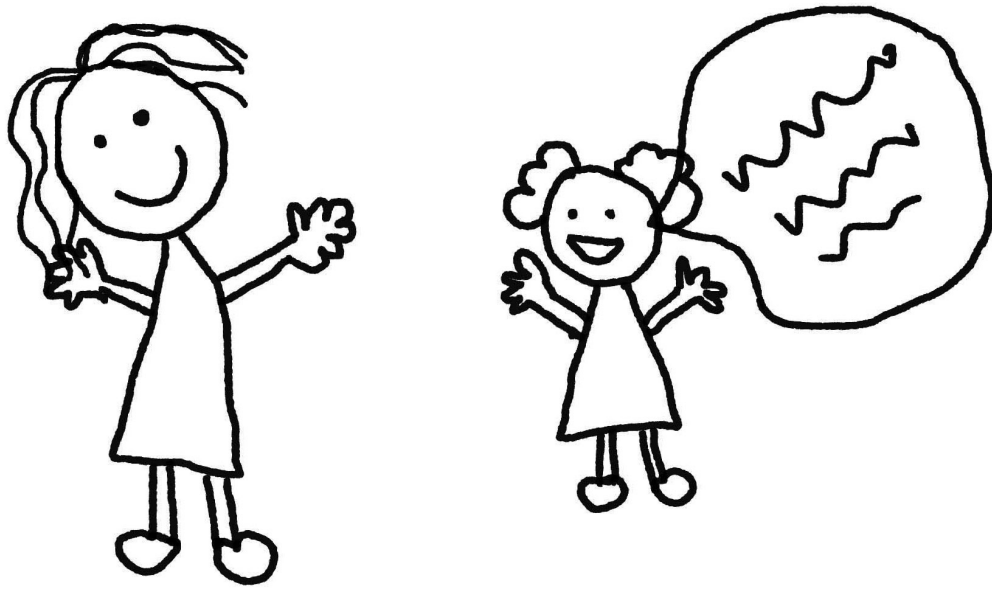
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Ngixamthemba uddwethu.



Ngixamthemba ngomband uxsiza
ukungindkekela.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **dlula; dlala**
- 2 Biza igama: **dlula**
- 3 Hlukanisa igama ngetjhada ngalinye: /**dl**/-/**u**/-/**l**/-/**a**/
- 4 Biza itjhada elisekuthomeni legama: /**dl**/
- 5 Biza itjhada eliphakathi legama: /**u**/
- 6 Biza itjhada eliphakathi legama: /**l**/
- 7 Biza itjhada elisekugcineni legama: /**a**/
- 8 Tlola igamama ebhodini: **dlula**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /**dlu**/-/**la**/ = **dlula**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **dlala**

SENZA...

- 1 Sebenzisa amanye amagama aphemisa ngokufana, isibonelo: **hlala; hlaba**
- 2 Biza igama: **hlala**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /**hl**/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /**a**/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /**l**/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /**a**/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /**hl**/-/**a**/-/**l**/-/**a**/
- 8 Tlola igama: **hlala**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /**hla**/-/**la**/ = **hlala**
- 10 Buyelela lokhu ngegama elilandelako: **hlaba**



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKUHLAZIYA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>ULesego uzizwa angakakhululeki.</u></p> <p>ULesego embhedenakhe nje uthukiwe. Unina umtjele bona umalumakhe uTumelo uzela ukudla kwemini ngoSondo. ULesego khangathe athande umalum' Tumelo nakazileko. Akhange athande ngendlela amusingatha ngayo. Azange athande ngendlela amumange ngayo emlonyeni.</p>	<p>ULesego uyahlaziya bona imizwa anayo le mayelana nomalum' Tumelo ingabe ngiyo nofana akusiyo na.</p>
<p>UMapule, udadwabo likaLesego omkhulu, wangena ngelawini.</p> <p>'Kwenzenjani Lesego?' uyabuza.</p> <p>'Akunalitho,' uLesego ukhuluma amanga.</p> <p>'UMapule wahlala eduze kwakhe. 'Ngiyabona kunento engakalungi! Uyatjho. 'Ngitjela!'</p>	<p>ULesego uyahlaziya bona amtjele udadwabo ngemizwa anayo le nofana ibeyifihlo!</p>
<p>'Angithandi lokha umalum' Tumelo nakezileko. Ngizizwa...angazi,' kutjho uLesego. 'Kodwana ungatjeli muntu! Angifuni umma angikwatele!'</p> <p>'Ngiyazi uzizwa bunjani. Angithandi nakangimanga emlonyeni.' Kutjho uMapule. 'Angicabangi bona kumele sitjele umma. Yinto encamileko nangabe kunomuntu osenza singazizwi sikhululekile!'</p>	<p>UMapule uyahlaziya bona imizwa yabo mayelana nomalum' Tumelo ayisiyo ayikalungi!</p>
<p>'Awa! Uzokukwata khulu nasingakhuluma izinto ezimbi ngomnakwabo. Angifuni ukumkwatisa!' uLesego walila.</p> <p>'Ngiyazi kuyathusa – kodwana mhlambe kuzosisiza! Mhlambe uzosisiza sizizwe ngcono. Nakungasinjalo, sizobe simtjela sindawonye,' kutjho uMapule abambe isandla sakaLesego.</p>	<p>UMapule uyahlaziya bona imizwa yabo iqakathekile begodu yabelwane!</p>
<p>UMapule noLesego bathole unina apheka ukudla kwemini.</p> <p>'Mma siding ukukhuluma nawe,' kutjho uMapule ngesibindi.</p> <p>Bese, uMapule watjela unina bonyana umalum' Tumelo ubenze bazizwe bangakakhululeki.</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Unina waphufumela phezulu. ULesego bekacabanga bona uzokubanga itjhada.</p> <p>'Ngiyjabula ungitjelile. Akukameli kubeyifihlo nangabe kukhona umuntu okwenza uzizwe ungakakhululeki. Le mimizwa eqakathekileko ekungakameli ungayinaki. Ngizokukhuluma naye.</p> <p>'Begodu, Mapule, angifuni wena nofana uLesego nibenodwa naye,' kwatjho umma ancamile.</p> <p>'Nihlale nindawonye naninoMalum' Tumelo.</p>	<p>Ukuhlaziya kwakaMapule bekungikho. Imizwa yabo iqakathekile.</p>
<p>ULesego noMapule baya ngaphandle bayokudlala. Kodwana uLesego wabona unina ngefesidere langephunyaneni akhuluma ngomaliledinini. ULesego bekakhathazekile bona umakhe uyokuthini kuMalum' Tumelo. Bekazi bona akukameli alalele kodwana angakghoni ukuzibamba. Wagijima wayokuhlala ngaphasi kwefesidere lephunyanyeni.</p>	
<p>'Tumelo,' kutjho unina labentazana ngephimbo elincamileko,'abentazana abazizwa bakhululekile nabasingathwa begodu bamangwa ngenye indoda ngaphandle koyise. Ngibawa uhloniphe imizwa yabo – balotjhise ngokubethanisa isandla sakho nesabo,'</p>	<p>Unina likaLesego uthathele imizwa yabo ehloko. Ngesikhathi esilandelako, ngicabanga bona uLesego uzokuhlaziya bona imizwa yakhe ngiyo!</p>
<p>Uthe uMalum' Tumelo nakangena ngomnyango, akhange alinge ukubasingatha nofana ukubacabuza. Sewathi, Asithabeleni ilanga langoSondo, Mapule noLesego,' waphakamisa isandla zabethana emoyeni.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Kuyini okwenza uLesego azizwe angakakhululeki?</p>	<p>Ngendlela uMalum' Tumelo amthabela nokumucabuza ngayo.</p>
<p>Kubayini uLesego ahlala ngaphasi kwefesidere langephunyaneni?</p>	<p>Ukuze akghone ukuzwa unina nakakhuluma ngomaliledinini.</p> <p>Ukuze akghone ukuzwa bona unina utheni kuMalum' Tumelo.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uLesego bekangafuni ukutjela muntu ngemizwa yakhe le?</p>	<ul style="list-style-type: none"> • Ngombana bekanganasiqiniseko sokobana imizwa yakhe akusiyo. • Ngombana bekasaba ukukwatisa unina.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - gweba
 - kholwa
 - ifihlo

Umlolozelo nofana ingoma	Umsikinyeko
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Vala umlomo nawukhohlelako	<i>Vala umlomo ngendololwana</i>
Hlamba izandla ukususa umulwana	<i>Yenza ngathi uhlamba izandla</i>
Sela amarhalasi abunane wamanzi ngelanga	<i>Yenza ngathi usela amanzi</i>
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Indatjana le ingifundisa bona...
Indatjana le ihlangana nommongo 'Ukugcina imizimba yethu iphilile begodu iphephile' ngombana...
- 2 Fundela abafundi ifremu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

dl	ts	hl
a	m	u
ng	mb	nt
b	e	l
gc	tj	gw
o	k	i

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukubuyekeza Kokugcina Kokufundwa Kwelimi Kokuphela Kweveke

Imizuzu emi-15

UKUHLATHULULA KOKUTJENGISA ITHEKSTHI.

- 1 Ekupheleni kwelanga hlalisa abafundi emadeskeni, neencwadi namapensela namakhrayoni.
- 2 modela bona uzokubona ngelihlo lengqondo utjengise bewuhlathulule etheksthini, njengokuthi: Ngikhumbula uLesego azizwa atshwenyekile.
- 3 Gwala isithombe sakho ebhodini ahlezi embhedeni, atshwenyekile.
- 4 Okulandelako, tjela abafundi bazokubona into esetheksthini ngelihlo lengqondo
- 5 Tjela abafundi bavale amehlo bakjhululeke. Funda itheksthi mbadlwana.
- 6 Tjela abafundi bavule amehlo bagwale into yinye ebayibone ngelihlo lengqondo etheksthini.
- 7 Kokugcina, tjela abafundi **bajike bakhulumisane**, babelane nabalingani babo



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



IGREYIDI 1

ITHEMU 3

Iveke

10

UMMONGO:

**Ukugcina imizimba yethu
iphilile begodu iphephile**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kwaqobe veke, qinisekisa bona itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha AMABHODO wakho WOKUKHANGISA, ngokusuka woke ama-ayithemu angasasebenziko, begodu uwabuyisele ngetjhejo elikhulu.
- 3 Ukusuka lapho, lungisa amafljetjharada wamagama begodu nemigwalo yamagama wommango ongazitlhoga.
- 4 Ngezelela ama-ayithemu womthangala wommango wakho begodu netafula elingaba likareko ebantwaneni, khulukhulu elingaba: iinthombe zokulula umzimba zabantwana abangazenza ukuze bahale baphilile begodu baphephile.
- 5 Yenza irhubhululo kuthungelelwanohlanganiso ukulungiselela ummongo. Isibonelo: Iindlela zokwenza umzimba wethu uhlale uphilile begodu uphephile.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabantwana begodu neencwadi zokuSebenzela ze-DBE zitshwayiwe, begodu zipakwe ngobuthakgha endaweni efaneleko.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi zokufunda ezihlukaniswe ngamazingazo neencwadi zebulungeloncwadi letlasi zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokuSebenzela ye-DBE 2: Ikhasi 46, asitlole

Umsjetjenzana wesi-2: incwadi yokuSebenzela ye-DBE 2: Ikhasi 47 kumnandi

Umsjetjenzana wesi-3: incwadi yokuSebenzela ye-DBE 2: Ikhasi 48, asifunde & ikhasi 49, asitlole

Umsjetjenzana wesi-4: Gwala isithombe somuntu okusiza uhlale uphilile namkha uphephile.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

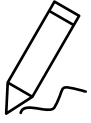
BUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI (YIVEKE YESIBILI YOMMONGO)

- 1 Tjengisa abafundi isithombe esikhulu esimbi sesigaragara sakamarhulapata esilinga ukugiriza indlu enganekwaneni yeNcwadi eKulu: **uHulisani uhlala aphephile**
- 2 Tjela abafundi kobana siragela phambili nommongo wethu othi: Ukugcina imizimba yethu ihlale iphephile begodu iphilile
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nangabe abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ubujamo bepilo nokuphepha kufana njani?
 - b Ubujamo bepilo nokuphepha kuhluka njani?
 - c Ungakwazi ukubanepilo kodwana ungaphephi?
 - d Ungakwazi ukuphepha kodwana ungabi nepilo?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe eBhodini yeLwazi-magama loMmongo.
 - ivayirasi
 - rhatjheka
 - umulwana

Umlolozelo nofana ingoma	Umsikinyeko
Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Vala umlomo nawukhohlelako	<i>Vala umlomo ngendololwana</i>
Hlamba izandla ukususa umulwana	<i>Yenza ngathi uhlamba izandla</i>
Sela amarhalasi abunane wamanzi ngelanga	<i>Yenza ngathi usela amanzi</i>
Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a imvu
 - b imvelo
 - c imvubu
 - d umvango
 - e umvimbi
 - f cwila
 - g ubucwebe
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: uHulisani uhlala aphephile
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukwenzela bona babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngento oyenzako ukuze ugcine umzimba wakho unepilo.

UMSEBENZI: Gwala isithombe begodu ungezelelwe umutjho. Lokhu kuzobayincenye yencwadi yokufunda ekhoneni.

UKUTLOLA IFREYIMU: Ngi...ukuze ngihlale nginepilo.

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngento ebayenzako ukuze bagcine umzimba wabo unepilo.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngenza izinto ezinenengi ukuze ngihlale nginepilo. Ngiyazilula. Ngidla ukudla okunamaphrotheyini nemirorho. Ngihlamba izandla zami. Kodwana ngicabanga bona ngizokutlola ngokuzilula nokuhlala ngiqinile.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho ugijima namkha uguga iinsimbi.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama njengokuthi:** Indatjanami ibizwa: Ngiyazilula ukuze ngihlale nginepilo
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kumele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Buza abantwana: Iindlela ezihlukileko zokuzilula nabafundi.
- 2 Tlola amabizo ebhodini , njengo: ukudla okunepilo, imirorho, iinthelo, iphrotheyini, gijima, hlamba izandla, mbatha imaski, hlamba, njll.
- 3 Tjela abafundi bona **bacabange ngaphambi kobana batlole.**
- 4 Biza abafundi aba-2 namkha 3 bona bakutjele ngokuzilula kwabo okunepilo
- 5 Kumele bathi: Ngi...ukuze ngihlale nginepilo
- 6 Hlathulula bona abafundi kwanjesi bazakugwala begodu batlole imibonwabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro

- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngomutjho.
- 5 Khuthaza abafundi.



Ngidlala ibholo ukuze ngibenerilo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1** waNgomvulo.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2** waNgomvulo.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /dl/ /ts/ /hl/ /ng/ /mb/ /nt/ /gc/ /tj/ /gw/ /ny/ /mf/ /sw/ /nj/ /nc/ /mv/ /cw/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 Umalume ugcugcuzela ugogo.

 Umsana ubhema igwayi.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
UHulisani uhlala aphephile 'Sikhathi sokulala!' kutjho ubaba kaHulisani, acima umabonwakude.	
Kodwana uHulisani bekangakghoni ukulala. Umulwana bewurhatjheka ephasini mazombe. Bekazi bona umulwana uyagulisa. Kesinye isikhathi, umulwana ubulala abantu. UHulisani wabona amagciwani anamathela umzimbakhe, amgulisa.	Ngiyarhonona bona uHulisani uzizwa athukiwe ngombana akakghoni ukulala!
'Angikghoni ukuya esikolweni!' UHulisani utjela uyise ekuseni. 'Kunomulwana orhatjheke ephasini mazombe. Angifuni ukugula!' utjho alila.	Ngiyarhonona bona uHulisani akafuni ukuya esikolweni ngombana uyasaba bonyana uzokugula.
'Huli, kukhona umulwana orhatjhekako. Kodwana asikho isidingo sokobana sitatazele sisabe. Singafunda ngokuziphephisa,' kutjho uyise, akhipha umaliledinini. 'Asenze irhubhululo.'	Ngiyarhonona bona uHulisani akazi bona enzeni ukuze ahlale aphephile begodu anepilo. Lokhu kumdanisa khulu.
'Kulungile, into yokuthoma eqakathekileko kukobana ungathintani nabanye abantu.' Kutjho uyise. 'Okwanje, ngibawa bona ungathabelani namkha ubambe abangani bakho izandla.' 'Kulungile,' kutjho uHulisani, Kodwana ngeklasini ke? Ngihlala eduze nabanye abantwana.' 'Zikhona ezinye izinto ongazenza ukuthi uhlale uphephile,' kuhlathulula uyise likaHulisani. 'Kufuze uhlambe izandla kanengi ngendlela ongakghona ngayo.' UHulisani waya ezinkini wathela izandla zakhe ngamanzi. 'Nakho ke! Kutjho uHulisani.	Ngiyarhonona bona uHulisani akazihlambi kuhle izandla zakhe, ngombana zange asebenzise isibha ekuthomeni. Ngicabanga bona kuyasiza bonyana enze irhubhululo leli noyise!

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Uyise wahleka. 'Huli, akusiyo indlela yokuqotjha imilwana ngendlela owenza ngayo le, kutjho uyise, aziseka ngezinki. 'Kumele usebenzise isibha uhlikhle, imulwana isuke,' uhlathulula abeka isibha ngezandleni zakhe. Ungavuma ingoma namkha ubale kufikela ku20 nawuhlikhlako, ukuze ukhumbule ukuhlamba isikhatjhana eside!'</p>	
<p>Nabaqeda ukuhlambisisa izandla zabo, uyise likaHulisani waqala umaliledinini wakhe godu.</p> <p>'Indlela elandela yokuhlala uphephile kukuthi ungathinti ubuso bakho,' uyamtjela, 'ngombana imilwana ingena emzimbeni ngamehlo, ipumulo nomlomo.'</p>	<p>Ngiyarhonona bona uHulisani unokuthinta ubuso bakhe angakanaki. Ngicabanga bona kuyasiza ukwenza irhubhululo mayelana nokuthi ungahlala njani uphephile.</p>
<p>'Enye into ekumele uyikhumbule kukobana nawukhohlelako nofana uthimula, usebenzise umrhoba wendololwana yakho ingasi izandla!' kutjho uyise, ahlathulula. UHulisani ulinga ukuzijwayeza ukukhohlelela ngemrhobeni wendololwana.</p>	
<p>Esikolweni, uHulisani bekunzima bona ahlaliseke. Wabona uMashudu athimulela emoyeni. Wabona uPrincess aluma imino yakhe. Ilanga loke, uHulisani ubona umulwana ngelihlo lengqondo anamathela umzimbakhe, amgulisa.</p>	<p>UHulisani uyazi bona kumele azivikele. Kodwana, ngiyarhonona bona abangani bakhe esikolweni abakenzi irhubhululo efanako ngalokhu.</p>
<p>Ekugcineni kwelanga, wayakutjhere wakhe, uKkz. Khoza.</p> <p>'Titjhere, bewazi bona kunomulwana orhatjheka ephasini mazombe? Kubuza uHulisani. 'Ubaba ungifundise bona ngingahlala njani ngiphephile, ngokungathintani nabanye, ngihlambe izandla, ngingathinti ubuso, nokukhohlelela emrhobeni wendololwaneni. 'Kodwana angicabangi bona abafundi engifundanabo bayazi! Mhlambe ungabatjela?'</p>	<p>Ngiyarhonona bona uHulisani ufuna abangani bakhe bazi ukuziphephisa babenepilo, njengaye.</p>
<p>'Nginomqondo ongcono,' uKkz. Khoza utjho amomotheka. 'ksasa ekuseni, ungatjela woke umuntu bona angenzani ukuze ahlale aphephile. Ucabangani?'</p>	
<p>Ngemva kwedina, uHulisani wagijimela kuyise. 'Qagela? uKkz. Khoza ungibawe bona ngifundise abanye abanye abafundi ngokuhlala uphephile ksasa!'</p> <p>'kuhle khulu!' kutjho uyise, 'begodu ngininto ehle ongayembatha!'</p>	<p>Ngiyarhonona bona ukwembatha imaski kuzokusiza uHulisani azizwe aphephile begodu anepilo.</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Uyise likaHulisani wakhipha imaski ngesikhwanyeni. 'Ngikutholele lokhu namhlanje. Ukwembatha imaski kuzokusiza uhlale uphephile kwimulwana ekhona ngaphandlapha,' kutjho uyise.</p> <p>Uyise likaHulisani wamsiza ukwembatha imaski. Wazizwa alungele ukufundisa iklasi lakhe ngokuhlala uphephile.</p>	

Imibuzo yokulandelela	Iimpindulo ezingalindeleka
UHulisani uzizwe njani ngokuya esikolweni?	Bekasaba ukuya esikolweni.
Bewungazizwa njani nawungezwa ngengogwana erhatjheka ephasini mazombe?	<i>Bengingazizwa...</i>
Imibuzo ebuzako	Iimpindulo ezingalindeleka
Kubayini uHulisani athukiwe?	<ul style="list-style-type: none"> • Ngombana uzwile bona kunengogwana erhatjhekako. • Ngombana bekasaba bona uzokugula. • Ngombana bekangazi bona angahlala njani aphephile. • Ngombana abafundi afunda nabo bebangakaphephi.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana Imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukutatazela
 - imininingwana
 - irhubhululo

Umlolozelo nofana ingoma	Umsikinyeko
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>
Vala umlomo nawukhohlelako	<i>Vala umlomo ngendololwana</i>
Hlamba izandla ukususa umulwana	<i>Yenza ngathi uhlamba izandla</i>
Sela amarhalasi abunane wamanzi ngelanga	<i>Yenza ngathi usela amanzi</i>
Hlala uphephile Hlala uphephile	<i>Zibambe umzimba wakho bese uphakamisele izandla emoyeni</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/ okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Buyekeza amagama

BUYEKEZA AMAGAMA

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

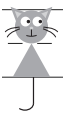


Umtlolo Wesandla:

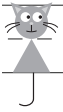
Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa bunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.



Ubaba usithengele amaswidi.



Incema kamma incani.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngento oyenzako ukuze umzimbakho uhlale unepilo.

UMSEBENZI: Gwala isithombe bewengezelele ngomutjho. Lokhu kuzobayincenge yencwadi yokufunda ekhloneni.

UKUTLOLA IFREYIMU:

Ngi...ukuze ngihlale nginepilo.

...kungenza ngizizwe...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokugwala bebatlole umutjho emtlolweni wabo waboNgoMvulo.
- 2 Hlathulula bona namhlanje, abafundi bazokutlola mayelana nokuthi bazizwa njani nabenza izinto zokuthi bahlale banepilo.
- 3 Fundela abafundi ifremu etja yokutlola.
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Tjela abafundi umbono wakho wokutlola, njengokuthi: Ngizizwa kuhle nangizilulako. Ngizizwa ngiqinile. Ngizizwa ngithabile ngombana ngiyazi ngizenzela into elungileko.
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe, njengokuthi: isithombe sakho uthabile, uthi: 'ngizizwa kuhle!'. Njll.
- 7 Hlathulula bona ngimaphi amagama ozowatlola. Gwala umuda wegama elinye, njengokuthi: Ukuzilula kungenza ngizizwe ngithabile begodu ngiqinile.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisanani ngamanye wamagama aphantselane amagama wemizwa nabafundi.
- 2 Tlola amagama ebhodini afana nathi: Thaba, qina, zikhakhazisa, njll.
- 3 Buza abafundi: Uzizwa njani nawenza into enepilo?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana baktjele bona bazizwa njani nabenza into enepilo.
- 6 Kumele bathi: ...ingenza ngizizwa...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

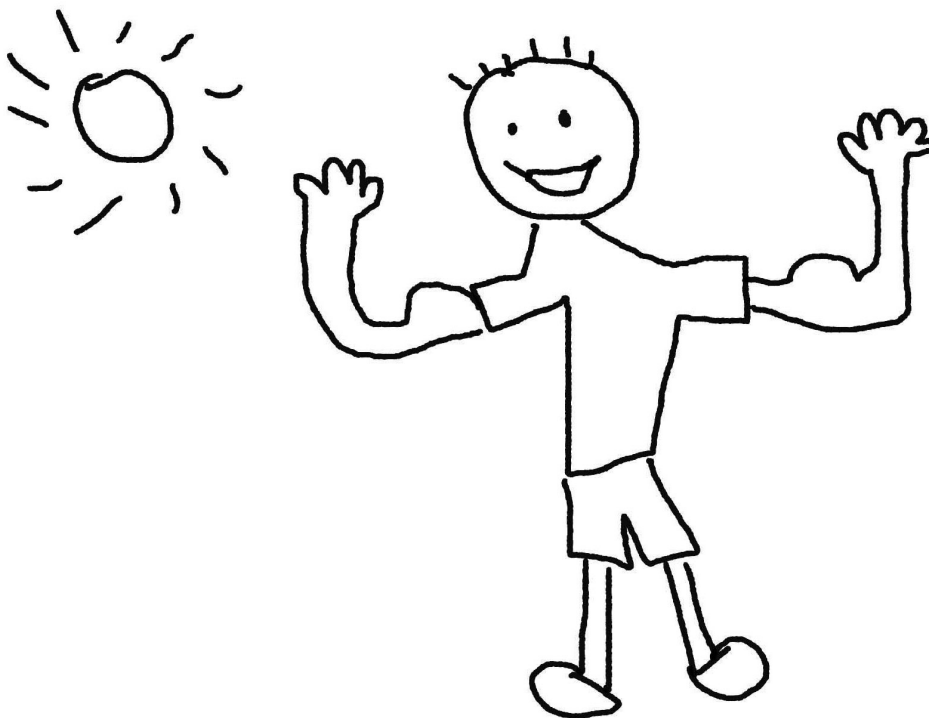
UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngidlala ibhola ukuze ngibenerilo.



Ibhola ingenza ngizizwwe ngiqinile
benginerilo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **nyula; nyuka**
- 2 Biza igama: **nyula**
- 3 Hlukanisa igama ngetjhada ngalinye: /ny/-/u/-/l/-/a/
- 4 Biza itjhada elisekuthomeni legama: /ny/
- 5 Biza itjhada eliphakathi legama: /u/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **nyula**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /nyu/-/la/ = **nyula**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **nyuka**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **tjala; hlala**
- 2 Biza igama: **tjala**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /tj/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /tj/-/a/-/l/-/a/
- 8 Tlola igama: **tjala**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /tja/-/la/ = **tjala**
- 10 Buyelela lokhu ngegama elilandelako: **hlala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>UHulisani uhlala aphephile</p> <p>'Sikhathi sokulala!' kutjho ubaba kaHulisani, acima umabonwakude.</p>	
<p>Kodwana uHulisani bekangakghoni ukulala. Umulwana bewurhatjheka ephasini mazombe. Bekazi bona umulwana uyagulisa. Kesinye isikhathi, umulwana ubulala abantu. UHulisani wabona amagciwani anamathela umzimbakhe, amgulisa.</p>	<p>Ngiyarhonona bona uHulisani wazi kancani ngomulwana kodwana akanalo ilwazi elaneleko. Mhlambe uzizwa athukiwe ngombana akazi okwaneleko ngomulwana omutjha lo.</p>
<p>'Angikghoni ukuya esikolweni!' UHulisani utjela uyise ekuseni. 'Kunomulwana orhatjheke ephasini mazombe. Angifuni ukugula!' utjho alila.</p>	
<p>'Huli, kukhona umulwana orhatjhekako. Kodwana asikho isidingo sokobana sitatazele sisabe. Singafunda ngokuziphephisa,' kutjho uyise, akhipha umaliledinini. 'Asenze irhubhululo.'</p>	<p>Ngiyarhonona bona imininingwana mayelana nomulwana lo ingamsiza uHulisani bona azizwe aphephile. Ngicabanga bona ngikho uyise alinganisa bonyana kwenziwe irhubhululo.</p>
<p>'Kulungile, into yokuthoma eqakathekileko kukobana ungathintani nabanye abantu.' Kutjho uyise. 'Okwanje, ngibawa bona ungathabelani namkha ubambe abangani bakho izandla.'</p> <p>'Kulungile,' kutjho uHulisani, Kodwana ngeklasini ke? Ngihlala eduze nabanye abantwana.'</p> <p>'Zikhona ezinye izinto ongazenza ukuthi uhlale uphephile,' kuhlathulula uyise likaHulisani. 'Kufuze uhlambe izandla kanengi ngendlela ongakghona ngayo.'</p> <p>UHulisani waya ezinkini wathela izandla zakhe ngamanzi. 'Nakho ke! Kutjho uHulisani.</p> <p>Uyise wahleka. 'Huli, akusiyo indlela yokuqotjha imilwana ngendlela owenza ngayo le, kutjho uyise, aziseka ngezinki. 'Kumele usebenzise isibha uhlikihle, imulwana isuke,' uhlathulula abeka isibha ngezandleni zakhe. Ungavuma ingoma namkha ubale kufikela ku20 nawuhlikihlako, ukuze ukhumbule ukuhlamba isikhatjhana eside!'</p>	<p>Ngiyarhonona bona uHulisani ufunda okunengi okuqakathekileko mayelana nokuhlala aphephile bogodu anepilo. Ngicabanga bona kuqakathekile ukwazi iqiniso!</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Nabaqeda ukuhlambisisa izandla zabo, uyise likaHulisani waqala umaliledinini wakhe godu.</p> <p>'Indlela elandela yokuhlala uphephile kukuthi ungathinti ubuso bakho,' uyamtjela, 'ngombana imilwana ingena emzimbeni ngamehlo, ipumulo nomlomo.'</p>	<p>Ngiyarhonona bona ukwenza irhubhululo noyise kuqakathekile, ngombana uHulisani uthole ithuba lokubuza imibuzo ebekanyo. Ngicabanga bonyana ukuba neempendulo kumsizile bona azizwe anepilo begodu aphephile!</p>
<p>'Enye into ekumele uyikhumbule kukobana nawukhohlelako nofana uthimula, usebenzise umrhoba wendololwana yakho ingasi izandla!' kutjho uyise, ahlathulula. UHulisani ulinga ukuzijwayeza ukukhohlelela ngemrhobeni wendololwana.</p>	<p>Ngicabanga bona kwenza uHulisani angasazizwa athukiwe ukwazi nokuphrakthiza zoke izinto ekumele azenze ukuhlala aphephile.</p>
<p>Esikolweni, uHulisani bekunzima bona ahlaliseke. Wabona uMashudu athimulela emoyeni. Wabona uPrincess aluma imino yakhe. Ilanga loke, uHulisani ubona umulwana ngelihlo lengqondo anamathela umzimbakhe, amgulisa.</p>	<p>UHulisani uyakwazi ukurhonona bona abafundi afunda nabo abanalo ilwazi elifanako mayelana nokuhlala uphephile njengaye. Ngicabanga bona lokhu kuyamthusa.</p>
<p>Ekugcineni kwelanga, wayakutjhere wakhe, uKkz. Khoza.</p> <p>'Titjhere, bewazi bona kunomulwana orhatjheka ephasini mazombe? Kubuza uHulisani. 'Ubaba ungifundise bona ngingahlala njani ngiphephile, ngokungathintani nabanye, ngihlambe izandla, ngingathinti ubuso, nokukhohlelela emrhobeni wendololwaneni. 'Kodwana angicabangi bona abafundi engifundanabo bayazi! Mhlambe ungabatjela?'</p>	<p>Ngiyarhonona bona lokhu kwenza uHulisani azizwe athuswe kukobana abangani bakhe abazi benzeni. Ngicabanga bona ufuna utitjhere aqinisekise bonyana boke abafundi ngeklasini bayakwazi ukuhlala baphephile banepilo.</p>
<p>'Nginomqondo ongcono,' uKkz. Khoza utjho amomotheka. 'ksasa ekuseni, ungatjela woke umuntu bona angenzani ukuze ahlale aphephile. Ucabangani?'</p>	<p>Ngiyarhonona bona uHulisani uzizwa aphephile nangabe abangani bakhe bayakwazi ukuhlala baphephile nabo. Ngicabanga bona kuzokwenza azizwe ngcono ukwabelana imininingwana anayo!</p>
<p>Ngemva kwedina, uHulisani wagijimela kuyise. 'Qagela? uKkz. Khoza ungibawe bona ngifundise abanye abanye abafundi ngokuhlala uphephile ksasa!'</p> <p>'kuhle khulu!' kutjho uyise, 'begodu ngininto ehle ongayembatha!'</p> <p>Uyise likaHulisani wakhipha imaski ngesikhwanyeni. 'Ngikutholele lokhu namhlanje. Ukwembatha imaski kuzokusiza uhlale uphephile kwimulwana ekhona ngaphandlapha,' kutjho uyise.</p> <p>Uyise likaHulisani wamsiza ukwembatha imaski. Wazizwa alungele ukufundisa iklasi lakhe ngokuhlala uphephile.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UHulisani ufunde njani ukuhlala anepilo bekaphephile?	Yena noyise basebenzise umaliledinini wakhe (i-inthanede) ukwenza irhubhululo ngokuhlala uphephile bewunepilo.
Ungarhonona kuphi bona uHulisani uzwe ngengogwana?	Ngiyarhonona bona uzwe ngengogwana kumabonwakude.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini ucabanga bona kubayini uHulisani akhulume notitjhere nakuphuma isikolo?	Ngombana bekafuna ukuqinisekisa bona utitjhere uyazi ngengogwani. Ngombana ubona abanye abafundi benza izinto ezingakaphephi ezingabafaka engozini. Ngombana ufuna ukwabelana imininingwana ayifundileko ngokuhlala uphephile noMrs Khoza. Ngombana ufuna ukuqinisekisa bona abanye abafundi etlasini lakhe bafunda ukuhlala baphephile njengaye.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 9**.
- 2 Hlathululela itlasi loko **Umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - hlikihla
 - imaski
 - tjengisa

Umlolozelo nofana ingoma	Umsikinyeko
Hlala uphephile Hlala uphephile	Zibambe umzimba wakho bese uphakamisele izandla emoyeni
Vala umlomo nawukhohlelako	Vala umlomo ngendololwana
Hlamba izandla ukususa umulwana	Yenza ngathi uhlamba izandla
Sela amarhalasi abunane wamanzi ngelanga	Yenza ngathi usela amanzi
Hlala uphephile Hlala uphephile	Zibambe umzimba wakho bese uphakamisele izandla emoyeni

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni...
Indatjana le ingifundisa bona...
Indatjana le ihlangana nommongo wethu 'Ukugcina imizimba yethu' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esinqophileko kobana sabelane ngeempendulo zabo.
- 7 Nangabe iimpedulo azikalungi, zilungise.
- 8 Thokoza abafundi ngemifakela yabo.

**Ilemuko Lamatjhada Namatjhada:**

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

ny	mf	sw
a	m	u
nj	nc	mv
b	e	l
cw	ts	ng
o	k	i

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKURHONONELA

UKUHLATHULULA ITHEKSTI

- 1 Ekupheleni kwelanga hlalisa abafundi emadeskeni, neencwadi namapensela namakhrayoni.
- 2 **Modela** ngendlela **ozkurhononela** mayelana nalokhu okungenzeka, njengokuthi: Ngicabanga bona ngelanga elilandelako. Abangani bakaHulisani bazokumbatha amamaski njengaye.
- 3 Modela ngendlela ozokurhononela bewugwale ngalokhu okulandelako okuzokwenzeka indatjana le nayingaqhubekela phambili.
- 4 Gwala isithombe sakaHulisani nabangani bakhomba imaski. Wenze ibhamuza yomoya ethi ‘Nami ngiyayifuna!’
- 5 Okulandelako, tjela abafundi bona bazokurhononela mayelana nalokhu okuzokulandela.
- 6 Tjela abafundi bavale amehlo bakjhluleke. Funda itheksthi mbadlwana.
- 7 Tjela abafundi bavule amehlo bagwale into yinye ebayibone ngelihlo lengqondo etheksthini.
- 8 Tjela abafundi bona **bajike begodu bakhulume** bebatjhere iindatjana zabo nabalingani babo ngokwefundo. (*Akukameli bona babambe ngehloko lokho akutjhiwo ngutitjhere. Lokhu kumele kube mibono yabafundi ngokwabo!*)



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo